

Using Next, Before and After

Lesson 3

In Focus

Ravi wrote down things that he did yesterday evening.



I played with my toys.



I read some stories.



I did my homework.



I got ready for bed.



I watched TV.



I had a bath.



I went to sleep.

Today, we are going to be looking at Ravi's daily routine. Focus on using keywords such as **first**, **last**, **before**, **next**, **after** when explaining his routine.

Q: What did he do first?

Q: What did he do last?

Have a look at the let's learn below to check!

Let's Learn

1

first



5 o'clock



At 5 o'clock in the evening,
he played with his toys.

second



6 o'clock



At 6 o'clock in the evening,
he read some stories.

third



half past 6



At half past six in the evening,
he had a bath.

fourth



7 o'clock



At 7 o'clock in the evening,
he watched TV.

fifth



half past 7



At half past seven in the evening,
he did his homework.

sixth



8 o'clock



At 8 o'clock at night,
he got ready for bed.

seventh



half past 8



At half past eight at night,
he went to sleep.

Guided Practice

This is Holly's timetable for Monday morning.



maths



reading




break



P.E.



spelling

(a) What did she study at  ?

(b) What did she study at half past nine?

(c) What did she have before break?

(d) What did she have after break?

(e) After P.E. what did she have next?

Write your answers below:

(a)

(b)

(c)

(d)

(e)