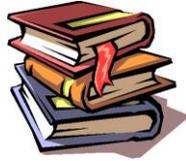


'Everyone valued, everyone challenged, everyone achieving'

English



Writing - Our English units will be linked to novels. In Spring 1, we will be reading the great action novel 'Stormbreaker', written by Anthony Horowitz. We will then move on to the amazing, moving novel 'Pig Heart Boy' by Malorie Blackman in Spring 2.

The following will be inspired by these texts:

- Learning how to express ourselves using informal and formal language
- Writing diary entries, formal letters, theatre reviews, newspaper reports, action stories, poems and non-chronological reports
- Learning how to use cohesive devices across paragraphs including adverbials
- Using brackets, dashes and commas for parenthesis.

Guided Reading Skills- Spring focus:

- Giving / explaining the meaning of words in context
- Making inferences from the text/explaining and justifying inferences with evidence from the text.

Year 6 Curriculum Newsletter - Spring Term 2017/18

Mrs Chowdhury (YGL) - 6C

Ms King - 6K

Mr Allchurch - 6A

Ms Musa- 6M



This term is an extremely important time for Year 6 as we are fast approaching their end of Key Stage 2 assessments. The children will be revising the curriculum and developing effective test strategies to ensure that they achieve their full potential.

In order to prepare children with confidence for their SATs, we continue to ask you to work in partnership with our school. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.



Grammar- This term we will have discrete Grammar sessions to develop our understanding of the following concepts:

- using passive verbs in a sentence
- using the perfect form of verbs to mark relationships of time and cause
- using modal verbs or adverbs accurately
- using relative clauses beginning with who, which, where, when, whose or that, or with an implied relative pronoun.

Maths



In Maths we will aim to master the following:

- Fractions, decimals and percentages,
- Ratio and proportion,
- Algebra,
- Measurement,
- Geometry,
- Statistic.

Children must go home and practise arithmetic. They should also access Maths websites given to them by teachers and have a go at past SATs questions.

Science

Our first topic is 'Light'.

- We will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- We will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Our second topic will be 'Animals including humans'. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.



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R.E/PSHE



R.E - We will be developing our empathy skills through discovering what different faith groups believe about life after death. Children will have the opportunity to share their beliefs and experiences.

PSHE - We will be increasing awareness of the effects of smoking, drugs and alcohol on the body. Children will have the opportunity to voice their opinions and views on these matters.

Educational Visits

In Spring, we will visit the History Museum where children will be offered a wealth of exciting resources that will bring history to life for them. This is a fantastic educational opportunity for children: the Museum has interactive and object-rich galleries, special exhibitions, history shows and IMAX films, which will provide unforgettable experiences and opportunities for cross-curricular learning.



Computing



This term, our new unit will be 'We are market researchers'. This will enable children to learn many new skills:

- create a set of good survey questions
- analyse the data obtained from a survey
- work collaboratively to plan questions
- conduct an interview or focus group
- analyse and interpret the information obtained from interviews or a focus group
- present their research findings.

Home Learning

Homework is a continuation of school work at home and is a great opportunity for your child to practise the skills they have learnt. This term they will also be given CGP Revision booklets.

Reading - For the children to progress in their reading, they need to read aloud daily. Please write a short comment in their reading log to communicate to us how they are reading at home. As well as this they will be set CGP homework.

Spellings - Children will be given the whole term spellings which need be practised at home daily using the Read, Write, Look, Cover, Check strategy. This term they will be given weekly spelling test selected randomly from the provided list.

English - CGP Grammar Homework from Revision booklets.

Maths - Activities are given based on the unit of work taught that week and is set on the Mathletics website.

Website: www.mathletics.co.uk. As well as this they will be set CGP homework.

Speak Up! - Children will learn a selected poem off by heart at the beginning of each half term. These will be performed in an assembly each half term.



6C and 6A - Tuesdays/Thursday
6K and 6M - Mondays/Thursday

Assessments

The children will sit the Standard Attainment Tests (SATs) for reading, grammar, spelling and punctuation and mathematics in May. Teaching and learning will be personalised to ensure that every child has the received appropriate support to do their best. After the SATs, the children will be assessed in writing and science by their teachers.

Mock SATs week will be: 19th - 23rd March 2018.

Please remember to make sure your child has their PE kit on a Monday; they will take it home to wash on a Friday.