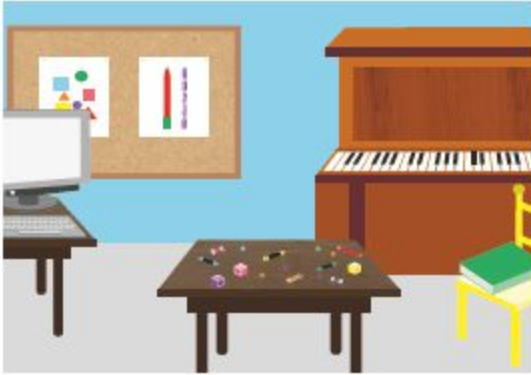












Today, we are going to be looking at Mass. Our focus will be on **comparing** and **finding** the mass.

### In Focus



Can you group the objects into heavy and light objects?

### Let's Learn

1	heavy	light
	 monitor  pin board  chair  piano  table	 cube  rubber  keyboard  sweet  marble

The monitor, pin board, chair, piano and table are heavy objects.

The cube, rubber, keyboard, sweet and marble are light objects.

## In Focus



How do we find the mass of the toy car?


## Let's Learn

1



The toy car is as heavy as 5 .


The mass of the toy car is about 5 units.

1  can be used to mean 1 unit.



2



The pair of boots is as heavy as 8 .

The mass of the pair of boots is about 8 units.

Can we use other objects to measure mass?



Answer the questions below:

Compare using heavier than, lighter than or as heavy as.

(a)



The watermelon is \_\_\_\_\_ the bunch of bananas.

Day 3

(b)



The pen is \_\_\_\_\_ the pencil.

(c)



The clock is \_\_\_\_\_ the book.

Measure.

1  shows 1 unit.



The mass of the jar is about \_\_\_\_\_ units.

2  shows 1 unit.



The mass of the rubber duck is about \_\_\_\_\_ units.