

Appendix 1

Essex Primary School Pupil Premium Analysis 2016 -17

This report will explain how we plan to use the Pupil Premium funding at Essex Primary School with a review of the impact.

Financial year	Amount of funding
2016-17	£409,780

2016-17	
Total number of pupils on roll (ROL - 2016)	967 pupils (including nursery)
% pupils on FSM eligible for Pupil Premium (ROL- 2016)	38.3%
Number of Looked after pupils eligible for pupil premium	4

Pupil Premium/FSM Data as of 3rd Nov 2016 (Autumn term 2016)

Year Grp	No: on Roll	No: FSM	%	No: Ever 6	%	FSM & Ever 6	%
Reception	120	9	7.5	0	0	9	7.5
Year 1	116	7	6.03	6	5.17	13	11.21
Year 2	117	13	11.11	14	11.97	27	23.08
Year 3	118	14	11.86	20	16.95	34	28.81
Year 4	118	15	12.71	27	22.88	42	35.59
Year 5	116	12	10.34	33	28.45	45	38.79
Year 6	117	16	13.68	34	29.06	50	42.74
Total	822	86	10.46	134	16.30	220	26.76

2016-17

Pupil Premium used for	Projected amount allocated to intervention / action	New /continued	Summary of intended action	Intended outcome	Monitored by Deputy Head Teachers	Impact / Results																		
School Counsellor	£11,220	Continued	To meet the needs of pupils experiencing behavioural, social and /or emotional difficulties	Increased resilience of pupils and raised attainment and progress levels	Regular feedback meetings with the SENDCo Feedback from class teachers Pupil conference	Pupils who attended sessions with the school counsellor have made good progress in their learning. Pupils with SEMH have met expected standards or made good progress at the end of KS2.																		
Additional teachers for intervention / smaller class sizes	£266,000	Continued	<p>Two additional Maths teachers for all year groups KS 2.</p> <p>Year 6 2 x Teachers (0.5) 1 x unqualified teacher for Reading and writing (0.5) 1X EMA teacher (0.4)</p> <p>Year 5 0.5 x unqualified teacher for reading and writing</p> <p>Year 4 1xAHT (0.5)</p>	To narrow the gap for underperforming pupils against peers and national expectations. Pupils to make accelerated progress. Increased confidence and behaviour for learning	Data analysis Lesson Observations Learning walks	<p>2017 Results (unvalidated) for end of Keystages:</p> <p><u>KS2 attainment & Progress</u></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Expected</th> <th>Greater Depth</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>61%</td> <td>14%</td> </tr> <tr> <td>Writing</td> <td>78%</td> <td>10%</td> </tr> <tr> <td>GPS</td> <td>75%</td> <td>31%</td> </tr> <tr> <td>Maths</td> <td>75%</td> <td>22%</td> </tr> <tr> <td>Combined</td> <td>57%</td> <td>5%</td> </tr> </tbody> </table>	Subject	Expected	Greater Depth	Reading	61%	14%	Writing	78%	10%	GPS	75%	31%	Maths	75%	22%	Combined	57%	5%
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Year 3
 1 x Graduate TA (0.5)
 1X EMA teacher (0.6)

Year 2
 1x Reading Recovery
 Teacher (0.6)
 1x unqualified teacher

Year 1
 1xAHT (0.5)
 1x Reading Recovery
 Graduate support staff

EYFS
 1 Graduate TA for Box
 Clever (0.5)

Attainment

Pupil Premium	Average Scaled Score (Re, Wr, Ma)	% Expected Standard (RE, Wr, Ma)	% Higher Standard (RE, Wr, Ma)
FSM (in last 6 years)	102	50%	7%
Not FSM (in last 6 years)	102.2	53%	3%

Progress

Pupil Premium	Average Scaled Score (Re, Wr, Ma)	% Expected Standard (RE, Wr, Ma)	% Higher Standard (RE, Wr, Ma)
FSM (in last 6 years)	1.4	+7%	+6%
Not FSM (in last 67 years)	1.6	+17%	+2%

Gap between disadvantaged and all pupils is minimal based on unvalidated data for attainment and progress in all subjects. Pupil Premium pupils make good progress compared to NA (FFT data)

						<p><u>KS1 attainment (internal unvalidated)</u></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Expected Standard</th> <th>Higher standard</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>81%</td> <td>25%</td> </tr> <tr> <td>Writing</td> <td>77%</td> <td>18%</td> </tr> <tr> <td>Maths</td> <td>83%</td> <td>25%</td> </tr> </tbody> </table> <p>All pupils made very good progress based on their starting points.</p> <p>EYFS (Year 2017 – Unvalidated) Expected = 76% (NA = 71%)</p> <p>Phonics Year 1 (Year 2017 – Unvalidated) Year 1 – 83% (NA = 81%)</p>	Subject	Expected Standard	Higher standard	Reading	81%	25%	Writing	77%	18%	Maths	83%	25%
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4 x Learning Mentors and Pastoral lead	£93,622	Continued	LMs to monitor behaviour for learning and removing barriers to learning. LMs to work with Vulnerable families. Monitor pupil's well-being and raising family aspirations.	Increased behaviour for learning. Raised achievement	Monitoring of behaviour logs / Concerns books Pupil conference Parent feedback Lesson observations	Early intervention has been taken place where there have been behavioural for learning issues and this has been addressed positively. Pupils have become more resilient in their attitude towards their learning. Pupils have been referred to CFCS (Child and Family Consultation Services), this has had impact on SMSC (Spiritual, moral, social and cultural development)												
Speech & language Therapist	£8,392	Continued	Target Pupils with communication needs. Develop Earliest intervention practice Ensure consistency form all staff in the teaching and learning of communication skills.	Pupils making accelerated progress in all subjects.	Data tracking	Box Clever- pupils show increased vocabulary in speech and able to speak in full sentences. Speech and language therapist held 2 parent meetings; parents now are equipped with strategies to support their children. EYFS 84% of pupils achieved expected level and above in Communication and Language.												
Subsidising Educational Visits	£5000	Continued	Subsidise educational visits to make them accessible to all pupils.	No pupils have been omitted from educational	Attendance of educational visits. Educational visit	All pupils have attended the educational visits regardless of their contribution. Disadvantaged pupils have experienced both local and												

			Example Fairplay house, visit to Cambridge University. Cover costs when necessary. Provide experiences for pupils to broaden and enhance the curriculum.	visits based on financial reasons. Pupils achieve a more broad experience to educational visits.	evaluations Pupil conference	residential visit which they may not get opportunity to experience with their home issues and financial backgrounds.
Saturday School Year 2 & 6	£45,000	Continued	Additional teaching sessions in smaller group sizes for targeted pupils who are under attaining or not making the required progress. Afterschool booster classes	Attainment and progress of pupils A narrow gap between all pupils and those on PP	Data tracking	See Results (Unvalidated) for KS 1 & 2 2017 for attainment and progress.
Music Projects	£30,000	Continued	Year groups to experience taking part in a music performance with experience musicians	Pupils to gain musical and performance confidence	Pupil conference Feedback from school council	Pupils developed team building skills and perseverance. Music projects (Black History month, Mother Tongue Day & Refugee Week), performed by Year 6, KS1 and Year 5 gave pupils opportunity to develop speaking and listening, performing arts and musical skills. All parent and special visitors valued this. Feedback was very positive and impact on pupils was evident in various ways, it stood out in increased confidence.
Wave 3 Literacy support with specialism in dyslexia.	£45,000	Continued	Pupils receive immediate intervention and support in reading	Higher attainment and accelerated progress in Reading	Data tracking	100% Pupils have made good progress from the starting points.
Brilliant club	£2276	Continued	Brilliant club to inspire and challenge the higher able and gifted and talented along with	Higher aspirations for pupils	Pupil conference Assessment data	Pupils achieved expected or Greater Depth in Writing for end of KS 2 2017 (See 2017 writing results)

			transition to secondary school. These children also work alongside PhD students from Oxbridge.			
Before and after school sessions for year 6	£14,000	Continued	Morning maths club Afterschool homework club Before school club	Pupils attending before and after school sessions will be able to "Keep up with learning" instead of "catch up".	Regular monitoring of sessions delivered. Pupil attendance monitored.	See Results (Unvalidated) for KS 1 & 2 2017 for attainment and progress

Total estimated cost = £504,510 (This does not include staff on costs)

Over spent by £94,730