

Link for the Book of Hopes' <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

Read a paragraph from the following story from the 'Book of Hopes' each day. I have shown you where to stop reading each day. We will complete the short story by the end of the week.

**Daily task:** Create a storyboard on paper for the short story. Summarise it in 5 bullet points and use these as the captions for your images. Take a picture and upload by Friday. If you can't upload a picture then you can write a short summary on Google docs and turn in by Friday.

**Day 1:** Read the paragraph below and complete the first part of the storyboard.

## Moses and the Watering Can

This is a very short (and completely true) story about a brave mouse who I met last summer.

For about fifteen years we have owned a cat called Moses, who was given that name because his fur makes him look as if he has a long white beard. The name suits him better than ever now, because he is old and wise, and accepts no nonsense from the two skittish kittens who have become his housemates.

Last summer, one lunch time we found Moses (who is normally a calm and placid cat) in an angry and agitated state. What was he angry with?

A watering can.

**Day 2:** Read the next paragraph below and complete the second part of the storyboard.

Just to be clear, Moses is usually on very good terms with all our garden equipment. We've never seen him get angry with a watering can (or a hose, or a spade, or

a trowel), so I went to investigate. I examined the watering can closely, looking right down into its musty depths, and as far as I could tell it looked completely empty and not even slightly annoying.

I asked Moses what was up, but he just looked at me as if I was an idiot, which is how he often looks at me.

We carried on our lunch, wondering if our cat had gone mad. Through the window, we saw Moses continue Operation Fight The Empty Watering Can. He pushed it around, scratched it, stuck his paw into it as far as he could, and never let his attention waver for a second as he hovered beside it with the lethal focus of a hungry predator.

**Day 3:** Read the next paragraph below and complete the third part of the storyboard.

When we'd finished lunch, we brought Moses into the house, closed the door, and went out to look again at the watering can. This time, I noticed that the watering can had a detachable nozzle, and when I pulled it off, what do you think I found?

You've probably guessed. Yes, right there, inside one of the only spaces in the whole garden big enough for a mouse, but too small for a cat's paw, was an extremely frightened mouse.

**Day 4:** Read the next paragraph below and complete the fourth part of the storyboard.

We coaxed the mouse out onto the lawn, which took a while, and the mouse looked up at me and the rest of my family. At first, it didn't seem to know what to do, as if it couldn't believe it had been saved. After a while, my daughter picked him (or her – it's hard to tell) up and carried her (or him) to a flowerbed. We watched as the mouse slowly recovered itself and scurried away to safety.

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**Day 5:** Read the last paragraph below and complete the last part of the storyboard.

Was this an unusually clever mouse, or just lucky?  
How did it think of that hiding place?

I often think of that mouse, especially now, because she (or he) reminds me that bravery often isn't about noisy heroics, but about patience and quiet resourcefulness. It must have felt like such a long and terrifying wait, crouching in the head of a watering can, utterly cornered. But even though it must have doubted that escape was ever possible, that mouse did get away, and found its way back home.

*Moses and the Watering Can*

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Once your story board is complete, please upload a picture of it on Google classroom by Friday.