



Thoughtful Thursday! 11/6/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

Cutting playdough! (suggested time 10-15 minutes max)

- Use or make some playdoh for this activity.
- Ask your child to try rolling the dough into long snake like strips
- Give them some child safe scissors or observe them when cutting for safety.
- Get your child to use the scissors to cut the playdough up into small pieces.
- This activity helps practise using scissors correctly.



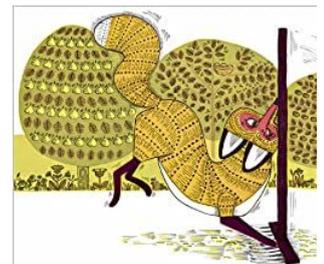
Wake and Shake! (Suggested time 10 minutes max)



- Put some cones or objects spread out in a line in the garden or space in your house.
- Encourage your child to ziz-zag around the cones in a line.
- Try different actions when moving such as running, hopping, skipping, being an aeroplane, tapping their heads etc
- What funny ways can you move around the cones?
- Try having a race with some

Literacy(Suggested time 15 minutes)

- Rewatch the story of Rosie's Walk. <http://www.lovelybooks.co.uk/?s=rosies+walk>
- There are not many words in the story but we can tell the story by whats happening in the pictures.
- Talk with your child about what Rosie and the fox are doing and what happens to them.
- What sounds do you think it makes when the fox falls into the pond or gets hurt with the rake? Can you make some sounds?
- Try making the sounds when looking at the story.
- Look at the pictures below with your child and see if they can say where



Snack/Lunch (15 minutes)

- Make a smoothie/milkshake with your child.
- Let them choose what flavour they would like and what they need to make a smoothie/milkshake.
- Talk about the process of making the smoothie. What ingredients do you need? What should you put in first? How will you mix the smoothie? What flavours will taste nice?
- Help them mix the smoothie.
- Drink and enjoy the sandwich!



Rhyming Words ! (Suggested time 10 minutes max)

- Look at the rhyming words sheet below.
- Talk to your child about rhyming words are words that sound the same. The end of the word usually sounds the same but the letter at the beginning usually changes.
- Identify the pictures/words on the sheet.
- Support them to draw a line, matching the words that rhyme.
- Do you know any songs or stories that have rhyming words?

Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.

 car	○	○	 house
 cat	○	○	 box
 frog	○	○	 bat
 mouse	○	○	 star
 fox	○	○	 dog



Playtime



- Set up a supermarket with real or pretend food and some baskets/bags.
- Add a shopping till and money if possible.
- Encourage your child role play going to the supermarket
- Talk about what food they might buy.
- Can you count how many items you bought? How much do they cost?

Topic Activity (15 minutes)

- Our topic for this term is 'Journeys'
- Unfortunately now we can not go on any big journey's such as holidays but we can make up our own adventures or go for journeys around your local area.
- Talk to your child about any journey's you have been on recently. Eg. walks to the park, in the car, climbing a hill.
- Talk about some imaginary journeys. Where might you like to go? How would you get there? What does it look like there? Who would you take with you on your journey?
- Encourage them to be as imaginative as possible.
- Get your child to draw a picture of their journey.



Storytime

- Listen or read the story Handa's Surprise.
<http://www.lovelybooks.co.uk/handas-surprise>
- When you have read/listened to the story, talk about what happened in the story.
- What part was your favourite? What fruit did Handa have in her basket? What happened to the fruit? Which animals took the fruit?
- Spend some time naming the fruit and animals in the story.
- Have you tasted any of the fruits in the story?
- What do the animals look like?

