

Essex Primary School

Pupil premium strategy statement 2018-19

Summary information					
Academic Year	2018-19	Total PP budget	£307,220	Date of most recent PP Review	Sept 2018
Total number of pupils	935 (13/11/18)	Number of pupils eligible for PP	166 (13/11/18)	Date for next internal review of this strategy	Spring 2019
		Looked After Children (LAC)	2		

1. Current attainment (2017- 2018) –Validated KS 1 Data				
	Percentage of pupils on Pupil Premium	Percentage of Essex pupils (all) achieving Expected standard or above	Percentage of Essex PP pupils achieving Expected standard or above	Percentage of National PP pupils achieving the Expected standard or above
Reading	19%	79%	Data will be shared when ASP for KS1 groups is updated	Data will be shared when ASP for KS1 groups is updated
Writing	19%	75%		
Maths	19%	80%		

Current attainment (2017-18) – Validated KS 2 Data							
	Percentage of pupils on Pupil Premium	Percentage of Essex pupils (all) achieving Expected standard or above	Percentage of Essex PP pupils achieving Expected standard or above	Percentage of National PP pupils achieving the Expected standard or above	Average Scaled Score Essex PP pupils (NA – PP)	Progress for Essex pupils (all)	Progress for PP pupils
Reading	41%	67%	67%	80%	103.0	-0.6	-0.12
Writing	41%	81%	86%	83%	N/A	2.1	2.91
Maths	41%	77%	69%	81%	104.1	2	1.19

2. Barriers to future attainment for pupils eligible for PP	
A.	English as an additional language (EAL)
B.	Speech and language, Special Educational Needs (SEND), ASD
C.	Parental Engagement
D.	High Mobility and mid phase admissions
E.	Housing and safeguarding concerns

3. Desired outcomes	
A.	Close the attainment gap between those eligible for PP and those not – Measure through termly data analysis, pupil voice, monitoring of lessons and pupil progress meetings
B.	Maximum possible progress for SEND and low attainers - Measure through termly data (MAPP/ P-scales), pupil progress meetings, pupil voice and observations
C.	Engage families (parents / Carers) and provide extended provision – Measure through parent questionnaires, pupil attendance and punctuality data, parent consultation meetings (3 times a year) and parent workshop attendance, end of year outcomes, pupil progress meetings

4. Planned expenditure			
Quality of teaching for all			
Desired outcome	Approach/Rationale and Ensure implementation	Staff lead	Review and Impact
Improved progress and attainment in Reading	<ul style="list-style-type: none"> ▪ Whole school CPD ▪ Ongoing timetabled Reading Sessions and a check-in/out system for reading books to improve reading stamina/sustained reading at home and school. ▪ Maintain the Reciprocal Reading expectations with increasing focus on inference questions to improve children's comprehension and awareness of genres ▪ Parental involvement (year group expectation meetings, parent workshops) ▪ Further develop vocabulary across the school 	AK/ DT	Termly
Improve progress and attainment in Writing	<ul style="list-style-type: none"> ▪ High quality English lessons with a greater focus modelling writing ▪ Ongoing staff CPD ▪ Half termly whole school writing task followed by moderation of writing to ensure consistency and progression across school ▪ Writing planning linked with topic them ▪ EMA projects for Writing 	AK/ DT	Termly
Improve progress and attainment in Maths	<ul style="list-style-type: none"> ▪ Whole school CPD (MNP, teaching of times tables etc.) ▪ Teachers to implement strategies based on training received (use CPA approach in teaching) ▪ Greater involvement in pupils manipulating apparatus ▪ Staff to embed RR strategies for Problem solving questions in Maths 	FK/AK/MZ	Termly
Improve progress and attainment in all subjects related to the whole curriculum	<ul style="list-style-type: none"> ▪ Educational visits accessible to all pupils. Experiences for pupils to broaden and enhance the curriculum. ▪ Subsidising Educational Visits eg. Fairplay House, Visit to Cambridge University, Houses of Parliament, Commonwealth Music events, Visit to France ▪ Pupils should not be omitted from educational visits based on financial reasons 	AI/CM/RC	Termly
Improve Speaking and listening skills	<ul style="list-style-type: none"> ▪ Box Clever in EYFS ▪ S&L therapist support ▪ S&L interventions ▪ Debating Club ▪ Target Pupils with communication needs ▪ Develop Earliest intervention practice ▪ Ensure consistency from all staff in the teaching and learning of communication skills. 	AI/CM/RC	Termly
Total budgeted cost			£72,548.60

Targeted support			
Desired outcome	Approach Rationale and Ensure implementation	Staff lead	Review and Impact
Narrow the achievement gap of PP pupils in reading, writing and Maths	<ul style="list-style-type: none"> ▪ Small group English and Maths sessions in year groups taught by AHTs/DHTs ▪ Guided Reading in Year 6 taught by DHT/AHT ▪ English PHD graduate teaching Y5 & 6 English sessions with a greater focus on Reading ▪ English Graduates teaching small group sessions for Reading in year 1, 2, & 6 ▪ Saturday School for Year 2 and Year 6 ▪ PHD Graduate to work on a writing project with HA pupils (Spring term) ▪ Specialist to work on GPS in year 6 (Spring term) ▪ Reading Recovery teachers working with Year 1 & 2 	RAC/AI/CM	Termly
Total budgeted cost			£276,859.90
i. Other approaches			
Desired outcome	Approach Rationale and Ensure implementation	Staff lead	Review and Impact
Increased resilience of pupils (SEMH) and raised attainment and progress levels	<ul style="list-style-type: none"> ▪ School counsellor works with pupils on 1:1 level and runs small group drama sessions to meet the needs of pupils experiencing behavioural, social and /or emotional difficulties ▪ School counsellor supports parents/families ▪ Smooth transition to Secondary school 	TD/CM/RC	Termly
Further develop behaviour for learning – Pastoral support	<ul style="list-style-type: none"> ▪ LMs (Learning Mentors) to monitor behaviour for learning and removing barriers to learning. ▪ LMs to work with Vulnerable families. ▪ LMs to monitor pupil's well-being and raising family aspirations. 	TD/SM	Termly
Pupils to gain musical and performance confidence	<ul style="list-style-type: none"> ▪ Music Projects planned and implemented by Class teachers and experienced Musicians ▪ Pupils work with Musicians to develop musical skills and develop confidence ▪ Pupils develop performance skills and perform to Parents 	CM/RC	Termly
Total budgeted cost			£58,000

Total Costing = £72,548.60 + £276,859.90 + £58,000 = £407,408.50