

PE & Sports Premium

Our Physical Education (PE) Coordinator is Dean Glass.

The PE and Sports Premium allocation for 2017/18 is £14,396. This amount supplements the school's sports, wellbeing and PE budget. The school has employed a specialist PE coach, Mr Glass. Mr Glass teaches specialised PE sessions and works alongside all members of staff, to raise the quality of teaching across the school and also gain our healthy school award.

In addition, the PE team run morning sports sessions for groups of pupils, and hold weekly after-school training sessions for various sporting activities eg. athletics and football team. Some of these groups participate in inter-school competitions throughout the year. As well as this, the sports team lead sporting activities for pupils during break and lunch times.

Essex Primary is also a member of the Langdon Sports Partnership who provides staff training, training for children and inter school competitions, amongst much more. The sports coaches also work with our pupils who have ASD and SEND, to increase their physical activity.

In addition to this the school works in partnership with Forest School to maximise opportunity and awareness of fitness for our pupils and parents/ carers.

For a detailed breakdown of the PE & Sports Premium, see the Sports Premium Strategy Statement below.

Essex Primary School

Sports Premium Strategy Statement 2017-18

1. Summary information					
Academic Year	2017-18	Total SP budget	£14,396	Date of most recent SP Review	Jan 2018
Total number of pupils	941	Number of pupils eligible for PP Looked After Children (LAC)	239 3	Date for next internal review of this strategy	July 2018

2. Barriers to future attainment for pupils eligible for SP	
A.	Lack of opportunities to take part in sporting activities in/out of school
B.	Poor fine and gross motor skills
C.	Low self-esteem and greater social and emotional needs
D.	Parental involvement
E.	Lack of opportunity for competitions /achievement

3. Desired outcomes	
A.	To increase pupil participation in sports before, during and after school
B.	To increase fitness and activity levels of target children
C.	To take part in greater number of competitions in the local area (schools/borough)
D.	To develop teachers subject knowledge and improve their delivery of PE lessons

4. Planned expenditure

Quality of teaching for all

Desired outcome	Approach Rationale and Ensure implementation	How will impact be measured?	Staff lead	Review and Impact
Deliver whole school training to further develop teachers' subject knowledge and ensure they are teaching key techniques/skills correctly.	<ul style="list-style-type: none">PE Coordinator to identify the areas of development in PE and deliver tailored training to staffCPD sessions offered by Langdon	Monitoring outcomes	AI/CM	Staff confidence in teaching key skills have improved resulting in high quality PE lessons being delivered across year groups.
Increase fitness and activity levels of pupils	<ul style="list-style-type: none">Sports coaches to teach/team teach Indoor PE sessions to ensure high quality specialised PE sessionsPE Coordinator to organise sports events eg. Fund raising	Monitoring outcomes	DG	Pupils enthusiasm and motivation has improved with greater participation in all sports activities outside of PE sessions.
Provide specialist teaching for Pupils in RP and with SEND	<ul style="list-style-type: none">PE coach to do small group/1:1 sessions to cater individual learning needs	Increased engagement an participation of ASD/SEND pupils	DG	A fantastic opportunity that improves strengths and weakness. Helps in pinpointing how to develop that child in sport and for simple tasks on a day to day basis.

Targeted support				
Desired outcome	Approach Rationale and Ensure implementation		Staff lead	Review and Impact
Increase pupil participation in sports in and out of school.	<ul style="list-style-type: none"> Ensure a variety of before and after school sports clubs available to all pupils PE Coordinator to ensure sports leaders motivate pupils to trial various sports activities during playtime 	Clubs with high attendance Lower number of incidents recorded at playtime and lunchtime	DG	<p>Pupils enthusiasm and motivation has improved with greater participation in after school sports clubs including handball, football, dodgeball, gymnastics, athletics and basketball.</p> <p>The availability of a wider variety of sports including sports hall athletics and competition club has inspired more children to participate in competitive and non-competitive physical activity.</p> <p>Students have an opportunity to participate in a variety of sports and games at lunch time. G&T session are also available to gifted and talented students. This improves social skills with other pupils from different years and confidence in overall schooling.</p>
Identify and challenge more able pupils	<ul style="list-style-type: none"> Sports club for G&T pupils Athletics, basketball, handball, netball, cricket, tag rugby and Football competitions in conjunction with Langdon partnership Weekend Residential visits to Fairplay House, competitions against other local schools 	Increased participation in competitions Increased number of competitions won Increased pupil confidence	DG	Pupils gain confidence in participating in G&T lessons this in turn leads them on to competing at county and national level, through the langdon partnership this is achieved and seen to go above and beyond sporting targets for local schools.
Increase the number of competitions the school takes part in	<ul style="list-style-type: none"> PE Coordinator in conjunction with Langdon partnership identify the tournaments and events the school to take part in and trains pupils accordingly PE Coordinator leading events /competitions within Manor Park schools 	Increased participation in competitions	DG	Results in competitions have improved significantly with a usual result last year ending at mid table in many competitions. This year our results have always been in the top five schools in Newham and this shows an improvement from students and the skills they are learning being put into practise.

Other approaches				
Desired outcome	Approach Rationale and Ensure implementation		Staff lead	Review and Impact
Fitness for pupils during school holidays	<ul style="list-style-type: none"> Sports coaches to set up holiday sports club during half terms, Easter and summer holiday. This ensures a set routine, safe environment and care for vulnerable pupils. This also promotes a healthy lifestyle during holiday periods. 	Pupil and parent feedback	DG	A huge boundary that has been crossed is different students from all years interacting with each other. It's a fantastic environment to be in and creates friendships for the future. This aids in keeping students active but also with an enjoyment fact that keeps them interested.

Additional Impact / Evaluation

- Pupils enthusiasm and motivation has improved with greater participation in after school sports clubs including (handball, dance, football and cricket and athletics)
- More Key Stage One children entering athletics competitions and received 4th at the Langdon games.
- Year 5/6 Girls football team were runners up in the Newham Girls Football competition.
- Year 3 & 4 placed 2nd in the Langdon Athletics event.
- School has been awarded Sainsburys Gold Games Mark for its excellent participation in sporting competitions 3 years in a row.
- PE Coach has delivered whole school INSET to staff as well as team teaching resulting in pupils improving their key skills because of higher quality PE lessons.
- An after school Cricket club run by a highly skilled coach has led to significant success in various competitions.
- The Girls football team were placed 2nd in both indoor and outdoor competitions, whilst the mixed team came 2nd in the Langdon partnership.
- More girls are engaging with Football – for the first time ever we had an all-girls Football team.
- New resources have excited pupils resulting in greater pupil engagement and participation both in PE lessons, lunchtime activities, before and after schools lessons.