

## Attendance, Attention and Achievement

### Weekly Newsletter

**Date: 22nd January 2021**

Dear Parents/Carers,

We hope that you and your families are well and managing to adjust to the ever-changing circumstances that we find ourselves in. During this time where information is changing rapidly please can we request you check the website and ping on a daily basis. If you wish to speak to us about any issues that concern you please feel free to contact us through Google Classroom for Reception to Year 6 and for Nursery email: [eyfs@essex.newham.sch.uk](mailto:eyfs@essex.newham.sch.uk).

### Online Learning

Thank you to all parents and carers, you are doing a fantastic job with supporting your children at home. The teachers are continuing to upload work on Google Classroom and on the website.



I would like to remind you of the benefits of using Google Classroom:

- Once the child has completed the work it is kept safe
- Teachers can provide your child with feedback
- Children can ask questions via the comment box
- Children can comment and clarify learning concepts with their peers on a safe and monitored platform

If your child is working on a paper copy, this can also be uploaded for the teacher to review. For those parents who have issues with sharing devices, your child can write a comment on their learning on Google Classroom at least once a week this will inform the teachers of their learning. The teachers will be able to give them further guidance.

We have tried hard to resolve all login and technical issues parents have been facing. If you are still facing any of these issues, you can email the school on [info@essex.newham.sch.uk](mailto:info@essex.newham.sch.uk) or call the school.

### Nursery daily tasks for pupils now on School Ping



The Nursery team have been working hard to create fun and engaging educational activities for you to do with your child at home. Please check your phone every day for ping notifications as we send homework and tasks out every day. Please do spend some time with your child trying out the activities and encouraging them to practise reading, writing and maths. Use the book school has provided to stick children's work.

**Each week of remote learning would include:**

- A broad range of subjects
- Weekly Assembly
- Live Zoom sessions
- Live PE sessions

During your daily live Zoom sessions, make sure your camera is switched on, your name is on the screen and you are paying attention to the learning.

**How can you implement remote learning in your home?**

- Don't try to do too much. Please remember that you know your child best. During a stressful time nationally, social emotional mental health is a key priority for everyone.
- Try to keep to a routine - build in plenty of breaks and make sure your child drinks lots of water.
- Be kind to yourself.
- We are all adjusting to a new way of living. Many people are trying to balance their children's needs whilst also still working from home.

**Websites to support your child with home learning:**

<https://readtheory.org/auth/login>

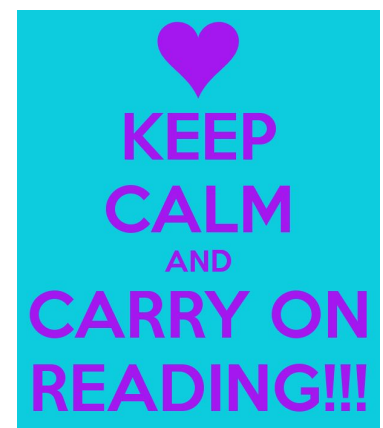
<https://www.timestables.co.uk/>

<https://trockstars.com/>

<https://www.bbc.co.uk/bitesize>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.lgfl.net/learning-resources/gri>

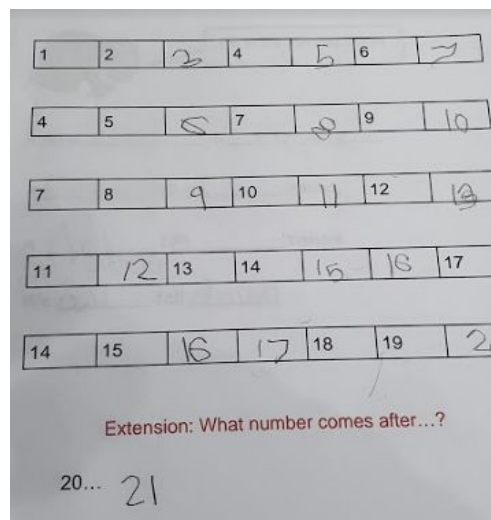
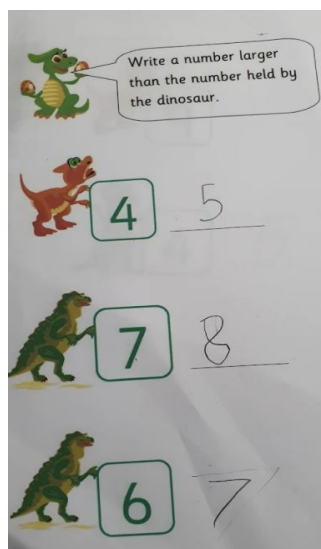
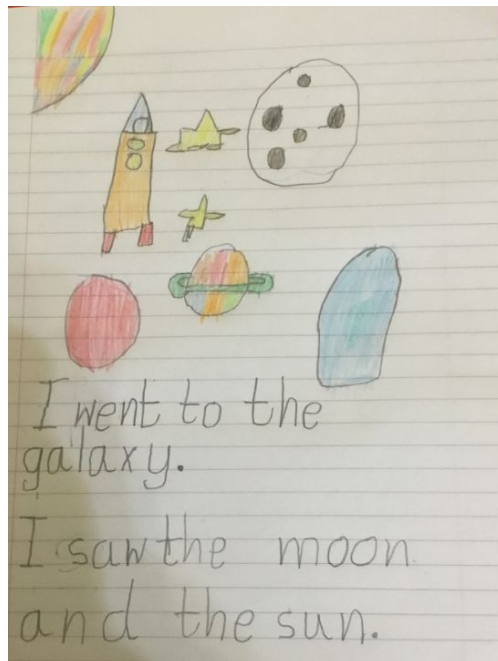
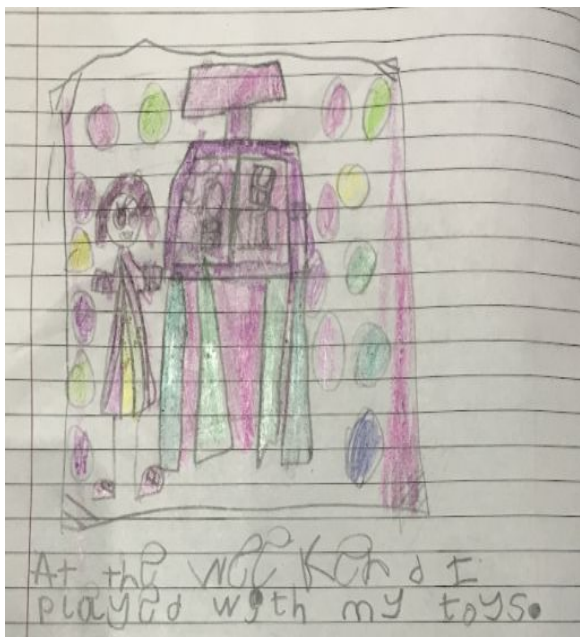


It's been a joy to see those who are able to join us through the zoom assemblies. If you're finding it difficult to share access to the family computer, please be aware that the BBC have launched BBC Bitesize Daily on your TV through BBC Red Button. Their schedules are constantly updated with new exciting content put together in consultation with teachers and education experts. If you've missed any content then online lessons will be available on the BBC Bitesize website and all programmes remain available on BBC IPlayer.

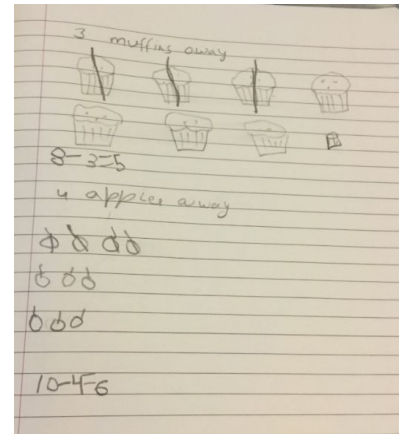
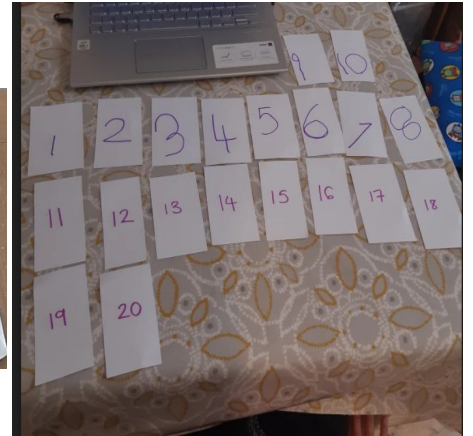
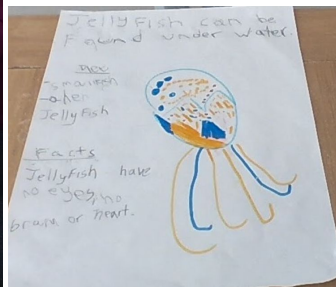
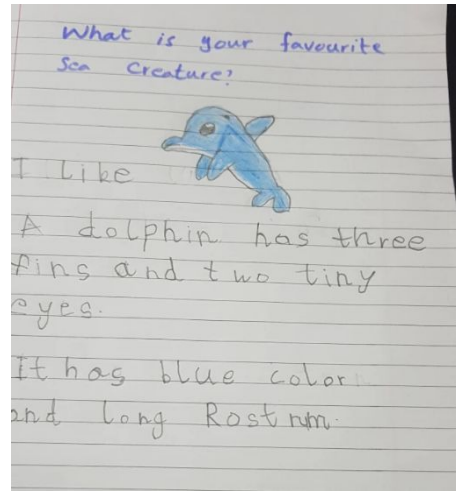


## Reception remote learning

A big thank you to all our parents and carers working hard to support their children to access their learning through google classroom. We'd like to share some of the brilliant work our Reception children have been doing at home.









Children are bound to spend lots more time on devices during school closure. **DON'T FEEL BAD ABOUT IT** – lots will be schoolwork or catching up with friends. But there are ways to keep them safe, healthy and happy.

### Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



### Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.



### Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?



### Don't try to hide the news about coronavirus

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.

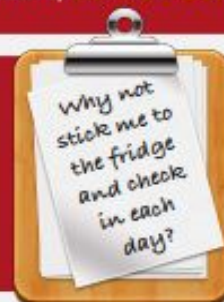


### Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

### If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at **reporting.lgfl.net**, including ones to tell your kids about (they might not want to talk to you in the first instance).



### Lockdown Rules

We would like to encourage all families to continue to follow all the lockdown rules and public health guidance to help maintain the safety and wellbeing of our school community.

Remember:

- Don't meet indoors with anybody outside your household or support bubble
- Keep your distance and wear a face covering when out in public
- Wash hands regularly
- Reduce the number of journeys you take, to work from home where possible
- Self-isolate and seek a test if you experience any Covid-19 symptoms



We wish you a safe and enjoyable weekend. Remember to: “ Wash Hands, Cover Face, Make Space!”

*Mrs Cecilia Mojzes*  
Executive Head Teacher

*Mr Rick Probett*  
Chair of Governors

*Mrs Amber Ilyas*  
Associate Head Teacher