

'Everyone valued, everyone challenged, everyone achieving'

General Information

Within the Nursery we focus on inclusive and fun activities that encourage children to participate and learn how to follow a basic routine.

We expect all children to be as independent as possible and have the ability to use the toilet and follow simple instructions.

Children attending the Nursery should wear school uniform. A navy blue logo jumper and white t-shirt is suggested but we also recommend comfortable clothing such as navy blue jogging bottoms (so it is easy for them to use the toilet) white shirt, plain white polo T-shirt, tights, dress and suitable/comfortable shoes.

Please make sure all clothes, bags and bottles have the child's name written on them - if it is not named it may get lost.

In case of accidents we have spare clothes in the Nursery but may also recommend sending a spare set of clothes to school with your child.

We encourage children to be as independent as possible when entering the Nursery and this independence is encouraged regularly within the Nursery environment.

We provide fruit and milk for children to help themselves too independently but we also encourage children to bring a bottle of water to drink from when needed.



Nursery Curriculum Newsletter - Spring Term 2016/17

Miss Dover (YGL) - ND
Miss Watt - NW



We continue to thank parents for their partnership with our school and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Spring Term

Our main topic for Spring 1 is **Animals** and for Spring 2 our topic is **Fairy Tales**. We will be completing a variety of activities and reading stories based around these topics.



Nursery Session Times

Our Nursery sessions are 3 hours long and we run a morning and afternoon session.

AM- full session is from 9:00 -12:00 (gates open at 11:45)
PM- full session is from 12:30-3:30 (gates open at 3:15)

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Spring1 - Animals

Brown Bear, Brown Bear.

- Animals and sounds
- Colours
- Colour patterns

Dear Zoo

- Animals
- Shape patterns
- Describing animals

Chinese New Year

- Traditions and how it's celebrated.

Walking Through the Jungle

- Animals
- Habitats
- Animal Sounds
- Journeys



Spring 2 - Fairy Tales

Goldilocks and the Three Bears

- Large, medium, small
- Making and trying porridge
- Ordering objects by size
- Sequencing the story

Little Red Riding Hood

- Talking to strangers
- Describing characters
- Counting cakes / more and less

The Gingerbread Man

- Sequencing the story
- Full and empty
- Making and decorating Gingerbread men

The Easter Story

- How Easter is celebrated
- Easter traditions
- Making Easter baskets and chocolate nests

Phonics

From Autumn 2, the children have begun having phonics lessons three days a week. They are taught phase 1 activities to develop their speaking and listening skills. The aim is get children to be familiar with the sounds around them and be ready to begin developing oral blending and segmenting skills.

When ready, children are introduced to phase 2 and phonemes. Within these lessons we are teaching children to recognise, write and say phonemes, identify initial phonemes of a word, to segment and blend words, use phoneme frames and hear rhyming words. We also encourage children and use these skills to develop their early reading and writing skills.

Mathematics

We cover a variety of maths topics but always begin a lesson with simple counting activities to help develop children's number recognition and counting skills. We try to teach a math's activity related to the story. This can cover counting, shapes and measurement.



Literacy

We read the story to the children and encourage them to talk about and describe what they see. We discuss the characters in the story and what is happening. We expect children to try and answer questions using a full sentence to help develop their speaking skills. We sequence the story and act our parts of the story.



PE/Music

Every Tuesday each class alternates between a PE and a music lesson. Your class teacher will notify you when it is their turn for PE.

PE: Children will be participating in lessons covering movement, balancing and throwing skills.

Music: Children learn and sing a song related to the story that we are reading that week. Children learn a basic musical concept such as pulse, beat and rhythm.