

You are going to write a newspaper article on **'Coming Out of Lockdown'**. **Planning Sheets on pages 5 & 6**

On page 3 is an article from



Why is the headline below effective? What does it tell you about the upcoming article? Why was it chosen?

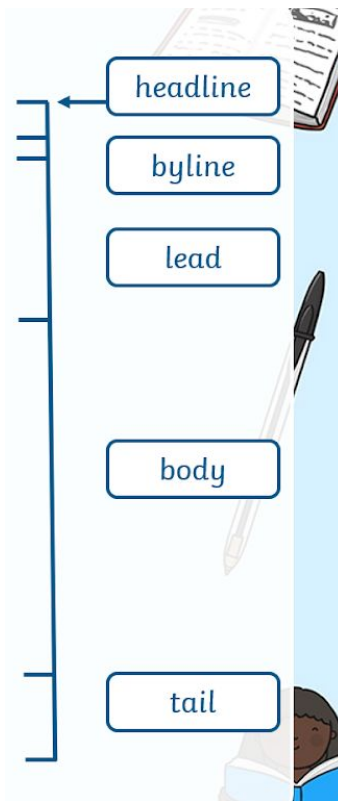
**On reading the article, think about the following points:**



- Who is the intended audience?
- What is the article telling you?
- How have your thoughts and viewpoints changed?
- Why is it important to change opinions?

## Also think about the KEY FEATURES:

- Why are they unique to newspapers?
- Why are they needed?
- If they were not used, how would the article change?



### FEATURES OF A NEWSPAPER ARTICLE:

- The name of the newspaper
- **HEADLINE:** A headline that uses a pun, rhyme, or alliteration
- **BYLINE:** The reporter's name
- **LEAD:** An introductory paragraph containing the 5 Ws (what, where, when, who, why)
- **BODY:** Information about the main events presented in chronological order
- **TAIL:** A conclusion paragraph to explain what might happen next
- Pictures with captions
- Written in the third person and in the past tense
- Direct and indirect speech
- Formal Language
- Rhetorical Questions



**A DISABLED six-year-old boy from Bristol is walking ten metres a day for the NHS, inspired by the fundraising efforts of Captain Tom Moore.**

**by editor in chief Nicky Cox**

Frank Mills, who was born with a condition called spina bifida, started off with the aim of raising £99 because that was the age of Captain Tom. But, as *First News* went to press, young Frank had already reached nearly £300,000.

The little boy, who only started walking with the help of a frame 18 months ago, walks the ten metres a day on the pavement outside his family's home.

Mum Janet said the family heard about Captain Tom's COVID-19

fundraising walk for the NHS, and Frank just said: "I want to do that!"

She said: "We grabbed hold of that magic moment... and we took his walker outside for him and chalked out 10m on the pavement, with a start and finish line, and 2m 'You can do it!' markers."

As he walked with the aid of his frame, Frank shouted at one of his neighbours to sponsor him. So the family quickly put something up on JustGiving. From that moment, it took off! "We cannot believe how people are responding," says Janet.

Frank needed lots of hospital care

when he was born. Now, every time the family drives past Bristol Children's Hospital, Frank says: "That's my hospital!" so the family are delighted to be able to give something back.

Dad Tony said: "We have called this challenge Frank's Finish Line Fundraiser! At a time of great national anxiety, Captain Tom has given us a really good news story when we desperately needed one, especially inspiring our little lad Frank."

"The NHS has been very good to our family over the years. It is a privilege to be able to give something back to those who have given so much to us.

Thank you all from the bottom of our hearts."

Captain Tom Moore launched his walk for the NHS aiming to walk 100 lengths of his garden before his 100th birthday at the end of April. As *First News* went to press, he was at Number One in the charts, had raised nearly £30 million and had been honoured with a special postmark to celebrate his 100th birthday.

The Royal Mail postmark, which has been applied to all stamped post this week, reads: "Happy 100th Birthday Captain Thomas Moore NHS fundraising hero 30th April 2020."

# Example

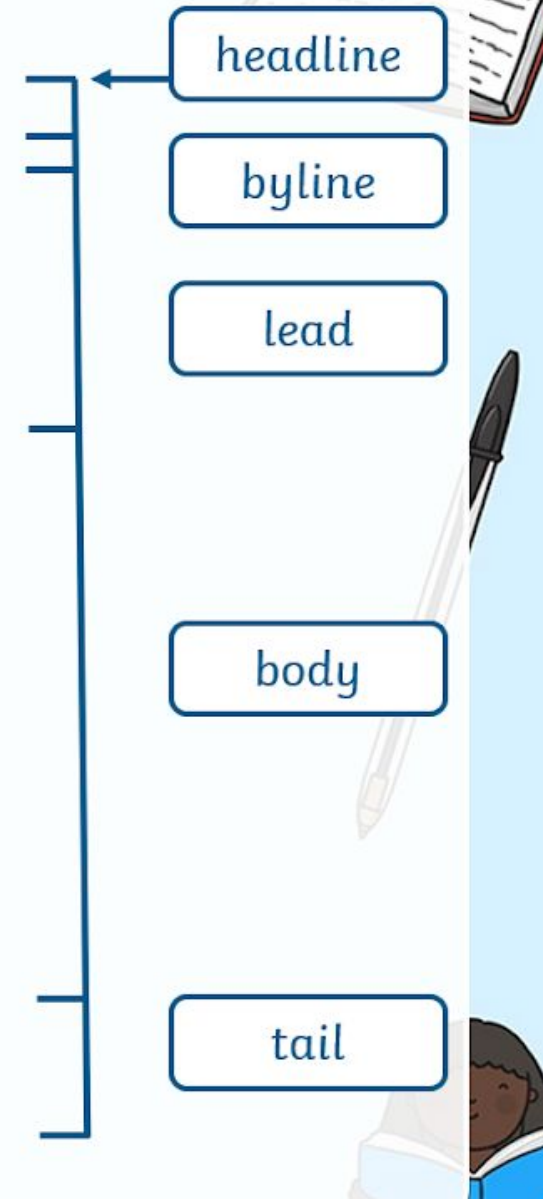
## School Children Raise Funds for Local Charity

Frances Trackall, Education reporter

A small group of Year 5 students from Arkwood Primary School have created a brilliant plan to raise money for a local charity that assists people in the community. Following a visit to the school from a charity representative, the students set out to create a way of raising much needed funds.

The students presented the fundraising idea to school principal Mrs Justine Knight, who saw great potential in the plan to sell produce from the school's vegetable garden to local restaurants and, in turn, raise money for the local charity. She stated that 'the children have displayed a true sense of community in their fundraising plan.' Following a meeting with teachers, it is hoped that the students can begin to implement the four phase plan. 'The school would support students wholly in the fund raising venture,' Mrs Knight added.

The school plans to sell the garden produce to two local restaurants, beginning in early September. For more information on this fundraising plan, visit the Arkwood Primary School website ([www.arkwood.sch.com](http://www.arkwood.sch.com)).



**Now complete your plan on pages 5 & 6**

WHERE THERE IS SPACE – THIS IS WHERE YOU WRITE YOUR IDEAS. **YOU MUST WRITE SOMETHING IN EVERY BOX!**

**\*\* REMEMBER:** Keep to **FORMAL LANGUAGE** and use the **THIRD PERSON** and **PAST TENSE**

<p><b>Sentence Starters</b> including time connectives, fronted adverbials</p> <p><i>In the light of...</i>  <i>Following the Lockdown,</i>  <i>On the other hand,</i>  <i>Some people believed that..</i>  <i>A few days later,</i>  <i>As the days and week passed by...</i></p>	<p><b>Vocabulary</b> If you are unsure of the meanings – look them up!</p> <table border="1"> <thead> <tr> <th data-bbox="786 368 1037 443">Weekly Spellings</th> <th data-bbox="1037 368 1453 443">Specific/Technical Vocabulary Formal Language</th> </tr> </thead> <tbody> <tr> <td data-bbox="786 443 1037 836">                     heard                      although                      believed                      caught                      considered                      enough                      important                      often                      therefore                      thought                 </td> <td data-bbox="1037 443 1453 836">                     Lockdown                      loss of freedom                      trapped                      confined                      lifted                      well-being                      isolation                      positive / positivity                      spending valuable time                      unique opportunity                 </td> </tr> </tbody> </table>	Weekly Spellings	Specific/Technical Vocabulary Formal Language	heard although believed caught considered enough important often therefore thought	Lockdown loss of freedom trapped confined lifted well-being isolation positive / positivity spending valuable time unique opportunity	<p><b>LEAD Paragraph 1: Introduction</b> – The 5 Ws (what, where, when, who, why) (use expanded noun phrases)</p> <p>What happened?</p> <p>Where did it happen?</p> <p>When did it happen:</p> <p>Who did it effect?</p> <p>Why did it happen?</p>
Weekly Spellings	Specific/Technical Vocabulary Formal Language					
heard although believed caught considered enough important often therefore thought	Lockdown loss of freedom trapped confined lifted well-being isolation positive / positivity spending valuable time unique opportunity					
<p><b>HEADLINE</b> – Use a pun, rhyme or alliteration</p>						

**Now complete the next page**

<p><b>BODY Paragraph 2:</b> What did people do during Lockdown? How did people adjust? What was the effect of Lockdown? What could people not do? What positive changes took place e.g. more time with families, less pollution from vehicles/planes?</p> <p>MAKE UP YOUR OWN AND INCLUDE: Direct Speech <b>Simon Baxter, (32), said, "It was a real challenge but we survived! What a story to tell my new son when he grows up!"</b></p>	<p><b>BODY Paragraph 3:</b> What restrictions have been lifted? What can people now do? How happier are people?</p> <p>MAKE UP YOUR OWN AND INCLUDE: Indirect Speech <b>Boris Johnson (55) reported that the United Kingdom will grow from this experience and will be stronger than ever!</b></p>	<p><b>TAIL Paragraph 4 – Conclusion:</b> What have you learnt from being in Lockdown? What positive experiences have been learnt? How will the world be different now? How have opinions been changed?</p> <p>MAKE UP YOUR OWN AND INCLUDE: A rhetorical question <b>Why was our freedom removed? How did we survive the lonely times? What positive experiences were there?</b></p>
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