

Executive Head Teacher: Mrs Cecilia Mojzes
 Associate Head Teacher: Mrs Amber Ilyas

Sheridan Road,
 Manor Park,
 London
 E12 6QX



Pupil Premium strategy statement 2019-20

Summary information					
Academic Year	2019-20	Total PP budget	£271,580	Date of most recent PP Review	Autumn 2019
Total number of pupils	831 (excluding Nursery) 16/10/19	Number of pupils eligible for PP Looked After Children (LAC)	148 (16/10/19) 1	Date for next internal review of this strategy	Spring 2020

1. Current attainment (2018-19) –Unvalidated KS 1 Data				
*Note - 31% of the pupils on PP are categorised as SEN Support	Percentage of pupils on Pupil Premium	Percentage of Essex pupils (all) achieving Expected standard or above	Percentage of Essex PP pupils achieving Expected standard or above	Percentage of National PP pupils achieving the Expected standard or above
Reading	13%	80%	63%	62%
Writing	13%	78%	56%	55%
Maths	13%	80%	56%	63%

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Current attainment (2018-19) – Unvalidated KS 2 Data

	Percentage of pupils on Pupil Premium	Percentage of Essex pupils (all) achieving Expected standard or above	Percentage of Essex PP pupils achieving Expected standard or above	Percentage of National PP pupils achieving the Expected standard or above	Progress for Essex pupils (all)	Progress for PP pupils
Reading	42%	71%	67%	62%	0.05	-0.8
Writing	42%	80%	79%	68%	0.09	-0.2
Maths	42%	82%	79%	67%	0.60	0.0

2. Barriers to future attainment for pupils eligible for PP

A.	English as an additional language (EAL)
B.	Speech and language, Special Educational Needs (SEND), ASD
C.	Parental Engagement
D.	Deprivation & Housing

3. Desired outcomes

A.	Close the attainment gap between those eligible for PP and those not – Measure through termly data analysis, pupil voice, monitoring of lessons and pupil progress meetings
B.	Maximum possible progress for pupils at all levels, with a greater focus on pupils with SEND and the low attainers - Measure through termly data (MAPP/ P-scales), pupil progress meetings, pupil voice and observations

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C.	Engage families (parents / Carers) and provide extended provision – Measure through parent questionnaires, pupil attendance and punctuality data, parent consultation meetings (3 times a year) and parent workshop attendance, end of year outcomes, pupil progress meetings		
4. Planned expenditure			
Quality of teaching for all			
Desired outcome	Approach/Rationale and Ensure implementation	Staff lead	Review and Impact
Improved progress and attainment in Reading	<ul style="list-style-type: none"> ▪ Whole school CPD on Reading and Grammar ▪ Ongoing timetabled Reading Sessions and a check-in/out system for reading books to improve reading stamina/sustained reading at home and school. ▪ Maintain the Reciprocal Reading expectations with increasing focus on inference questions to improve children's comprehension and awareness of genres ▪ Parental involvement (year group expectation meetings, parent workshops) ▪ Further develop vocabulary across the school 	AK/ DT	
Improve progress and attainment in Writing	<ul style="list-style-type: none"> ▪ High quality English lessons with a greater focus modelling writing ▪ Ongoing staff CPD ▪ Half termly whole school writing task followed by moderation of writing to ensure consistency and progression across school ▪ Writing planning linked with topic them ▪ EMA projects for Writing 	AK/ DT	

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<p>Improve progress and attainment in Maths</p>	<ul style="list-style-type: none"> ▪ Whole school CPD MNP (Maths No Problem) ▪ Teachers to implement strategies based on MNP training received (use CPA approach in teaching) ▪ Staff to embed RR strategies for Problem solving questions in Maths 	<p>SH/AI</p>	
<p>Improve progress and attainment in all subjects related to the whole curriculum</p>	<ul style="list-style-type: none"> ▪ Educational visits accessible to all pupils. Experiences for pupils to broaden and enhance the curriculum. ▪ Subsidising Educational Visits eg. Fairplay House, Visit to Cambridge University, Houses of Parliament, Commonwealth Music events, Visit abroad ▪ Pupils should not be omitted from educational visits based on financial reasons 	<p>AI/C M</p>	
<p>Improve Speaking and listening skills</p>	<ul style="list-style-type: none"> ▪ Box Clever in EYFS ▪ S&L therapist support ▪ S&L interventions ▪ Debating Club ▪ Target Pupils with communication needs ▪ Develop Earliest intervention practice ▪ Ensure consistency from all staff in the teaching and learning of communication skills. 	<p>AI/C M</p>	
<p>Total budgeted cost</p>			<p>£47,960</p>

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Targeted support			
Desired outcome	Approach Rationale and Ensure implementation	Staff lead	Review and Impact
Narrow the achievement gap of PP pupils in reading, writing and Maths	<ul style="list-style-type: none"> Small group English and Maths sessions in year groups taught by AHTs/DHTs (KS 2) Guided Reading in Years 5 & 6 taught by AHT Saturday School for Year 2 and Year 6 Experienced English Graduate to work on GPS in year 6 (Spring term) Reading Recovery teachers working with Year 1 & 2 Before school Phonics sessions (Year 1) 	RC/AI /CM	
			£181,867
i. Other approaches			
Desired outcome	Approach Rationale and Ensure implementation	Staff lead	Review and Impact
Increased resilience of pupils (SEMH) and raised attainment and progress levels	<ul style="list-style-type: none"> School counsellor works with pupils on 1:1 level and runs small group drama sessions to meet the needs of pupils experiencing behavioural, social and /or emotional difficulties School counsellor supports parents/families Smooth transition to Secondary school 	TD/CM	
Further develop behaviour for learning – Pastoral support	<ul style="list-style-type: none"> LMs (Learning Mentors) to monitor behaviour for learning and removing barriers to learning. LMs to work with Vulnerable families. LMs to monitor pupils' well-being and raising family 	TD/SM	

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	aspirations.		
Pupils to gain musical and performance confidence	<ul style="list-style-type: none">▪ Music Projects planned and implemented by Class teachers and experienced Musicians▪ Pupils work with Musicians to develop musical skills and develop confidence▪ Pupils develop performance skills and perform to Parents	AI/CM	
			£78,766

Total Costing = £47,960 + £181,867 + £78,766 = £308,593