
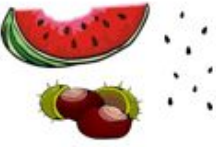







Activity 1: Put these statements in order from 1-7 of how pollination works. If unsure watch this clip first.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j>

 <p>An insect picks up pollen</p>	 <p>The plant produces seeds, sometimes in fruit or nuts</p>	 <p>The insect flies away</p>	 <p>The plant grows flowers</p>
 <p>The seeds grow into new plants</p>	 <p>The seeds are dispersed (moved) by animals</p>	 <p>The insect leaves pollen on a different flower</p>	

Activity 2: Copy the links onto google and watch the life cycle of a plant.

<https://www.bbc.co.uk/bitesize/clips/zgqyrdm>

<https://vimeo.com/218127170>

In your own words, write a paragraph explaining how a plant grows during its life cycle. Use the word bank below to help you.

- germination
- seed
- water
- roots
- shoot
- flower
- nutrients
- carbon dioxide
- sunlight
- photosynthesis

Extension: C2/C3

Where do plants get their nutrients from?