



“Everyone valued, everyone challenged, everyone achieving.”

| Essex Curriculum | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | <u>I Am Special</u> What makes us special and unique? How are we similar and different to others? How have we changed since we were babies? An exploration of ourselves, our memories of past and present events in our own lives and the lives of others, inspired by core texts including ‘Owl Babies’ and ‘My world, Your World’. | <u>Fabulous Festivals</u> Which times are special for our families and the community? What are our favourite celebrations each year and why? An exploration of some of the familiar stories, traditions and festivals celebrated by our diverse community, inspired by core texts including the ‘Story of Rama and Sita’ and ‘Cinderella’. | <u>Magical Journeys</u> What journeys could we go on? Which places might we visit? How will we travel there? An exploration of our local area, the wider world and the world of the imagination, inspired by core texts including ‘Harry and the Dinosaurs’ and ‘Whatever Next’. | <u>Investigators</u> How do different things work? What makes things happen and why? An exploration of the natural world, the different materials and forces in our environment and how to use them effectively for different purposes, inspired by core texts including ‘Walking Through the Jungle’ and ‘The Tiger Who Came to Tea’. | <u>Roots and Shoots</u> Why do we need trees and plants? Why is it important to look after our natural environment? Why should we care for living things? An exploration of different plants and how they change and grow over a period of time, inspired by core texts including ‘Jasper’s Beanstalk’ and ‘The Tiny Seed’. | <u>Beautiful Beasts</u> What animals live in our world and where do they live? Why do we need to be gentle with all living creatures? An exploration of the different creatures found in the local environment and their habitats, inspired by core texts including ‘The Very Hungry Caterpillar’, ‘and What the Ladybird Heard?’. |
| Reception | <u>Marvellous Me</u> How do we make new friends, learn to cooperate, share and take turns in our new setting or class groups? In what ways are our experiences similar but also unique? Who are the people who help us? An exploration of feelings, likes and dislikes, how we celebrate diversity by valuing ourselves, each other and the wider community, inspired by core texts including ‘Harry and the Dinosaurs go to school’, and ‘All Are Welcome’. | <u>Let’s Celebrate</u> How and why do we celebrate special times? How do other people celebrate their cultures and traditions? What are the seasonal changes happening around us? An exploration of all celebrations looking closely at the similarities and differences between different beliefs and traditions of people all over the world, inspired by core texts including ‘The Smartest Giant in Town’ and ‘The Runaway Chapati’. | <u>Wonderful Worlds</u> What is special about our world? What are some of the different natural environments like? Which species of animals and plants might we find there? How can we appreciate and protect our world in the future? An exploration of the diverse landscapes, plants, animals and habitats of the wider world beyond the built environment around us, inspired by core texts including ‘How to Catch a Star’ and ‘Rumble in the Jungle’. | <u>Discoverers</u> What are the similarities and differences between real and imaginary worlds? What was Earth like during the time of the dinosaurs? Could there be other worlds in outer space and what might they be like? An exploration of time, place and how environments vary from each other in both the real and imaginary worlds, inspired by core texts including, ‘Dinosaur Roar’ and ‘Let’s Build a House’. | <u>Ready Steady Grow!</u> How do the plants grow? What do they need to survive and flourish? What are the different parts of a plant? Why do we need trees and plants? Why is it our responsibility to take care of the planet? An exploration of a secret world of plants, environments and mysterious weather, inspired by core texts including ‘The Enormous Turnip’ and ‘Once There were Giants’. | <u>Minibeasts</u> What are some of the different minibeasts and how do they survive? What are the benefits of having these minibeasts in our environment? Why do we need them to sustain our world? An exploration of the secret lives of minibeasts, their habitats, diets, behaviour and life-cycles, inspired by core texts including ‘The Big Book of Bugs’ and ‘Wild Animals’. |

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| <p><u>Year 1</u> (Please click the link above to gain access to the Year 1 Curriculum Map)</p> | <p><u>I Am Enough</u> Who are we? What makes us human? How are we different from each other? How are we shaped by where we live and our life stories? An exploration of our bodies, senses, feelings and emotions; the key characteristics that connect and distinguish us from each other; where and how we live in Newham today.</p> | <p><u>Toy Story</u> How are our lives different from people in the past? What would life look like in the future? What has been passed on to us and how has this shaped our lives? How will we affect the future? An exploration of our oral, written and material sources of history; the concept of “long ago”; the inventions, innovations, changes to society and the world made by the Victorians for better and worse.</p> | <p><u>Wondrous Worlds</u> What is imagination? How does our experience, knowledge and understanding of the real world and living things, enable us to use our brains and senses to create new worlds and ideas? How can we appreciate and protect our world in the future? An exploration of real and imaginary worlds; contrasting beings, environments, climate, weather and eco-systems; conservation and the need to protect all living things.</p> |
| <p><u>Year 2</u> (Please click the link above to gain access to the Year 2 Curriculum Map)</p> | <p><u>Inspirational People</u> What does it mean to be inspirational or inspired? Who or what inspires us and why? What ambitions and dreams do we have and how could they be realised? What needs to be changed in the world? An exploration of some of the inspirational people who have made a lasting contribution towards creating a better world; the characteristics, achievements, attitudes and values that make them special.</p> | <p><u>London Lives</u> What is the importance of London? Why is London so special? How did the Great Fire of London start? What caused the fire and why did it get so bad? Who were and are Londoners? How has London changed? How and why has it become one of the greatest cities in the world? An exploration of the history, culture, people and landmarks that make London so unique; human and physical life in London now and in the future.</p> | <p><u>Other Worlds</u> How many worlds are there? What is Earth? What makes up our world? What are fantasy worlds? An exploration of Earth’s physical features, landforms, continents, oceans, mountains, rivers; space; materials and their properties; invented worlds - the art of imaginative world building through language and the creative arts; magical beings and lands, fairy tales and the concept “far, far away”.</p> |
| <p><u>Year 3</u> (Please click the link above to gain access to the Year 3 Curriculum Map)</p> | <p><u>Remarkable Journeys</u> Why do people and animals make extraordinary journeys across the continents and oceans of the world? What are the reasons why people go on voyages? Why is life called a journey? Who was Ignatius Sancho and why is his life journey important in British black history? An exploration of the different kinds of amazing journeys in our world including physical movement and change; forced and voluntary migration; historical and personal voyages of self-discovery; historical and life journeys - growing up and getting old.</p> | <p><u>Time Travellers</u> What would it be like to travel back in time to the Stone Age? Why do we call it the ‘Stone age’? Studying the evolution of human life has brought us to appreciate the commodities that we enjoy today. Life has developed in unimaginable ways and as we venture through the Stone age period, we discover the very first technologies invented by humans, such as fire and tools ,that have come to shape the modern world that we live in today.</p> | <p><u>Thames Stories</u> What is migration? Why do humans migrate? What are the advantages and disadvantages of migrating to another country? What countries were under British rule? How does war impact a country and its people? On our journey with the Windrush generation, we explore the complexities of migration and the long term challenges that come with this. We empathise with those who made sacrifices to serve for the country and rebuild the empire from a war that left Britain damaged.</p> |
| <p><u>Year 4</u> (Please click the link above to gain access to the Year 4 Curriculum Map)</p> | <p><u>East Meets West</u> What would it have been like to have lived during an early civilisation? How would life be different? What would be the same? An exploration of early Islamic civilisation in contrast with British history: the expansion of Islam: the significance of early Baghdad: the impact of early Islamic inventions and discoveries; how Islamic civilisation has influenced our culture and ideas as well as the key individuals that studied at the House of Wisdom also known as the Grand Library of Baghdad.</p> | <p><u>Invaders</u> What was it like to live during the Roman times? What does ‘empire’ mean? How did the Romans feel when they invaded other countries? How would it feel waiting for an imminent volcanic eruption? Why was Mount Vesuvius a potential threat to Roman society? What was Britain like at the time when the Romans invaded? An exploration of life during the Roman empire and what happened when the full might of the Roman army landed in ancient Britain. How its legacy of innovations in engineering, culture, language and laws has changed Britain and shaped the world we live in today.</p> | <p><u>Amazonia</u> How does climate affect different regions of our world? What would it feel like to live in the Amazon Rainforest? How different would life be there in comparison to home? With the threat of global warming and pollution levels rising, what can we learn from the changing story of the Amazon Rainforest and the impact of climate changes, weather conditions on its future? An investigation into how the human race is changing the world for better and for worse; and what we, as individuals, can do to respond in sustainable ways.</p> |

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| <p><u>Year 5</u> (Please click the link above to gain access to the Year 5 Curriculum Map)</p> | <p><u>Heroes and Warriors</u> Who are our heroes? What is their history? What can we learn from their identity? What did they achieve? How did they impact others? An exploration of heroes in our history, the journeys they made to achieve change and how these changes impacted the world around us.</p> | <p><u>Eureka!</u> How has technology progressed over time? Why is creativity important for a progressive society and what consequences does further progress offer? An exploration of change in the complexity of technology and innovations. What problems do we incur in our daily lives and what could we invent to solve these problems? Are inventions drivers of social change?</p> | <p><u>Great Discoveries</u> How have new discoveries changed the world? How have things changed from the past? Who are the great discoverers? What hurdles did they overcome to make their discoveries? How have these discoveries affected how we live today? What might we discover about the future and other worlds? A journey that reveals some of the greatest discoveries of the world, debunking some of the mysteries around them and exploring how these discoveries have impacted on daily life.</p> |
| <p><u>Year 6</u> (Please click the link above to gain access to the Year 6 Curriculum Map)</p> | <p><u>Fair's Fair</u> What is democracy? Where is it practised? When or how often is it practised? Who decides what is right and wrong at home, in school, in our neighbourhood and in the UK? How are pupils involved in making decisions within the family, school and wider world? Fairness. Being treated fairly in all settings and by everyone is the ideal; but not everybody is treated fairly. How does it feel to be treated unfairly and or discriminated against? What will ensure that everyone is treated fairly? How would society function without a fair justice system? Why are morals important? What can we learn from different faiths? An exploration of different situations - past and present - when some people were unfairly treated. For example, Nelson Mandela and black people in the world (BLM); the origins and impact of democracy on modern society, including trade, British Values, and understanding the responsibilities every individual has to make the world a fairer place to live in. Every child is a product of an environment.</p> | <p><u>Survivor</u> Who are the survivors? What are their stories? What can be learnt from these? Why is survival important? How do our instincts help us survive? An exploration of real life and fictional survival stories and what can be learnt from Nelson Mandela, Martin Luther King, Mahatma Gandhi, Maya Angelou, John Lewis, the Pig Boy and Stanley Yelnats, the main protagonist in the story, Holes. All of these survivors exemplify the virtues of resilience, determination, the desire to effect positive change, dignity, the joy of life and living, the importance of being hopeful and persevering in adversity to overcome whatever life throws at you. We will look at the origin, reason and the process of slavery, the BLM movement, injustice, discrimination, resilience leading to survival, colonialism and the exploitation and benefits associated with colonialism, the Commonwealth and the composition of the United Kingdom and British Values</p> | <p><u>Made of More</u> What is happening next in your life's journey? Who and what inspires you? What are your goals? How can you achieve these? What does it take to be successful? How can you overcome obstacles? What do we mean when we say the 'The Sky is Your Limit'? An exploration of human endeavour, the different professions and the impact of inspirational role models including parents, family, teachers and others. What ideas, values and strategies can be learnt from them at this important time of change, opportunity and growth?</p> |