

Counting on in 2s, 3s, 5s and 10s

Complete the following sequences:

a) ___ 4 6 8 10 ___

f) ___ 24 21 ___ 15 12

b) 50 45 ___ 35 ___ 25

g) 35 40 ___ 50 ___ 60

c) ___ 6 9 12 ___ 18

h) 111 ___ ___ 81 71 61

d) 90 ___ ___ 60 50 40

i) ___ ___ 32 30 28 26

e) 16 ___ 36 46 ___ 66

j) 10 20 ___ ___ 50 60

Continue the following sequences:

k) 5 10 15 ___ ___ ___ ___ ___ ___ ___ ___ ___

l) 3 6 9 ___ ___ ___ ___ ___ ___ ___ ___ ___

m) 85 80 75 ___ ___ ___ ___ ___ ___ ___ ___ ___

n) 14 24 34 ___ ___ ___ ___ ___ ___ ___ ___ ___

o) 2 4 6 ___ ___ ___ ___ ___ ___ ___ ___ ___

p) 50 55 60 ___ ___ ___ ___ ___ ___ ___ ___ ___

q) 45 42 39 ___ ___ ___ ___ ___ ___ ___ ___ ___

r) 70 68 66 ___ ___ ___ ___ ___ ___ ___ ___ ___

s) 147 137 127 _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

Challenge: Choose a starting number and count in 2 s, 5 s or 10 s from that number. Can you think of a way in which counting in 5 s is different from counting in 2 s or 10 s?

Representing Numbers Worksheet 3

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45



b) 13



c) 98



d) 75



e) 26



f) 57



g) 24



h) 87

