

Attendance, Attention and Achievement

Weekly Newsletter

Date: 14th January 2022

Dear Parents and Carers

This week Reception children blasted off on a celestial adventure. Children have been exploring Space. They have been learning about the solar system and the names of different planets. They used recycled materials to create some amazing rockets and spaceships. They have learnt a variety of skills such as how to hold and use scissors accurately, joining different materials together and also describing the different shapes they have used to make their rockets. Children were excited to find out many amazing facts about the planets and stars!



Year 2

Year 2 pupils went on a magical tour with **Katie** and discovered **London's** most famous sights! They have been reading the story 'Katie in London' and learning new information about all the famous landmarks in London. The story is about one of the Trafalgar Square lions who comes to life and takes them on a wonderful tour of all the best sights! The sights include Buckingham Palace, the Tower of London, Big Ben and the London Eye. They wrote descriptive character profiles using expanded noun phrases and similes. This work will help them to write their own version of the story later on this term



Today I will explore qualities of the character in the story

	Katie	The Lion
Appearance	<ul style="list-style-type: none"> • clean, bright • pink hair • warm, friendly • friendly 	<ul style="list-style-type: none"> • golden, soft • golden, shiny • sharp, long • golden, long
Personality	<ul style="list-style-type: none"> • independent • intelligent • caring • peaceful • brave 	<ul style="list-style-type: none"> • friendly • brave • powerful • loyal
Feelings	<ul style="list-style-type: none"> • happy • excited • brave • happy 	<ul style="list-style-type: none"> • proud • strong • happy



Oral Health Information

Regular tooth brushing is important for both children and adults to avoid **tooth** decay. It helps to remove the bacteria and plaque that cause tooth decay and gum disease. It is recommended that everybody must brush their teeth twice a day – in the morning and before going to bed at night.

Ensuring that your child brushes their teeth twice a day for 2 minutes is extremely important! We understand that this can seem like a very boring task and so have found some information to make it more interesting.

Here are some interesting links that you can visit to support your child's tooth brushing.

<https://www.brushdj.com/#fav-song>



<https://www.active-together.org/change-4-life>



<https://www.nhs.uk/live-well/healthy-body/take-care-of-your-teeth-and-gums/>



It is very important to take your child to the dentist regularly. This will help your child to develop good oral healthcare practices that they will use throughout their life. It will also help improve children's knowledge and understanding about regular dental visits.



The safety and wellbeing of our pupils is important. Here are some ways to help you keep your child stay safe.

Children and young people are bound to spend lots more time on devices since Covid. **DON'T FEEL BAD** – lots will be schoolwork or healthy ways of catching up with friends or having fun. There are many ways to keep them safe, healthy and happy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.



Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?



Don't try to hide news about scary things in the news

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.



Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgfl.net, including ones to tell your kids about (they might not want to talk to you in the first instance).



Follow the links above, visit parentsafe.lgfl.net for much more or follow us @LGfLDigiSafe on Twitter or Facebook



E-scooters

A health and safety reminder about the use of electric scooters: It is **illegal to use a privately owned e-scooter on pavements, cycle paths or roads**. Therefore, pupils should not be brought to or collected from school on one; it is illegal and not safe for the pupils.

Covid Update:

You will be aware of the increased numbers of Covid-19 cases over the last few weeks. It is even more important that we all keep safe by following the government's guidance.

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Self-isolation


People under the age of 18 years and six months **do not need to self-isolate** if they have been in contact with someone with Covid-19.

That means a child can go to school even if a parent, sibling or anyone else they live with has tested positive.

If a child tests positive, they **must self-isolate in accordance with the usual rules**.


Star of the week (KS1)

KS1 are extremely proud of the children's achievements.



Fabio (1A)	Abdullah Abdul Rahman (1B)	Minha (1J)	Simon (1K)
Fatima Naver (2K)	Amiya Kaur (2N)	Ahsab (2A)	Asiyah Bhol (2M)

Celebrating Success (KS2)



Amelia (3A)	Yasser (3M)	Shujana (3H)	Ibrahim (3J)
Ayman (4H)	Jay (4P)	Zayan (4A)	Maria (4I)
Eesa (5M)	Mariam (5R)	Sreeja and Immanuel (5H)	Mariam (5P)
Laiba (6H)	Aadila (6Q)	Ibrahim (6I)	Parysa (6B)

Well done to the children who have been awarded green leaves this week.

Walk to School

Classes with highest percentage walking:		Classes that have been the most active:	
1st	4I & 5R (95%)	1st	2K, 3H, 3M, 4A, 4P, 5H & 6B (100%)
2nd	4P (93%)	2nd	2A, 5R & 5P (98%)
3rd	3M (92%)	3rd	RT, 1J & 4I (96%)





Attendance Matters! Every Student, Every School, Every day

Here is our attendance chart. Thank you to all the parents who have sent their children to school during this time.
Sending your child to school plays a vital role in your child's development.

Class	%	Class	%	Class	%	Class	%
NNam	81.8	1A	88.3	3A	98.6	5M	88.6
NNpm	87.2	1J	96.2	3H	91.1	5P	93.6
NTam	91.9	1K	87.9	3M	88.7	5R	94.8
NTpm	88.7	1B	91.0	3J	99.3	5H	95.9
RM	96.3	2K	96.0	4A	90.4	6I	93.1
RD	96.7	2A	88.2	4I	99.2	6Q	98.7
RF	85.0	2N	98.2	4P	95.4	6H	91.9
RT	96.0	2M	89.7	4H	97.4	6B	99.3
Whole School			93.3%				

School Clubs: Week beginning - 17th January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Before School Club</u> <u>8:00-8:45</u> Year 3&4: Athletics Year 5&6: Athletics <u>After School Club</u> <u>3:30-4:30</u> Year 1&2: Gymnastics Year 3 & 4: Hockey Year 5&6: Girls Football	<u>Before School Club</u> <u>8:00-8:45</u> Year 1&2: Handball <u>After School Club</u> <u>3:30-4:30</u> Year 1&2: Multi Skills Year 3 & 4: Gymnastics Year 5&6: Handball Year 6: Debate Mate	<u>Before School Club</u> <u>8:00-8:45</u> Year 3&4: Football Year 5&6: Cricket <u>After School Club</u> <u>3:30-4:30</u> Year 1&2: Football Year 5&6: Gymnastics <u>3:00- 3:30</u> Year 3&4 : Police Cadets <u>3:30 - 4:30</u> Year 5&6: Police Cadets	<u>Before School Club</u> <u>8:00-8:45</u> Year 1&2: Dodgeball Year 3&4: Handball <u>After School Club</u> <u>3:30-4:30</u> Year 1&2: Athletics Year 3&4: Cricket Year 5&6: Dodgeball KS2: Guitar Club	<u>Before School Club</u> <u>8:00-8:45</u> Year 6: Early Riser's Maths Club Year 5&6: Table Tennis <u>After School Club</u> <u>3:30-4:30</u> Year 3&4: Dodgeball Year 5&6: Football

Take care and be safe!

Mrs Cecilia Mojzes
Executive Head Teacher

Mr Rick Probett
Chair of Governors

Mrs Amber Ilyas
Associate Head Teacher

5 STEPS FOR COVID-19 WELLBEING

STAY SAFE	BE KIND	STAY HOME	GET TESTED	GET VACCINATED
 Do the basics 2 METRES	 Look after yourself & those around you	 If you have symptoms, or test positive	 Know your Covid-19 status	 Protect yourself and others