



## Terrific Tuesday! 28/4/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

### What's my name? (suggested time 10-15 minutes max)



- Write your child's name on a strip of paper.
- Give them a cotton bud to dip in paint
- Dot the paint to trace the letters of their name starting from the top of each letter.

### Wake and Shake! (Suggested time 10 minutes max)

- Do 10 star jumps, then hop on each foot ten times.
- Dance with your child to a favourite song, play 'musical statues'. Dance together then stop the music - see who will be the first person to stand still.



### Listening Walk (Suggested time 15 minutes)

- Go for a Listening Walk in your garden or as part of the daily exercise or in your house.
- Remind your child, good listeners keep quiet, have ears and eyes ready).
- Listen attentively to the sounds around.
- Talk about the different sounds your child can hear.
- Make a list or picture of all the sounds they can remember.



### Literacy/Maths (Suggested time 15 minutes)



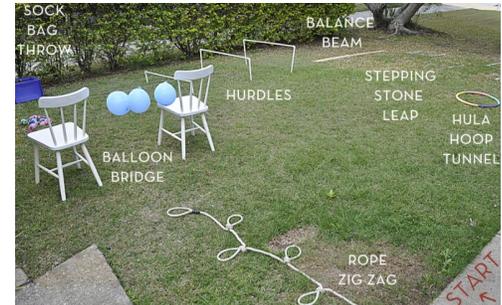
- Set up a pretend shop with food/toys/things from the house.
- Help your child read the labels on the packets and boxes
- Make price labels on scrap bits of paper using 1p 2p 5p or 10p.
- Give your child a mixture of real coins some 1p, 2p, 5p 10p
- Take turns to be the customer and the shopkeeper
- Help your child to find the right money to pay for the items.

### Snack/Lunch (15 minutes)

- Make a sandwich together and tell your child what you are doing, encourage your child to help spread the butter or cut the sandwich (hand over hand).
- Talk to your child about the different ways you can cut it to make triangles, squares and rectangles.

## Playtime

If you have access to a garden or open space, make an obstacle course with these sorts of things at home in the garden where your child has to run around benches or chairs, crawl under a blanket and crawl through a cardboard box.



## Busy Box!

Make a box with paper, glue, scissors, crayons, string, sticky tape, glue, boxes and scraps for your child to create pictures or to make a model, like a castle or a

car.

Ask your child to use what's in the box to make a collage picture. Talk to your child about the different colours and materials they are using and to describe their picture.

## Storytime

Let your child use their toys to tell you stories that you've shared. When you read your child stories that they know really well, stop at different parts and let them tell you the missing word.

### Apps you Might Like to Explore with Your Child



CBeebies Storytime is filled with free interactive story books and bedtime stories for young children and is a great way to enjoy reading with your little one. The library is always growing, with amazing stories featuring all the CBeebies' favourites.

CBeebies Playtime Island contains a wide range of fun and educational games to help children understand the world around them and support the development of core skills. Children can play along with all of CBeebies' most popular characters.



Lingumi provides a course focused on spoken and communicative English. The app provides sets of learning games, speech recognition games and video-based games to help the child grow their grammar and get them speaking their first words.

Kaligo is a digital handwriting exercise book designed to teach children how to write using a stylus and tablet, built on an AI machine learning platform. A self-paced approach enables children to progress at their own speed according to their own ability, whilst AI Machine learning provides real-time corrective feedback.





Fonetti is a Listening Bookshop™ that provides young children with a patient, comforting listening ear to help in the learning-to-read journey, but also with the added benefit of tracking progress, identifying reading challenges, and highlighting to their adult carers where the most support is needed.