



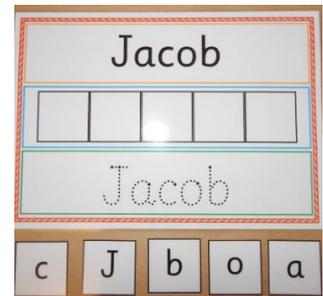
Terrific Thursday 21/5/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

What's my name! (suggested time 10-15 minutes max)

- Get a piece of paper and get an adult to write your name.
- Cut the piece of paper with 1 letter on each piece.
- Can you put the letter back together and create your name?
- Which letter goes first and which goes last?
- Once you have put your name together, can you write your name?
- Focus on the letter formation and copy the letters.



Wake and Shake! (Suggested time 10 minutes max)

- Using a timer, either on your parent's phone or a sand timer, can you time yourself doing your workout today.
- How many star jumps can you do in 1 minute?
- How many frog jumps can you do in 1 minute?
- How many big steps can you make in 30 seconds?
- If you have a skipping rope, then you could time your adult doing some skips in 20 seconds. Then you could have a try.
- Which one was longer, a minute or seconds?

star jumps



big steps



skipping



Musical Magic (Suggested time 10 minutes max)

- Search for different objects in your house.
- Using the objects, can you create some music?
- You could use metal objects like pans, wooden objects like a cooking spoon?
- You can use beans to make a shaker or different surface types. Once you have created some music, why not record it on your adult's phone for a memory to look back on.





Maths/Literacy - Time (Suggested time 15 minutes)

- In Literacy and Maths, we have been looking at time and events in a day.
- Using the <https://www.youtube.com/watch?v=IUhK42DYUjo> - Cluck O'Clock story, can you retell the story using actions for each of the things that Colin does in his day?
- For example, at 1 o'clock we walk down the lane. You could pretend to walk down the lane.
- Encourage your child to use full sentences and some of the time vocabulary we have been learning this week, such as o'clock, afternoon, day, morning, night.
- You could also use objects and props in your house, to retell the story!



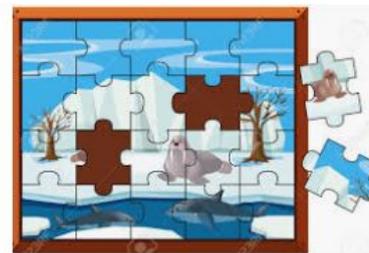
Snack/Lunch (15 minutes)



- Make a fruit salad for lunch.
- Choose a few fruits you would like in your salad.
- Encourage your child to name the fruit and describe the fruits. Eg. the banana is...and it is yellow.
- Using a timer, can you peel and cut a fruit in 1 minute. Eg an orange or banana.
- Encourage your child to focus and look at what they are peeling or cutting.
- Which fruit was easier to peel or cut? Why was that?

Playtime

- Find a simple jigsaw puzzle to do.
- Use a clock or timer to see how long it takes you to complete the puzzle.
- Then, break the puzzle up and try again. Can you complete the puzzle more quickly on the second try?



Topic Activity (15 minutes)

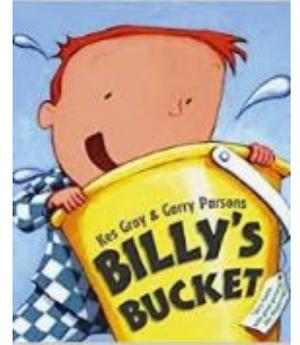


- This week linking with our work on time. Can you Look around your house and see how many different ways of measuring time you can find. Can you find a clock? ...a watch? ...a timer? ...a sand timer? ...a stopwatch?
- What are these things used for? What numbers can you see?
- Take some photos or draw a picture of some different ways to measure time.
- Discuss with your child the different ways to measure time and why we do measure time.



Storytime

- Listen or read the story '<https://youtu.be/GJOszyHKjMk>' - Billy's Bucket
- When you have read/listened to the story, tell your adult what happened in the story.
- What part was your favourite? What did Billy do? What did Billy want for his birthday?
- Play a memory game, which will help develop more vocabulary.
- 'In Billy's bucket there was' with children. Each person can choose things from the story and perhaps, other creatures as well. For example:
- First person says 'In Billy's bucket there was a crab'
- Then the second person would continue, adding another item 'In Billy's bucket there was a crab and some seaweed'
- First person 'In Billy's bucket there was a crab, some seaweed, and a shark' etc...



Apps you Might Like to Explore with Your Child



CBeebies Storytime is filled with free interactive story books and bedtime stories for young children and is a great way to enjoy reading with your little one. The library is always growing, with amazing stories featuring all the CBeebies' favourites.

CBeebies Playtime Island contains a wide range of fun and educational games to help children understand the world around them and support the development of core skills. Children can play along with all of CBeebies' most popular characters.



Lingumi provides a course focused on spoken and communicative English. The app provides sets of learning games, speech recognition games and video-based games to help the child grow their grammar and get them speaking their first words.

Kaligo is a digital handwriting exercise book designed to teach children how to write using a stylus and tablet, built on an AI machine learning platform. A self-paced approach enables children to progress at their own speed according to their own ability, whilst AI Machine learning provides real-time corrective feedback.



Fonetti is a Listening Bookshop™ that provides young children with a patient, comforting listening ear to help in the learning-to-read journey, but also with the added benefit of tracking progress, identifying reading challenges, and highlighting to their adult carers where the most support is needed.

[Phonics websites that you can access](#)

<https://www.phonicsplay.co.uk/#https://www.phonicsbloom.com/>



<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>