

# 'Everyone valued, everyone challenged, everyone achieving'

## English



**Writing** - In Summer 1, our English units will mainly linked to the novel 'The Lion, The Witch and The Wardrobe.' We will be:

- Reading the text and creating pieces of writing based on this.
- Using role play to explore characters' emotions and feelings.

In Summer 2, our English Unit will be linked to the discovery of Tutankhamun's tomb by Howard Carter. We will be:

- Writing our own diary entry as the waterboy.
- Discussing the morals and ethics behind opening a sealed tomb.

**Reading** -During Summer 1, we will read Stig of the Dove by Clive King.

During Guided Reading the children will:

- Develop fluency by exploring different reading strategies;
- Improve their comprehension skills using Reciprocal Reading to deepen understanding.

## Year 5 Curriculum Newsletter - Summer Term 2017/18

Mr Kelly (YGL) - 5K

Mrs J. Begum - 5B

Ms Watson - 5W

Ms R. Begum- 5R



We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

## Maths

In Maths we will aim to master:

- Measurement
- Statistics
- Geometry

Children must go home and practice what they learn in class. They must also learn their times tables off by heart up to 12x12.



## Science

Our topic is 'Forces.' We will learn to:

- Describe different forces and how they work.
- Use forces to move objects
- Explain forces in the context of the solar system.



## Computing



Children will be working on a unit of work called 'We are web developers'. In this module we will look at different aspects of creating content online including vlogs, blogs and blog posts. We will also be discussing online safety and information sharing.



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## R.E/PSHE

**R.E.** - We will learn about how different religious figures are important to different religions.

**PSHE** - The topic 'relationships' we will learn about how to help people who are feeling embarrassed, how to form positive and lasting relationships with our friends and families, and how to identify a positive relationship.



5K and 5R - Tuesdays/Wednesdays  
5W and 5B - Mondays/Wednesdays

Please remember to make sure your child has their PE kit on a Monday they will take it home to wash on a Friday.

## Art/Music



**Art**-We will observe, analyse and create observations of drawing using a range of drawing techniques.

**Music** - We will learn to play tuned and un-tuned instruments accurately by reading and playing

## Home Learning

Homework is a continuation of school work at home and is a great opportunity for your child to practice the skills they have learnt.

**Reading** -For the children to progress in their reading, they need to read aloud daily. Please write a short comment in their reading log to communicate to us how they are reading at home.

**Spellings** - Weekly spellings should be practiced at home daily using the Read, Write, Look, Cover, Check strategy.

**English** - Please check your child's homework book. Homework will relate to the unit of work for that week. We expect a high standard of writing, the same as we would expect in a lesson.

**Maths** - Activities are given based on the unit of work taught that week.

Children also need to learn their times tables off by heart at home up to 12x12.

**Speak Up!** - A poem will be given to be learned off by heart at the beginning of each half term. These will be performed in an assembly each half term.



## History

### Inventors and Inventions



This term we will be looking at understanding how key events and individuals in design and technology have shaped the world. The children will focus on individuals like Alexander Graham Bell and Steve Jobs and will learn how their visions and inventions have impacted on our lives today.

## Educational Visits

We will be taking our termly trip to the library where the children will use this time research books linked to their topic. In Summer 1 we will be going to the Science Museum linked to our unit of work on inventors.

