

PE & Sports Premium 2017-18

Our Physical Education (PE) Coordinator is Dean Glass.

The PE and Sports Premium allocation for 2017-18 is £13,463. This amount supplements the school's sports, wellbeing and PE budget. The school has employed a specialist PE coach, Mr Glass. The school has a team of three PE Coaches who teach specialised PE sessions and work alongside all members of staff, to raise the quality of teaching across the school and also gain our healthy school award.

In addition, the PE team run morning sports sessions for groups of pupils, and hold weekly after-school training sessions for various sporting activities eg. athletics and football team. Some of these groups participate in inter-school competitions throughout the year. As well as this, the sports team lead sporting activities for pupils during break and lunch times.

Essex Primary is also a member of the Langdon Sports Partnership who provide staff training, training for children and inter school competitions, amongst much more. The sports coaches also work with our pupils who have ASD and SEND, to increase their physical activity.

The school also works in partnership with Forest School to maximise opportunity and awareness of fitness for our pupils and parents/ carers.

For a detailed breakdown of the PE & Sports Premium, see the Sports Premium Strategy Statement below.

Essex Primary School

Sports Premium Strategy Statement 2017-18

1. Summary information					
Academic Year	2017-18	Total SP budget	£13,463	Date of most recent SP Review	Jan 2018
Total number of pupils	941	Number of pupils eligible for PP Looked After Children (LAC)	239 2	Date for next internal review of this strategy	July 2018

2. Barriers to future attainment for pupils eligible for SP	
A.	Lack of opportunities to take part in sporting activities in/out of school
B.	Poor fine and gross motor skills
C.	Low self-esteem and greater social and emotional needs
D.	Parental involvement
E.	Lack of opportunity for competitions /achievement

3. Desired outcomes	
A.	To increase pupil participation in sports before, during and after school
B.	To increase fitness and activity levels of target children
C.	To take part in greater number of competitions in the local area (schools/borough)
D.	To develop teachers subject knowledge and improve their delivery of PE lessons

4. Planned expenditure				
Quality of teaching for all				
Desired outcome	Approach Rationale and Ensure implementation	How will impact be measured?	Staff lead	Review and Impact
Deliver whole school training to further develop teachers' subject knowledge and ensure they are teaching key techniques/skills correctly.	<ul style="list-style-type: none"> PE Coordinator to identify the areas of development in PE and deliver tailored training to staff CPD sessions offered by Langdon 	Monitoring outcomes	AI/CM	Termly
Increase fitness and activity levels of pupils	<ul style="list-style-type: none"> Sports coaches to teach/team teach Indoor PE sessions to ensure high quality specialised PE sessions PE Coordinator to organise sports events eg. Fund raising 	Monitoring outcomes	DG	
Provide specialist teaching for Pupils in RP and with SEND	<ul style="list-style-type: none"> PE coach to do small group/1:1 sessions to cater individual learning needs 	Increased engagement an participation of ASD/SEND pupils	DG	
Targeted support				
Desired outcome	Approach Rationale and Ensure implementation		Staff lead	Review and Impact
Increase pupil participation in sports in and out of school.	<ul style="list-style-type: none"> Ensure a variety of before and after school sports clubs available to all pupils PE Coordinator to ensure sports leaders motivate pupils to trial various sports activities during playtime 	Clubs with high attendance Lower number of incidents recorded at playtime and lunchtime	DG	Termly
Identify and challenge more able pupils	<ul style="list-style-type: none"> Sports club for G&T pupils Athletics, basketball, handball, netball, cricket, tag rugby and Football competitions in conjunction with Langdon partnership Weekend Residential visits to Fairplay House, competitions against other local schools 	Increased participation in competitions Increased number of competitions won Increased pupil confidence	DG	
Increase the number of competitions the school takes part in	<ul style="list-style-type: none"> PE Coordinator in conjunction with Langdon partnership identify the tournaments and events the school to take part in and trains pupils accordingly PE Coordinator leading events /competitions within Manor Park schools 	Increased participation in competitions	DG	

Other approaches				
Desired outcome	Approach Rationale and Ensure implementation		Staff lead	Review and Impact
Fitness for pupils during school holidays	<ul style="list-style-type: none"> Sports coaches to set up holiday sports club during half terms and Easter holiday. This ensures a set routine, safe environment and care for vulnerable pupils. This also promotes a healthy lifestyle during holiday periods. 	Pupil and parent feedback	DG	Termly