

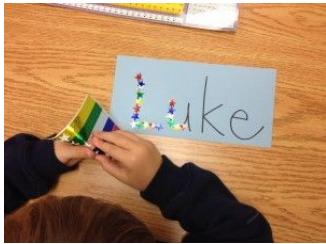


Fantastic Friday! 1/5/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

What's my name? (suggested time 10-15 minutes max)



- Write your child's name on a piece of paper
- Use stickers, bits of paper or even dots of finger paint to go over the letters of their name.
- Remember to use a capital letter at the beginning of their name.
- Help your child identify each letter of their name when decorating it.



Wake and Shake! (Suggested time 10 minutes max)

- Have a dance party!!!
- Pop in your favorite tunes, crank up the volume and get moving and grooving!
- Children can compete for the best dance move, or you can simply make up a dance to an entire song.
- Have fun while moving your bodies!!



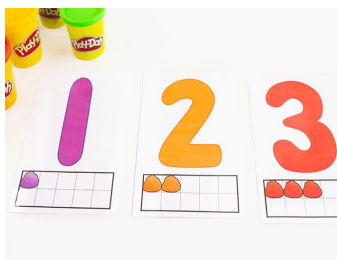
Socks and Shakers (Suggested time 15 minutes)

- Half fill either non see through plastic bottles or the toes of socks with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins).
- If you only have clear bottles, wrap them in foil/paper to hide what is inside.
- Ask your child to shake the bottles or socks and identify what is inside from the sound the items make.
- From the feel and the sound of the noisy materials encourage your child to talk about them.
- Ask questions such as: What makes a loud/quiet sound? Where might we find shells and pebbles? Which sound do you like?



Literacy/Maths (Suggested time 15 minutes)

- If you made playdough from Thursdays activity, use that or any you may have in your house.
- Play a game where you say or show your child a number between 1-10.
- Ask them to make balls or shapes to match the number you told them. (eg. number 3 so make 3 small balls)
- Now show your child written numbers from 0-10.
- Help them to try shaping the playdough to make different numbers.
- Can you put the numbers in order? Can you count to make sure?



Snack/Lunch (15 minutes)

- Some of the activities this week looked at the food in the story 'The Very Hungry Caterpillar.'
- Has your child had any foods seen in the story?
- Some of the food in the story is healthy (good for us and we can eat a lot of) and some is unhealthy (not good for us and we should eat a small amount)
- When having a snack or lunch, talk to your child about what is healthy and unhealthy.
- Can they sort foods into healthy and unhealthy groups?



Playtime

- Go on a I Spy scavenger hunt in your garden or during your daily walk.
- See the sheet below, search online or make your own.
- Ask your child to help identify each object on the list.
- When objects are found, tick them off on the sheet.
- What things did you see? Where did you see them? Were they big or small? What did they look like?

Topic Activity!

- Make a Very Hungry Caterpillar paper chain.
- Start by cutting some paper into long strips. You could help your child do this carefully.
- Ask your child to then add some glue or tape on the ends of the paper and stick it together.
- You should now have a paper shaped as a circle. Now get another strip of paper, put it through the middle of the circle you just made and stick it together.
- You now should have the beginning of your paper chain. Continue to make your caterpillar paper chain as long as you want to make it.
- How long is your caterpillar? How many rings of paper are there? Can you count the rings? Can you write your numbers on the ring?



























Storytime

Let your child help to retell stories they like and that you've shared. When you read your child stories that they know really well, encourage them to act out parts of the story using different actions and voice for different characters and scenes.

My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.

<p>smooth leaf</p>  <input type="checkbox"/>	<p>spiky leaf</p>  <input type="checkbox"/>	<p>twigs on the ground</p>  <input type="checkbox"/>	<p>rocks</p>  <input type="checkbox"/>
<p>soil</p>  <input type="checkbox"/>	<p>smooth bark</p>  <input type="checkbox"/>	<p>rough bark</p>  <input type="checkbox"/>	<p>nuts or seeds</p>  <input type="checkbox"/>
<p>fruit or berries</p>  <input type="checkbox"/>	<p>red flowers</p>  <input type="checkbox"/>	<p>yellow flowers</p>  <input type="checkbox"/>	<p>white flowers</p>  <input type="checkbox"/>
<p>flying insect</p>  <input type="checkbox"/>	<p>ants</p>  <input type="checkbox"/>	<p>caterpillar</p>  <input type="checkbox"/>	<p>butterfly</p>  <input type="checkbox"/>
<p>spider</p>  <input type="checkbox"/>	<p>web</p>  <input type="checkbox"/>	<p>snail</p>  <input type="checkbox"/>	<p>nest</p>  <input type="checkbox"/>
<p>feather</p>  <input type="checkbox"/>	<p>bird flying</p>  <input type="checkbox"/>	<p>footprints</p>  <input type="checkbox"/>	<p>animal droppings</p>  <input type="checkbox"/>

