

## Sports Premium Plan Essex Primary School 2019-2020 Impact and Evaluation July 2020

Total on roll	831 pupils excluding Nursery (Autumn 2019)
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Financial year	Amount of Sports Premium Funding
2018 - 2019	£23,120
2019 - 2020	£23,160

Area of expenditure	Amount allocated/ spent	New or continued	Year group and pupils involved	Intended outcomes
Langdon Sports Partnership	<p><b><u>Amount Allocated</u></b> £2,160</p> <p><b><u>Amount Spent</u></b> £2,360</p>	Continued	Years 1 - 6	<ul style="list-style-type: none"> <li>● To enable children to participate in sporting competitions across both key stages and to develop skills in these areas.</li> <li>● To maximise staff training opportunities to ensure teachers are fully equipped to deliver high quality PE lessons.</li> <li>● To give opportunities to network with other schools and develop links with other agencies.</li> <li>● To support the organisation and planning of Schools Sports days.</li> <li>● To be able to compete at a high level of competition such as county and national grade.</li> </ul>

### **Review & Impact**

Results in competitions have improved significantly with a usual result last year ending at top five positions in many competitions. This year the school's results have always been in the top three schools in Newham or at least a semi final which is a massive improvement.

Hot Potato year 1&2 semi final  
 Boys football year 5&6 - 3rd place  
 Girls football year 5&6 - 3rd place  
 Boys football year 1&2 - semi final  
 Boys football year 3&4 - semi final  
 Athletics 5&6 5th place  
 Athletics 3&4 - 5th place

Essex Primary School had 5 top three finishes from September 2019 to February 2020. This shows an improvement from students and the skills they are learning in PE, gym and after/before school lessons being put into practise. Attendance to regular competitions has helped with pupils becoming familiar with a competitive environment, thus, providing them with a platform to achieve at the highest level. Essex tries to attend at least two competitions a month. We can now see that pupils have developed a much better understanding of competitiveness within PE lessons and competitions against other schools. Attending more competitions on a regular basis has led to this and improved the overall level of physical well-being of pupils throughout the school.

PE professional coach, Gym teacher. Coaches for after school clubs.	<p><b><u>Allocated Amount</u></b> £8,579</p> <p><b><u>Amount Spent</u></b> £24,375.35</p> <p>*Greater amount spent which includes the fitness sessions in Summer 2</p> <p>*Additional spending will be from the schools own budget</p>	Continues	All	<ul style="list-style-type: none"> <li>• To deliver high quality PE lessons to help pupils achieve their personal best.</li> <li>• Combating Obesity levels and making children aware of healthy eating and healthy lifestyles.</li> <li>• Aiming to provide government requirements of 2 hours of physical activity a week.</li> <li>• To provide additional sports provision of before and after school for vulnerable groups including SEN pupils. (Handball ,Dodgeball, Basketball, Netball, Gymnastics, Football, Cricket, Athletics after school clubs as well as before school.</li> <li>• To teach alongside staff members to improve their subject knowledge and confidence in identified areas.</li> </ul>
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**Review & Impact**

Pupils enthusiasm and motivation has improved with greater participation in after school sports clubs including handball, football, dodgeball, gymnastics, athletics and basketball. Now specific clubs are available for team training such as the football team and cricket team.

The availability of a wider variety of sports including sports hall athletics and competition club has inspired more pupils to participate in competitive and non-competitive physical activity. This has motivated them to have a willingness to learn and perform so they can be selected for competitions outside school. The number of competitions attended has increased and children now have a focus to compete at a high level. Fun and the enjoyment has been a focus and this has inspired pupils to participate with more competitiveness.

All pupils have had an opportunity to participate in a variety of sports and games at lunch time. G&T sessions have been available to gifted and talented students. This has improved their social skills with other pupils from different years and confidence in overall schooling. Pupils now want to take part in G&T lessons and this has a great impact on behavior in other lessons and performance has improved.

G&T lessons are a great tool now for pupils who are doing extremely well in their class base activities, this is rewarded with extra physical education lessons.

During Covid 19 period many pupils did not receive much physical activity at home. At Essex, during Summer 2 we provided short fitness lessons to reintroduce physical education to our pupils. Approximately 300 pupils attended school with a staggered start. The sessions consisted of stretching body parts, basic fundamental movements, different training methods to improve fitness and knowledge about healthy eating when at school and at home. These sessions improved their fitness and re-ignited their enjoyment for P.E. The enthusiasm from the pupils was fantastic in the sessions and this led to us organising a sports day at the end of term using social distancing and there improved fitness levels.

<p>Equipment , Physical Educational visits, resources (new lunchtime equipment and trophies and medals) PE Coach leads on sessions at lunchtime for Ks pupils.</p> <p>Subsidise residential (Fairplay House ) promoting physical activity</p>	<p><b><u>Allocated Amount</u></b> £883</p> <p><b><u>Amount Spent</u></b> £1095.96</p> <p><b><u>Allocated Amount</u></b> £10,132</p> <p><b><u>Amount Spent</u></b> £0</p> <p>The residential visit did not take place due to Covid 19.</p>	<p>Continued/ new</p>	<p>All</p>	<ul style="list-style-type: none"> <li>● To ensure lessons are sufficiently resourced to maximise full pupil participation.</li> <li>● To encourage children to try “new” sports at playtime / lunchtime/ before and after school club /half term clubs play based on a variety of equipment</li> <li>● Active lunchtime play.</li> <li>● The use of medals and trophies to motivate and inspire children to enter into competitive sport.</li> <li>● To enable children to attend a residential promoting physical activity and good health.</li> </ul>
<p><b><u>Review &amp; Impact</u></b></p> <p>Pupils have access to a wide range of equipment to use for a variety of sporting games. This equipment has also been used for competition practise, G&amp;T lessons and SEND lessons. During break times and lunchtime the equipment offered to pupils promotes bonding between the pupils and creates new friendships across year groups. Essex covers a wide range of sports and all of these sports have top quality equipment that the children can use to progress and improve their natural ability.</p> <p>Fairplay house residential visit did not take place due the Covid 19 period, the school has requested alternative activities to take place in the autumn term on the school site led by Fairplay house staff.</p>				

<p>Swimming with highly qualified Swimming instructors at the Aquatic Centre</p> <p>Pupils in year 6 who have not met the expected standard, will receive swimming lessons.</p>	<p><b>Allocated Amount</b> £10,070</p> <p>*Swimming for year 6 was booked for the summer term. This did not take place due to Covid 19.</p>	<p>Continued/ new</p>	<p>Year 4 &amp; 6</p>	<ul style="list-style-type: none"> <li>● To ensure swimming lessons are of high quality where pupils make excellent progress.</li> <li>● Swimming sessions for pupils in Year 6 who have not achieved the National requirement will ensure progress for these pupils.</li> <li>● To ensure the majority of the pupils meet the national expected standard at the end of primary school             <ol style="list-style-type: none"> <li>1. pupils could swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>2. a greater % of pupils could perform a safe self-rescue in different water based situations</li> <li>3. pupils can use a range of strokes effectively.</li> </ol> </li> </ul>
<p><b><u>Review &amp; Impact</u></b></p> <p>Sessions were booked at the Aquatic Centre (Olympic Pool) for the year 6 pupils, unfortunately these sessions did not take place due to Covid-19, therefore data for achievement and progress at the end of KS 2 is not available.</p>				

**Total amount spent Academic year 2019-2020 = £27,831.31**

**Sports Premium Funding = £23,160**

**Overspending = £4,671.31 (The school has spent over and above the funding amount to support pupils with Sports and PE)**