

# 'Everyone valued, everyone challenged, everyone achieving'

## English



**Writing** - Our English units will mainly link in with our Brazil topic:

- We will be reading and writing our own persuasive texts to encourage people to visit Brazil
- We will be writing about life in a Brazilian favela
- We will be writing newspaper articles about visiting a carnival.

**Reading** - During Guided Reading the children will focus on the following:

- Developing different reading strategies
- Improving their comprehension skills using Reciprocal Reading to deepen understanding.

They will be taught to use what they have read:

- Provide evidence from the text
- Make sensible predictions
- Clarify meanings
- Summarise text.

**Speak Up!** - We are continuing to promote Standard English in both speaking and writing.

## Year 4 Curriculum Newsletter - Spring Term 2017/18

Mr. Dickey (YGL) - 4D

Ms. Hamida - 4H

Mr. Gaggini - 4G

Ms. Begum - 4B



We continue to thank parents for their partnership with our school and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

## Computing



Computing will be included within all subjects, but we will have a specific focus on 'Scratch', which is a Newham scheme that allows children to explore programming. Throughout the term we will also be discussing online safety.

## Maths

In Maths we will aim to master the following:

- Recognising equivalent fractions
- Adding and subtracting fractions
- Finding fractions of quantities
- Using decimals in context of money
- Comparing and ordering decimals
- Rounding decimals
- A range of problem solving opportunities.

Children must learn their times tables off by heart up to 12x12.



## Science

We are learning about states of matter. We will explore the following:

- Grouping materials together according to if they are solids, liquids or gases
- Exploring how materials can change state when they are heated or cooled.

Our second topic will be 'Electricity'. We will explore the following:

- Different components by constructing simple circuits
- Experiment with components
- Using circuit symbols.



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## R.E/PSCHE



**R.E.** - We will be looking at Christianity. This is in the build up to Easter.

**PSCHE** - Our topics will be 'Developing our School' and 'Good to be Me'. Children will recognise what they are good at and the importance of caring for their local environment.



4D - Wednesdays/Mondays

4B - Mondays/Tuesdays

4H - Mondays/Tuesdays

4G - Tuesdays/Wednesdays

Please remember to make sure your child has their PE kit on a Monday; they will take it home to wash on a Friday.

## Art/DT/Music



**Music** - Ukulele lessons will be provided on a weekly basis during our ECaM sessions.

**Art & DT** - We will make tunnel theatres as part of our rainforest topic.

## Home Learning

Homework is a continuation of school work at home and is a great opportunity for your child to practise the skills they have learnt.

**Reading** - For the children to progress in their reading, they need to read aloud daily. Please write a short comment in their reading log to communicate to us how they are reading at home.

**Spellings** - Weekly spellings should be practised at home daily using the Read, Write, Look, Cover, Check strategy.

**English** - Please check your child's homework book. Homework will relate to the unit of work for that week. We expect a high standard of writing, the same as we would expect in a lesson.

**Maths** - Activities are based on the unit of work taught that week and are set on the Mathletics website.

Website: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Children also need to learn their times tables off by heart at home up to 12x12.

**Speak Up!** - A selected poem (to be learned off by heart) will be provided at the beginning of each half term. This will be performed in an assembly each half term.



## Geography



**Geography** Our topic will be about the rainforest and Brazil. Children will improve their map reading skills by learning how to find grid references and also learn about the lives of Brazilians. They will learn all about the physical geography of the Amazon and the environmental issues that this area is currently facing.

## Educational Visits



In March, we will be visiting Kew Gardens so that children will get the opportunity to visit a rainforest environment. They will take part in a workshop which will enable them to investigate the rainforest by exploring the sights and smells of rainforest plants. This is a fantastic opportunity for the children and we are sure they will learn a lot from this visit!