

Executive Head Teacher: Mrs Cecilia Mojzes  
 Associate Head Teacher: Mrs Amber Ilyas

Sheridan Road,  
 Manor Park,  
 London  
 E12 6QX



## Sports Premium Plan Essex Primary School (2019-2020)

### Overview

Total on roll	831 pupils excluding Nursery (Autumn 2019)
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Financial year	Amount of Sports Premium Funding
2018 - 2019	£23,120
2019 - 2020	£23,160

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Intended outcomes
Langdon Sports Partnership	£2,160	Continued	Years 1 - 6	<ul style="list-style-type: none"> <li>To enable children to participate in sporting competitions across both key stages and to develop skills in these areas.</li> <li>To maximize on staff training opportunities to ensure teachers are fully equipped to deliver high quality PE lessons.</li> <li>To give opportunities to network with other schools and develop links with other agencies.</li> <li>To support with organisation and running of Schools Sports days.</li> <li>To be able to compete at a high level of competition such as county and national grade.</li> </ul>
<b><u>Review &amp; Impact (Termly)</u></b>				

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<p>PE professional coach, Gym teacher. Coaches for after school clubs.</p>	<p>£8,579</p>	<p>Continues</p>	<p>All</p>	<ul style="list-style-type: none"> <li>● To deliver high quality PE lessons to help pupils achieve their personal best.</li> <li>● Combating Obesity levels and making children aware of healthy eating.</li> <li>● Aiming to provide government requirements of 2 hours of physical activity a week.</li> <li>● To provide additional sports provision before and after school as well as to more vulnerable groups including SEN pupils. (Handball, Dodgeball, Basketball, Netball, Gymnastics, Football, Cricket, Athletics after school clubs as well as before school. To teach alongside staff members to improve their subject knowledge and confidence within identified areas.</li> <li>● To further develop gymnastics skills in order to ensure greater participation in non- competitive physical activity.</li> <li>● Exceeding government requirements of physical activity per week.</li> </ul>
<p><b><u>Review &amp; Impact (Termly)</u></b></p>				
<p>Equipment , Physical Educational visits, resources (new lunchtime equipment and trophies and medals)          PE Coach leads on</p>	<p>£883           £10,132</p>	<p>Continued/new</p>	<p>All</p>	<ul style="list-style-type: none"> <li>● To ensure lessons are sufficiently resourced to maximize on full pupil participation.</li> <li>● To encourage children to try “new” sports at playtime / lunchtime/ before and after school club /half term clubs play based on a variety of equipment</li> <li>● Active lunchtime play</li> </ul>

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<p>sessions at lunchtime for Ks pupils.</p> <p>Subsidize residential (Fair Play House ) promoting physical activity</p>				<ul style="list-style-type: none"> <li>• The use of medals and trophies to motivate and excite children to enter into competitive sport.</li> <li>• To enable children to attend a residential promoting physical activity and good health</li> </ul>
<p><b><u>Review &amp; Impact (Termly)</u></b></p>				
<p>Swimming with highly qualified Swimming instructors at the Aquatic Centre</p> <p>Pupils in year 6, who have not met the expected standard, will receive swimming lessons.</p>	<p>£10,070</p>	<p>Continued/new</p>	<p>Year 4 &amp; 6</p>	<ul style="list-style-type: none"> <li>• To ensure swimming lessons are of high quality where pupils make excellent progress.</li> <li>• Swimming sessions for pupils in Year 6 who have not achieved the National requirement will ensure progress for these pupils.</li> <li>• To ensure the majority of the pupils meet the national expected standard at the end of primary school             <ol style="list-style-type: none"> <li>1. Pupils could swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>2. A greater % of pupils could perform a safe self-rescue in different water based situations</li> <li>3. Pupils can use a range of strokes effectively.</li> </ol> </li> </ul>
<p><b><u>Review &amp; Impact</u></b></p>				