



Terrific Tuesday 2/6/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

What's my name? (suggested time 10-15 minutes max)

- Set up a spoon and two bowls. In one bowl put some objects such as beans, rice, marbles or pom-poms.
- Encourage your child to scoop up objects using the spoon and move from one bowl to the other.
- To change up the activity, try using different sized spoons and vary the objects used.
- Ask your child to try moving 1 object at a time or maybe 3
- How many objects can you move to the other bowl?



Wake and Shake! (Suggested time 10 minutes max)

- Play follow the leader
- You don't need any equipment to play.
- Let children take turns being the leader, directing the others to match their every move.
 - Get active by hopping, skipping, crawling, shuffling and using their imaginations.
- Swap leaders to copy someone else.

Describe and Find it! (Suggested time 10 minutes max)

- Set up a small scene using toys, cars, instruments, animals, objects etc.
- Describe one of the objects but do not tell your child its name. Example: This animal has horns, four legs and a tail.
- Ask them to say what the object is.
- If using animals, ask them to make the noise it might make.
- Try letting your child take the part of the adult and describe the object for the others to name.



Maths (Suggested time 15 minutes)



- Make a number rocket.
- Cut out some squares and either write numbers from 1-5 or even up to 10 on each square. You could also support your child to write it themselves.
- Ask your child to arrange the numbers in order.
- Complete the rocket by adding a triangle shape on top and some strips of paper/ribbon etc to the bottom.



Snack/Lunch (15 minutes)

- Let's make a sandwich!.
- Let your child spread the butter onto bread. Encourage them to spread it to every 'corner' and 'side'
- If you cut the sandwich, ask them what shape it is?
- If you cut up vegetables such as tomatoes, cucumber to eat, ask your child to count how many pieces of food they see or what colour it is.
- Encourage your child to talk about what they are eating.
- What does it look like or taste like?



Playtime

- Play a game of hide and seek with someone in your household.
- Take it in turns to count while the other person/people hide around the house/garden.
- Count to 10 before searching.
- Find different places around your house to hide.
- Where can you hide? How long did it take for someone to find you? Could you find all the people that were hiding?

Topic Activity (15 minutes)

- Fill up a bowl, tray or bath with water.
- Help your child find a selection of objects that will float and sink.
- Ask them which ones they think may sink or float.
- Ideas for items that sink: metal utensils, coins, stones, toy car/truck, keys
- Ideas for items that float: Duplo/Lego, sticks, bottle lid, bathtub toys, foam shapes, leaf, feather, rubber ball.
- Explain that something will sink if it is heavy or can fill with water and falls to the bottom. Talk about that something may float if it is light and stays on the top of the water.
- Let your child experiment putting different objects into the water.
- Which objects sink? Which objects float.



Storytime

- Choose a topic for storytime. This could be reading books only about animals, monsters or fairy tales etc.
- Ask your child if they can tell you how the books are similar or different.
- Which book is their favourite?
- Can they play a game of eye spy and find the same/similar characters in all the stories?

