

Week 7 Writing Outline

Monday	Tuesday	Wednesday	Thursday	Friday
<p>To conduct research for a piece of writing</p> <p>Activity: Choose a scientist from the file named 'Theory of Evolution Pupil Sheet' and complete the mini-biography sheet.</p>	<p>To plan for a piece of writing</p> <p>Activity: using the research and your mini-biography from yesterday, plan your biography using the planning sheet.</p>	<p>To write paragraphs 1 and 2.</p> <p>Remember to refer back to the year 6 checklist. <u>Do not copy from Wikipedia or other websites.</u></p>	<p>Write paragraphs 3 and 4</p> <p>Remember to refer back to the year 6 checklist. <u>Do not copy from Wikipedia or other websites.</u></p>	<p>Edit your work using the year 6 checklist and submit your writing to your teacher.</p>

Checklist		
I have used:	paragraphs to organise my ideas	
	the correct tense	
	adverbs <i>e.g. carefully, slowly, noisily, carelessly</i>	
I can make some correct use of:	prepositions <i>e.g. between, under, over, into before, since, through (across the dark sky)</i>	
	expanded noun phrases <i>e.g. jagged, sharp teeth, dark, mysterious silhouette</i>	
	adverbials of time <i>e.g. all of sudden, after a while, eventually, as soon as she could</i>	
	passive verbs <i>e.g. the car was driven by the man</i>	
	modal verbs <i>e.g. might, would, should, could, will, can, may, must</i>	
	relative clauses <i>e.g. which, whose, who, where, that, when (The deserted cottage, with broken glass, stood majestic on the mountain).</i>	
	dialogue to convey the character and advance the action using inverted commas correctly. Don't forget: new speaker = new line!	
	different verb forms (<i>simple present: walk present progressive/continuous: am/are/is walking present perfect: have/has walked simple past: walked past progressive/continuous: was/were walking past perfect: had walked simple future: will walk future progressive/continuous: will be walking future perfect: will have walked</i>)	
	coordinating conjunctions <i>e.g. FANBOYS for, and, nor, but, or, yet, so</i>	
	subordinating conjunctions <i>e.g. although, while, even though, because, as, since, until, when, unless, despite and clauses (varying position)</i>	
I can use a range of punctuation:	full stops	parenthesis (brackets, dashes, commas)
	question marks	apostrophes (contraction/ to show possession)
	exclamation mark	semi-colons
	commas as a list	dashes
	commas for clarity (after fronted adverbials and before conjunctions)	colons
	inverted commas	hyphens