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a

Write a sentence inside the speech bubble with a fronted adverbial, a modal verb and a subordinate clause that The Queen might say. Underline them.

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicious in a crisp sandwich!**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. \_\_\_\_\_
2. The triplets would always obey instructions. \_\_\_\_\_
3. The answerphone message was audible. \_\_\_\_\_

b

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.



**The angry crowd carried out a protest.**

\_\_\_\_\_

\_\_\_\_\_

e

Are the following sentences a statement, a command, a question or an exclamation?

**What a terrible sight I saw** \_\_\_\_\_

**Have you got a ruler I could borrow, please** \_\_\_\_\_

**The photo album was full of happy memories** \_\_\_\_\_

c

Find one word that can complete both sentences below. Write the word in the box:

\_\_\_\_\_

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

In sentence 1, the added word is used as a \_\_\_\_\_.

In sentence 2, the added word is used as a \_\_\_\_\_.

f