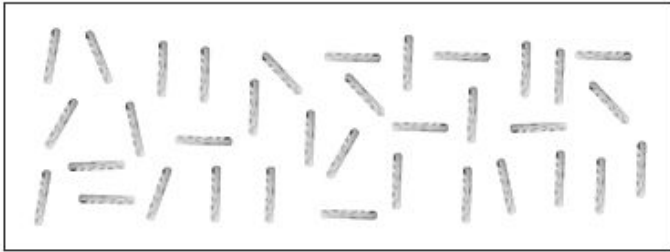
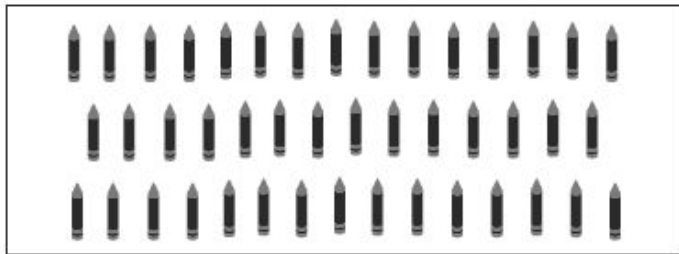


We are going to continue our learning from last week; focusing on numbers to 100.

**Starter:** Count to 100 using your 10 times tables.



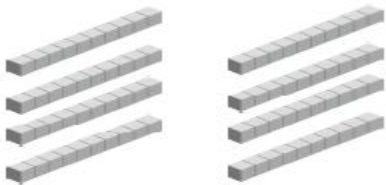
There are \_\_\_\_ sticks.



There are \_\_\_\_ crayons.



45 = \_\_\_\_ tens and \_\_\_\_ ones



\_\_\_\_ = \_\_\_\_ tens and \_\_\_\_ ones



\_\_\_\_ = \_\_\_\_ tens and \_\_\_\_ ones.

a) Draw dienes to show the number above.

b) Draw a bond diagram for the number 85.