



## Wonderful Wednesday! 1/7/20

Dear Parent/Carer,

The Nursery team hope that you and your children are safe and well. Here are some ideas and suggestions for a great day with your child. Choose your favourite 3 or do more and if you can, take some photos to share.

### What's my name? (suggested time 10-15 minutes max)

- Write your child's name onto individual stickers/tape and stick them onto individual blocks.
- Remember to use a capital letter for the beginning of their name and the rest lowercase letters.
- You could also ask your child to write each letter of their name.
- Mix up the blocks in a bowl or basket and then ask your child to arrange the blocks to correctly spell their name.
- You could add some extra letters that are not in your child's name to make the activity a bit harder for them. They need to realise which letters should or shouldn't be in their name
- What letters are in your name? Can you spell your name correctly?



### Wake and Shake! (Suggested time 10 minutes max)



- Let's warm up our bodies by doing some stretches.
- Stretch out your arms and spread your legs out. Reach down with your arm to touch your toes.
- Now try touching the floor with your hand.
- Stand on one foot and try balancing by holding your foot with your hand.
- Sit on the floor and stretch out your legs. Reach and try touching your toes. Swap sides.
- Put your legs straight out in front of you. Now try reaching over to touch your toes.
- Finish by stretching out your arm across your chest and put your other hand on your elbow to help stretch it.

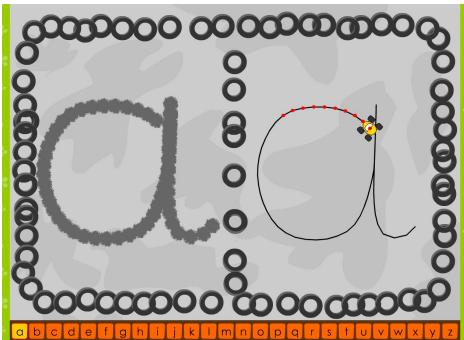
### Phonics baskets! (Suggested time 15 minutes)

- Find about 4-6 bowls or baskets.
- Label the baskets with phonemes written on a sticker or piece of paper. Phonemes should be s, a, t, p, i and n.
- Ask your child to go on an object hunt around the house and find things that begin with that sound/phoneme. Eg. s-sock, a-apple, t-teddy bear.
- Put the objects into the matching baskets, identifying the initial sound/phoneme as they do.
- Look through the objects with your child and see if they can name them all and say what sound it begins with.





## Literacy (Suggested time 15 minutes)



- Use BusyThings- <https://www.busythings.co.uk/play/>
- Go Nursery, then click on Literacy, Communication and Language.
- Select the handwriting option and you will find a selection of letter formation activities.
- Choose an activity and let your child practise forming letters.
- Can you use your finger or computer mouse to form the letter? What letter did you try writing?

## Snack/Lunch (15 minutes)

- Today we will decorate some biscuits!
- You will need some plain biscuits, icing and decorations.
- Decorations could be raisins, small bits of fruit/vegetables, sweets.
- Support your child to mix and spread icing onto the biscuits.
- Cut decorations if needed.
- Let your child arrange decorations on the biscuit. They could make a face or just add decorations as they would like.
- What decorations did you put on your biscuit? What did you make on your biscuit? A face? A monster?



## Playtime - Laser obstacle course!

- Use a ball of wool or string to make an obstacle course.
- You could thread wool around door handles, tape to the walls, around table or chair legs or around trees outside.
- Make sure there is enough space for your child to move in between the 'lasers.'
- Tell your child to move through the wool and that they can't touch it as it is a 'laser.'
- Add some in between the lasers for them to try and collect.
- Have fun!

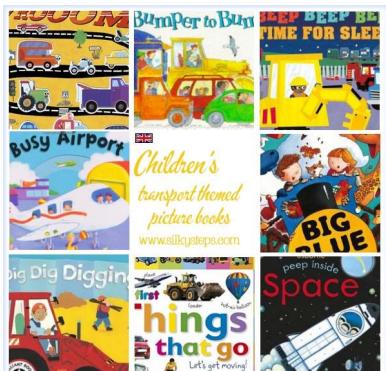
## Topic Activity! (Suggested time 15 minutes)

- It was recently Refugee Week. A time to make others aware about what refugees go through.
- Watch the following video to learn about what a refugee is. (Adults may want to watch first to check if happy to show as may not want to show child certain scenes)
- <https://www.youtube.com/watch?v=RgyqlTFx9Ss>
- Talk with your child about what they saw and what happened in the video?
- What happened to the family? What happened to where the child lives? Was it safe to live there? Why/why not?
- Why do you think they had to leave? Where did they go?
- How would you feel if you had to leave your home or family?





## Storytime



- Ask your child to look through their books and find any stories that are about journeys or transport.
- This could be about going somewhere such as the beach or a book about a car or tractor etc.
- Look at some of the stories together and talk about what happened in the story.
  - What happened in the story? Where did they go? How did they get there?
  - Was there any types of transport in the story? What was it?

### Apps you Might Like to Explore with Your Child

 CBeebies Storytime is filled with free interactive story books and bedtime stories for young children and is a great way to enjoy reading with your little one. The library is always growing, with amazing stories featuring all the CBeebies' favourites.

 CBeebies Playtime Island contains a wide range of fun and educational games to help children understand the world around them and support the development of core skills. Children can play along with all of CBeebies' most popular characters.



Lingumi provides a course focused on spoken and communicative English. The app provides sets of learning games, speech recognition games and video-based games to help the child grow their grammar and get them speaking their first words.

 Kaligo is a digital handwriting exercise book designed to teach children how to write using a stylus and tablet, built on an AI machine learning platform. A self-paced approach enables children to progress at their own speed according to their own ability, whilst AI Machine learning provides real-time corrective feedback.



Fonetti is a Listening Bookshop™ that provides young children with a patient, comforting listening ear to help in the learning-to-read journey, but also with the added benefit of tracking progress, identifying reading challenges, and highlighting to their adult carers where the most support is needed.