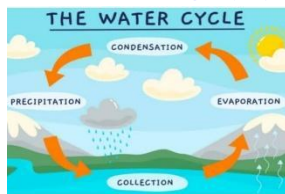


Geography: Ignatius Sancho's Journey



We will be looking at describing and understanding aspects of physical and human geography.

Task 1: What is physical geography and what is human geography? Give a definition and some examples of each.

Task 2: Find out whether we have any mountains, volcanoes, or rivers in the UK - What are they called and where are they?

We will compare these to the physical geography of other countries

Task 3: Make a poster of how the water cycle works.

Science - Forces and Magnets

Research information about forces and magnets. Find out the following:

- What is a force?
- What is a magnet?
- What poles do magnets have?
- Complete the quiz here:

<https://www.educationquizzes.com/ks1/science/forces-push-pull-and-pulling/>

Here are some useful websites to help you with your research

<http://www.sciencekids.co.nz/sciencefacts/magnets.html>

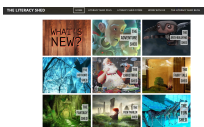
<https://easyscienceforkids.com/all-about-magnetism/>

<https://www.bbc.co.uk/bitesize/topics/znmmn39>

English

We are going to explore an exciting dilemma story when we come back. Go online to the Literacy Story Shed and explore a range of fictional story starters and write one of your own to share with the class.

<https://www.literacyshed.com/story-starters.html>



Big Idea - Diversity
Understanding and Celebrating
Similarities and Differences

Year 3 Theme - Remarkable Journeys

YEAR 3 Autumn 1 Homework 2022

You can
LEARN,
something new
EVERYDAY
If you
LISTEN

Spellings

Please revise all 6 weeks previous homework for spellings over the half term - You will find these on the next page.

Maths: SPLASH and TTRS



TASK 1: Practise your 3, 4 and 6 times tables on 'times table rockstar' as

well as your 2, 5 and 10s.

Task 2:

- Practise adding and subtracting 3 digit numbers (use the bond diagram and column method)
- On splash, complete the assignments set for you on addition and subtraction.



h	t	o
4 5	1 11	1 10
- 2	6	9
2	5	1

Handwriting

Please practice your handwriting every day.

abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz

By the end of year 2, you should have joined up your writing, form all uppercase and lowercase letters correctly. Drop down letters (p, q, g and j) do not join to the next letter.

Focus: review of Year 2 suffixes (- ness, less, ful, ment)

<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
used	hurried
snapped	weighing
player	behaved
using	carrying
playing	finest
looked	raising
stopping	greater
hardest	dearest
greater	dirtiest
nearest	cleaner

<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
sadness	excitement
helpful	politeness
payment	colourful
hopeless	thoughtless
happiness	happiness
treatment	brightness
careful	grateful
useless	punishment
mindful	fearful
careless	agreement

Focus: the /u/ sound spelled with a 'ou'

<u>A.S</u>	<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
and	cousin	courage
with	rough	cousin
don't	double	country
could	tough	rough
then	young	trouble
lived	black	double
life	wage	enough
black	money	touch
ship	rights	ocean
read	respect	enslaved

Focus: review of Year 3 and 4 national curriculum spelling words

<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
build	experience
busy	woman
often	women
circle	through
group	eight
fruit	eighth
early	grateful
heart	caught
heard	occasionally
island	separate

Focus: the /i/ sound spelled with a 'y'

<u>A.S</u>	<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
the	gym	gym
that	myth	myth
not	syrup	pyramid
look	water	mystery
put	black	symbol
born	slavery	syrup
died	died	slavery
vote	vote	determined
shop	equality	equality
music	music	endured

Focus: Year 3 and 4 National curriculum words

<u>A.S</u>	<u>Challenge 1</u>	<u>Challenge 2 and 3</u>
a	arrive	popular
all	breath	possession
were	important	library
come	group	knowledge
house	imagine	various
to	question	question
we	promise	recent
go	special	regular
will	learn	remember
old	length	straight