

Executive Head Teacher: Mrs Cecilia Mojzes  
Associate Head Teacher: Mrs Amber Ilyas

Sheridan Road,  
Manor Park,  
London  
E12 6QX



## Sports Premium Plan Essex Primary School (2018-2019)

### Overview

Total on roll	960 pupils (Autumn 2018)
Financial year	Amount of Sports Premium Funding
2018 - 2019	£23,120

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Intended outcomes
Langdon Sports Partnership	£2,160	Continued	All	<ul style="list-style-type: none"><li>• To enable children to participate in sporting competitions across both key stages and to develop skills in these areas.</li><li>• To maximize on staff training opportunities to ensure teachers are fully equipped to deliver high quality PE lessons.</li><li>• To give opportunities to network with other schools and develop links with other agencies.</li><li>• To support with organisation and running of Schools Sports days.</li></ul>

### Review & Impact

Results in competitions have improved significantly with a usual result last year ending at top five positions in many competitions. This year the school's results have always been in the top three schools in Newham.

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**Achievements**

Year 5 & 6 Athletics - Newham county final  
 Year 5 & 6 girls football - 3rd place  
 Year 3 & 4 Handball - Quarter finals  
 Year 3 & 4 Athletics - 3rd place  
 Year 1 & 2 football - 2nd place  
 Year 1 Hot Potato - 1st place

Essex Primary had 8 top three finishes in the academic year. This shows an improvement from students and the skills they are learning being put into practise. Attendance to regular competitions has helped with pupils becoming familiar to a competitive environment thus in turn providing them with a platform to achieve at a high level.

PE professional coach, Gym teacher. Coaches for after school clubs.	£10,000	Continues	All	<ul style="list-style-type: none"> <li>• To deliver high quality PE lessons to help pupils achieve their personal best.</li> <li>• To provide additional sports provision before and after school as well as to more vulnerable groups including SEN pupils. (Handball, Dodgeball, Basketball, Netball, Gymnastics, Football, Cricket, Athletics after school clubs as well as before school. To teach alongside staff members to improve their subject knowledge and confidence within identified areas.</li> <li>• To further develop gymnastics skills in order to ensure greater participation in non- competitive physical activity.</li> </ul>
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**Review & Impact**

Pupil's enthusiasm and motivation has improved with greater participation in after school sports clubs including handball, football, dodgeball, gymnastics, athletics and basketball.

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The availability of a wider variety of sports including sports hall athletics and competition club has inspired more pupils to participate in competitive and non-competitive physical activity. This has led them on to having a willingness to learn and perform so they can be selected for schools competitions outside school.

All pupils have had an opportunity to participate in a variety of sports and games at lunch time. G&T session have been available to gifted and talented students. This has improved their social skills with other pupils from different years and confidence in overall schooling. Pupils now want to be a part of G&T lessons and this has a great impact on behaviour in other lessons and performance has improved.

Equipment , Physical Educational visits, resources (new lunchtime equipment and trophies and medals)	£1000	Continued/new	All	<ul style="list-style-type: none"> <li>• To ensure lessons are sufficiently resourced to maximize on full pupil participation.</li> <li>• To encourage children to try “new” sports at playtime / lunchtime play based on a variety of equipment</li> <li>• The use of medals and trophies to motivate and excite children to enter into competitive sport.</li> <li>• To enable children to attend a residential promoting physical activity and good health</li> </ul>
Subsidize residential (Fair Play House ) promoting physical activity	£10,132			

**Review & Impact**

Pupils have a wide range of equipment to use and every type of sport is covered. This equipment has been also used for competition practise, G&T lessons and SEND lessons. Lunchtime equipment offers variety at break times and lunch times; this promotes bonding between the pupils and creates new friendships through year groups. Residential visits have been a fantastic tool to take pupils out of their comfort zone and it has really challenged their physical and mental skills when taking part in tasks.