

Essex Primary School Pupil Premium Analysis 2015 -16

This report will explain how we plan to use the Pupil Premium funding at Essex Primary School with a review of the impact.

Financial year	Amount of funding
2015-16	£366,220

2015-16	
Total number of pupils on roll (ROL - 2015)	997 pupils (including nursery)
% pupils on FSM eligible for Pupil Premium (ROL- 2015)	33.1%
Number of Looked after pupils eligible for pupil premium	3

Pupil Premium/FSM Data as of 11th Jan 2016 (Autumn term 2015):

Year Group	No: on Roll	No: FSM	%	No: Ever 6	%	FSM & Ever 6	Total %
Reception	119	11	9.24	7	5.88	18	15.13
Year 1	118	14	11.86	11	9.32	25	21.19
Year 2	114	19	16.67	16	14.04	35	30.70
Year 3	118	16	13.56	24	20.34	40	33.90
Year 4	115	17	14.78	32	27.83	49	42.61
Year 5	119	20	16.81	29	24.37	49	41.18
Year 6	117	21	17.95	37	31.62	58	49.57
Total	820	118	14.39	156	19.02	274	33.41

2015-16

The school has a deprivation indicator of 0.47 (national 0.24) which is in the highest quintile (ROL p9). Although our pupil premium funding is allocated from our free school meal numbers, it is targeted to close achievement gaps that may be associated with high levels of social deprivation. A significant number of our families require pastoral support; subsequently our pupil premium funding is used to address these barriers.

Pupil Premium used for	Projected amount allocated to intervention / action	New /continued	Summary of intended action	Intended outcome	Monitored	Impact / Results															
School Counsellor	£11,220	Continued	To meet the needs of pupils experiencing behavioural, social and /or emotional difficulties	Increased resilience of pupils and raised attainment and progress levels	Regular feedback meetings with the SENDCo Feedback from class teachers Pupil conference	Pupils who attended sessions with the school counsellor have made good progress in their learning. Pupils with SEMH have met expected standards at the end of KS2.															
Additional teachers for intervention / smaller class sizes	£290,000	Continued	<p>Maths teacher for Numicon to teach groups across KS 2</p> <p>Year 6 1 x DHT (0.25) 2 x Teachers (0.5) 1 x unqualified teacher for Reading and writing (0.5)</p> <p>Year 5 1xteacher for Reading intervention 1 x unqualified teacher for reading and writing 1X EMA teacher</p> <p>Year 4</p>	To narrow the gap for underperforming pupils against peers and national expectations. Pupils to make accelerated progress. Increased confidence and behaviour for learning	Data analysis Lesson Observations Learning walks	<p>2016 Results for end of Keystages:</p> <p><u>KS2 attainment & Progress</u></p> <p>All subjects broadly in line with national. Gap between disadvantaged and all pupils is minimal based on unvalidated ROL for attainment at expected standard.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>All</th> <th>Disadvantaged</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>63%</td> <td>61%</td> </tr> <tr> <td>Writing</td> <td>79%</td> <td>78%</td> </tr> <tr> <td>Maths</td> <td>78%</td> <td>75%</td> </tr> <tr> <td>Combined</td> <td>54%</td> <td>50%</td> </tr> </tbody> </table> <p>Gap between disadvantaged and all pupils is minimal based on unvalidated ROL 2016 for progress in all subjects.</p>	Subject	All	Disadvantaged	Reading	63%	61%	Writing	79%	78%	Maths	78%	75%	Combined	54%	50%
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			<p>1 x MathsTeacher (0.25) 1xAHT (0.5)</p> <p>Year 3 1 x Maths Teacher (0.25) 1 x Graduate TA (0.5) 1X EMA teacher (0.6)</p> <p>Year 2 1xDHT (0.25) 1x Reading Recovery Teacher (0.6)</p> <p>Year 1 1xAHT (0.5) 1x Reading Recovery Teacher (0.8)</p> <p>EYFS 1 Graduate TA for Box Clever (0.5)</p>			<p><u>KS1 attainment & Progress</u></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>All</th> <th>Disadvantaged</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>81%</td> <td>77%</td> </tr> <tr> <td>Writing</td> <td>77%</td> <td>77%</td> </tr> <tr> <td>Maths</td> <td>83%</td> <td>77%</td> </tr> </tbody> </table> <p>All pupils made very good progress based on their starting points.</p>	Subject	All	Disadvantaged	Reading	81%	77%	Writing	77%	77%	Maths	83%	77%
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4 x Learning Mentors and Pastoral lead	£93,622	Continued	<p>LMs to monitor behaviour for learning and removing barriers to learning. LMs to work with Vulnerable families. Monitor pupil's well-being and raising family aspirations.</p>	<p>Increased behaviour for learning. Raised achievement</p>	<p>Monitoring of behaviour logs / Concerns books Pupil conference Parent feedback Lesson observations</p>	<p>Early intervention has been taken place where there have been behavioural for learning issues and this has been addressed positively. Pupils have become more resilient in their attitude towards their learning.</p>												
Speech & language Therapist	£8,392	Continued	<p>Target Pupils with communication needs. Develop Earliest intervention practice Ensure consistency form all staff in the teaching and learning of communication</p>	<p>Pupils making accelerated progress in all subjects.</p>	<p>Data tracking</p>	<p>EYFS 90% of pupils achieved expected level and above in Communication and Language.</p>												

			skills.			
Subsidising Educational Visits	£5000	New	Subsidise educational visits to make them accessible to all pupils. Example Fairplay house, visit to Cambridge University. Cover costs when necessary. Provide experiences for pupils to broaden and enhance the curriculum.	No pupils have been omitted from educational visits based on financial reasons. Pupils achieve a more broad experience to educational visits.	Attendance of educational visits. Educational visit evaluations Pupil conference	All pupils have attended the educational visits regardless of their contribution. Disadvantaged pupils have experienced both local and residential visit which they may not get opportunity to experience with their home issues and financial backgrounds.
Saturday School Year 2 & 6	£45,000	Continued	Additional teaching sessions in smaller group sizes for targeted pupils who are under attaining or not making the required progress.	Attainment and progress of pupils A narrow gap between all pupils and those on PP	Data tracking	See Results for KS1 & KS2 2016 for attainment and progress.
Music Projects	£30,000	Continued	Year groups to experience taking part in a music performance with experience musicians	Pupils to gain musical and performance confidence	Pupil conference Feedback from school council	Has increased pupils' memory capacity and this is evident in the maths results at the end of KS2. Pupils developed team building skills and perseverance. Pupils applied this perseverance in the New KS2 tests.
Wave 3 Literacy support with specialism in dyslexia.	£45,000	Continued	Pupils receive immediate intervention and support in reading	Higher attainment and accelerated progress in Reading	Data tracking	100% of pupils made progress from the starting points.
Brilliant club	£2236	Continued	Brilliant club to inspire and challenge the higher able and gifted and talented	Higher aspirations for pupils	Pupil conference Assessment data	Impact on pupils' writing at the end of KS2. Pupils working above national standards at the end of year 6.

			along with transition to secondary school. These children also work alongside PhD students from Oxbridge.			See 2016 writing results.
Before and after school sessions for year 6	£14,000	Continued	Morning maths club Afterschool homework club Before school club	Pupils attending before and after school sessions will be able to "Keep up with learning" instead of "catch up".	Regular monitoring of sessions delivered. Pupil attendance monitored.	See Results for KS1 & KS2 2016 for attainment and progress.

Total cost = £544,470

This cost is over and above what the school has received for Pupil Premium.