

# 'Everyone valued, everyone challenged, everyone achieving'

## English



**Writing** - In Spring 1, our English units will mainly linked to the Disney movie 'Up'. We will be:

- Watching the movie and exploring it's various themes.
- Exploring character's feeling and emotions through role play.
- Writing our own version of the story based on emotion of characters and relationships.

In Spring 2, our English Unit will be linked to the 'Titanic' We will be:

- We will write our own radio script based on events from the Titanic.

**Reading** - Our focus text in Spring 1 is Harry Potter, In Spring 2, we will read 'Stig of the Dump' by Clive King.

During Guided Reading the children will:

- Develop fluency by exploring different reading strategies;
- Improve their comprehension skills using Reciprocal Reading to deepen understanding.

## Year 5 Curriculum Newsletter - Spring Term 2017/18

Mr Kelly (YGL) - 5K

Mrs J. Begum - 5B

Ms Rasul - 5C

Ms R. Begum- 5R



We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

## Maths

In Maths we will aim to master:

- Multiplication and division;
- Fractions/Percentages/Decimals
- A range of problem solving opportunities.

Children must go home and practice what they learn in class. They must also learn their times tables off by heart up to 12x12.



## Science

Our first topic is 'Living things and their habitat'. We will learn to:

- Describe how living things are classified into broad groups
- Give reasons for classifying plants and animals based on specific characteristics.

## Computing



Children will be working on a unit of work called ' We are cryptographers'. They will be learning morse code and other traditional methods of encrypting information and using this to ensure their online communication



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## R.E/PSHE



**R.E.** - We will learn about the major world religions. We will explore the core beliefs of each religion and their similarities and differences.

**PSHE** - The topic 'Road Safety' offers children the opportunity to be responsible on the road and to use the 'Green Cross Code' and the 'Highway Code'.



5K and 5R - Tuesdays/Wednesdays  
5C and 5B - Mondays/Wednesdays

Please remember to make sure your child has their PE kit on a Monday they will take it home to wash on a Friday.

## Art/Music



**Art**-We will observe, analyse and create observations of drawings using a range of drawing techniques.

**Music** - We will learn to play tuned and un-tuned instruments accurately by reading and playing

## Home Learning

Homework is a continuation of school work at home and is a great opportunity for your child to practice the skills they have learnt. Children access their homework online and complete into their homework books.

**Reading** -For the children to progress in their reading, they need to read aloud daily. Children also have reading activities to complete on Read Theory.

**Spellings** - Weekly spellings should be practiced at home daily using the Read, Write, Look, Cover, Check strategy.

**English** -Homework will relate to the unit of work for that week. We expect a high standard of writing, the same as we would expect in a lesson.

**Maths** - Activities are given based on the unit of work taught that week.

Children also need to learn their times tables off by heart at home up to 12x12.

**Speak Up!** - A poem will be given to be learned off by heart at the beginning of each half term. These will be performed in an assembly each half term.



## History

### Inventors and Inventions

This term we will be looking at understanding how key events and individuals in design and technology have shaped the world. The children will focus on individuals like Alexander Graham Bell and Steve Jobs and will learn how their visions and inventions have impacted on our lives today.

## Educational Visits

We will be taking our termly trip to the library where the children will use this time research books linked to their topic. In Spring 2 we will be going to the Science Museum linked to our unit of work on Inventors and Inventions. The children will get an opportunity to see how inventions, which have impacted our lives, have developed over the years