



Wonderful Wednesday 20/5/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

What's my name! (suggested time 10-15 minutes max)

- Get a piece of paper and get an adult to write your name in big letters.
- Then get some paint or a replacement could be using food colouring mixed with water.
- Put your finger tip into the paint and press your finger around the letters.
- Can you spot the sounds in your name?
- Can you describe the letter shape, eg. curly, round, tall.



Wake and Shake! (Suggested time 10 minutes max)



- Let's do a quick workout to start the day! It's called Andy's Wild Workout - African Savannah
- <https://www.youtube.com/watch?v=40RvOOVgCv8>
- Can you copy the animal moves? What was your favourite animal move?
- Can you bend your knees? Can you do different moves to wake up your body? Talk to your child about the importance of exercising.

Design a clock! Suggested time 10 minutes max)

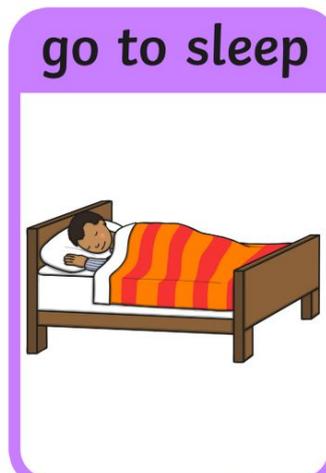
- Find a clock in your house.
- What do you see on the clock? What shape is the clock?
- Your task is to design a clock.
- You could use a plastic plate or cut out a circle for the base.
- Paint on the number. Can you read the numbers?
- Encourage your child to notice and read the numbers?
- You could say point to number...eg. 5, 8, 10.
- Make the hands for the clock, remember one short and one long.
- You could make a whole on the middle of the clock to pin the hands on or glue them on.
- What else can you spot clocks, discuss clocks on your phone etc.





Maths - Time (Suggested time 15 minutes)

- In Literacy and Maths, we have been looking at time and events in a day.
- Can you look at the pictures below and talk with an adult about what you can see in each picture?
- Then choose whether that is something you do in the morning, daytime, or night?
- Encourage your child to think about their own routine too and use the time vocabulary - day, night, evening etc.
- Can you sequence the day? Put the pictures in order from morning to evening?



Snack/Lunch (15 minutes)



- Why not make lunch using the oven or a timer to measure.
- You could make for example, a jacket potato.
- Show your child, it takes 20 minutes in the oven to cook.
- Set the timer with your child and encourage them to time watch with you.
- Talk to them about the importance of timings etc. what would happen if we let it bake for long? What would happen if we let it bake for less time?
- What does we do we time? Eg- brushing our teeth, races

Playtime- What's the time Mister Wolf?

- Since we have been learning about time this week, one of the ways we talk about time or know the time is through a clock.
- Why not play some time related games such as 'What is the time Mister Wolf?' with a sibling.
- First you need to be facing a wall and the players be a distance from you.
- You get asked what is the time Mister Wolf by the players in your game (siblings/family) and you respond with a time eg. 2 o'clock. Then the players in your game will take 2 steps.
- When they are close enough to you say 'dinner time' and catch them!
- Encourage your child to use time language such as o'clock and make reference to the clock.





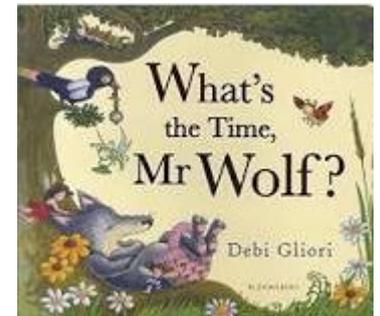
Topic Activity (15 minutes)



- This week we have been learning about time and routines that we have during the day/night.
- With an adult can you think and discuss what you do before going to bed?. What is your bedtime routine?
- Encourage your child to think around night time, eg - brushing teeth, eating dinner.
- Ask your child to draw/paint what they would do at night time. If you could keep what they have drawn/painted to use towards the end of the week!
- This could be brushing their teeth, .eating dinner etc.

Storytime

- Listen or read the story 'What's the time Mister Wolf?'
- <https://www.youtube.com/watch?v=4T3vvAa-qTs>
- When you have read/listened to the story, think about what Mister Wolf does in the story?
- What time does he do at 9am? 11am? 5pm?
- You can point out 'morning' , 'lunch' 'afternoon' etc.
- Encourage your child to think about different events in the day/night and the time the Mister Wolf does those things?



Apps you Might Like to Explore with Your Child



CBeebies Storytime is filled with free interactive story books and bedtime stories for young children and is a great way to enjoy reading with your little one. The library is always growing, with amazing stories featuring all the CBeebies' favourites.

CBeebies Playtime Island contains a wide range of fun and educational games to help children understand the world around them and support the development of core skills. Children can play along with all of CBeebies' most popular characters.



Lingumi provides a course focused on spoken and communicative English. The app provides sets of learning games, speech recognition games and video-based games to help the child grow their grammar and get them speaking their first words.

Kaligo is a digital handwriting exercise book designed to teach children how to write using a stylus and tablet, built on an AI machine learning platform. A self-paced approach enables children to progress at their own speed according to their own ability, whilst AI Machine learning provides real-time corrective feedback.



Fonetti is a Listening Bookshop™ that provides young children with a patient, comforting listening ear to help in the learning-to-read journey, but also with the added benefit of tracking progress, identifying reading



challenges, and highlighting to their adult carers where the most support is needed.

[Phonics websites that you can access](#)

<https://www.phonicsplay.co.uk/#https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>