

Exercise 1:

Snappy halved some numbers. Is he correct?



Half of 4 = 8	Half of 10 = 20
Half of 6 = 12	Half of 8 = 16

What do you think Snappy has done? Why?

How would you help him?



LO: To recognise the relationship between doubling and halving.



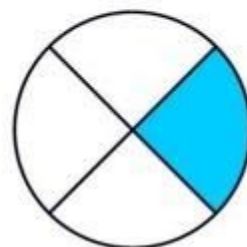
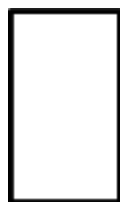
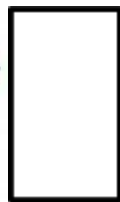
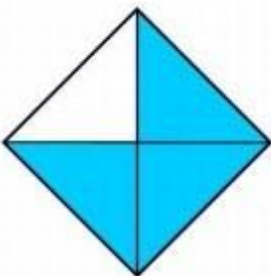
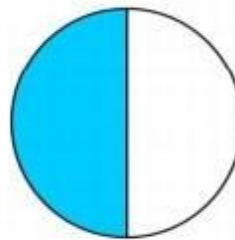
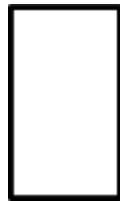
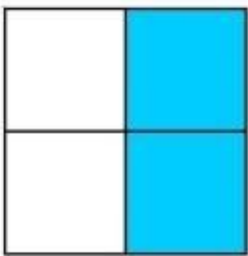
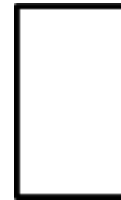
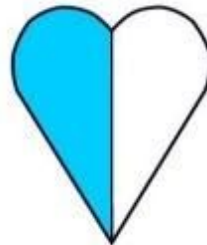
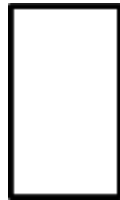
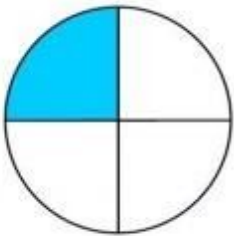
Type your answer below. Look carefully at the key vocabulary.

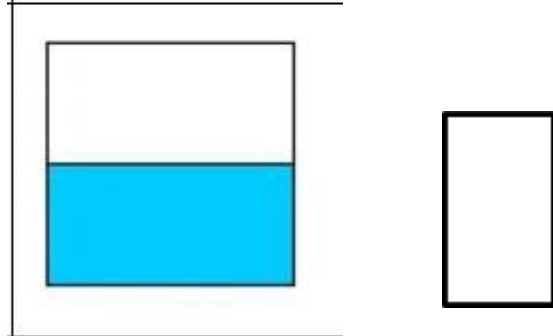
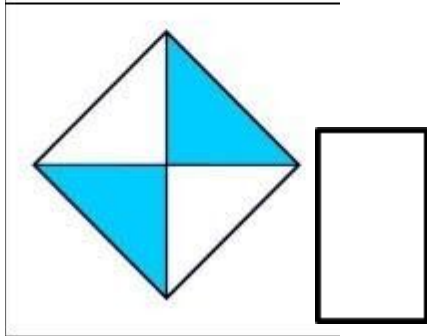
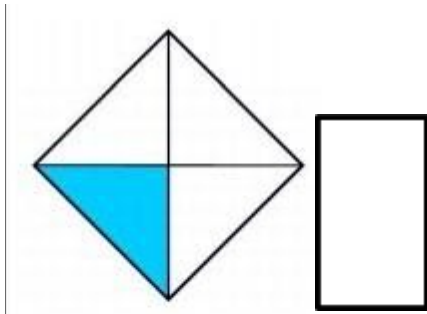
I think that Snappy.....

Exercise 2: What fraction of each shape is shaded?

LO: To identify wholes, quarters and halves of shapes

$\frac{1}{4}$ = one quarter	$\frac{1}{2}$ = one half
$\frac{2}{4}$ = two quarters (or two fourths)	$\frac{3}{4}$ = three quarters





Do you notice anything about the $\frac{2}{4}$ shapes?
I notice that

Exercise 3:

- There are 20 seeds in a packet. How many seeds are there in $\frac{1}{2}$ of the packet?
- A large chocolate cake weighs 40g. How much does half of the cake weigh?
- A pizza has been divided into 8 equal slices. Sam eats a quarter of the pizza, how many slices are left?

