

'Everyone valued, everyone challenged, everyone achieving'

General Information

Within the Nursery we focus on inclusive and fun activities that encourage children to participate and learn how to follow a basic routine.

We expect all children to be as independent as possible and have the ability to use the toilet and follow simple instructions.

Children attending the Nursery should wear school uniform. A navy blue logo jumper and white t-shirt is suggested, but we also recommend comfortable clothing such as navy blue jogging bottoms (so it is easy for them to use the toilet), white shirt, plain white polo T-shirt, tights, dress and suitable/comfortable shoes etc.

Please make sure all clothes, bags and bottles have the child's name written on them - if it is not named it may get lost.

In case of accidents we have spare clothes in the Nursery but may also recommend sending a spare set of clothes to school with your child.

We encourage children to be as independent as possible when entering the Nursery and encourage them regularly within the Nursery environment.

We provide fruit and milk for children to help themselves to independently but we also encourage children to bring a bottle of water to drink from when needed.



Nursery Curriculum Newsletter - Summer Term 2016/17

Miss Dover (YGL) - ND
Miss Watt - NW

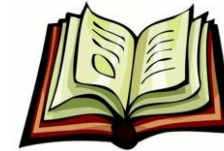


We continue to thank parents for their partnership with our school and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Spring Term

Our main topic for Summer 1 is **Time** and for Summer 2 our topic is **Journeys**.

We will be completing activities and reading stories based around these topics.



Nursery Session Times

Our Nursery sessions are 3 hours long and we run a morning and afternoon session.

AM- full session is from 9:00 -12:00 (gates open at 11:45)

PM- full session is from 12:30-3:30 (gates open at 3:15)

Characteristics of Effective Learning

Playing and exploring - engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning - motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically - thinking

Having their own ideas
Making links
Choosing ways to do things

Area of Learning and Development

Aspect

Prime Areas

Personal, Social and Emotional Development

Making relationships
Self-confidence and self-awareness
Managing feelings and behaviour

Physical Development

Moving and handling
Health and self-care

Communication and Language

Listening and attention
Understanding
Speaking

Specific areas

Literacy

Reading
Writing

Mathematics

Numbers
Shape, space and measure

Understanding the World

People and communities
The world
Technology

Expressive Arts and Design

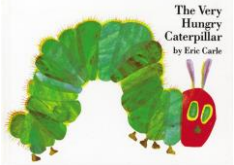
Exploring and using media and materials
Being imaginative

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Summer 1 - Time

The Very Hungry Caterpillar

- Days of the week
- Counting fruit
- Counting 1 more
- Healthy/unhealthy foods
- Beginning, middle and end of a story
- Life cycle of a caterpillar



Jasper's Beanstalk

- Days of the week
- Life cycle of a bean/plant
- Tall and short
- Growing our own bean/plant
- Memory games
- Making our own beanstalk

Teddy Time

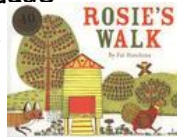
- Time and clocks
- Day and night
- Daily routines
- Rhyming words
- Sequencing



Summer 2 - Journeys

Rosie's Walk

- Shape patterns
- Positional language
- Speech bubble
- Role Play



The Train Ride

- Rhyming words
- Positional language
- Counting and simple addition
- Sequencing
- Role play

Polar Bear, Polar Bear, What do you hear?

- Animals
- Animal sounds
- Describing animals

My Mother's Sari (Refugee Week)

- What is a refugee?
- Learning about Saris

Phonics

During the spring term, children have been having phonics lessons three days a week. They are taught phase 1 activities to develop their speaking and listening skills. The aim is get children to be familiar with the sounds around them and be ready to begin developing oral blending and segmenting skills.

Children will now be introduced to phase 2 and phonemes. Within these lessons we are teaching children to recognise, write and say phonemes, identify initial phonemes of a word, to segment and blend words, use phoneme frames and hear rhyming words. We also encourage children and use these skills to develop their early reading and writing skills.

Mathematics

We cover a variety of maths topics, but always begin a lesson with simple counting activities to help develop children's number recognition and counting skills. We try to teach a math's activity related to the story. This can cover counting, shapes, pattern, days of the week, time and measurement.



Literacy

We read the story to the children and encourage them to talk about and describe what they see. We discuss the characters and events of the story. We expect children to try and answer questions using a full sentence to help develop their speaking skills. We sequence the story and act our parts of the story.



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Butterfly Life Cycle

To help teach children about the life cycle of a butterfly, we will be introducing the children to real-life caterpillars and observing the stages they go through to transform into butterflies. This will happen during the Summer 1 term when we learn about time. The children will be able to follow each step of the life cycle and help to release the butterflies when they are ready.



Growing

Children will have the opportunity to learn about the life cycle of a plant and how a plant grows. They will be able to observe the process of growing plants in the garden, as well as planting and growing their own seeds to take home. We will encourage all children to help plant and grow items and help to water and care for them.



Transition

Children in the Nursery that receive a Reception place at Essex Primary School will take part in a transition day. They will meet their new teacher, visit their new classrooms and prepare themselves for the move into a Reception class. This will happen during the Summer 2 term. During the Summer 2 term, we will also support the children to help prepare them for the change. We also ask that parents do the same by talking to and supporting their children at home, especially during the summer holidays, to prepare children for their return in the Autumn 1 term (new school year).

Those children who are not yet old enough to begin Reception, will continue with their place in the Nursery when they return in the Autumn 1 term (new school year).

PE/Music

Every Tuesday each class alternates between a PE and a music lesson. Your class will notify you when it is their turn for PE.

PE: Children will be participating in lessons covering movement, balancing and throwing skills.

Music: Children learn and sing a song related to the story that we are reading that week. Children learn a basic musical concept such as pulse, beat and rhythm.

