

### Theme - I am Special

This term, our key theme is 'I am special.' Who are we? What makes us special? How are we different? We will be having circle time sessions to learn more about ourselves and our peers. We will be looking at how to address our well-being such as keeping safe in Nursery, or getting to know each other in our environment and being happy!



### Big Ideas

**IDENTITY**  
Identity is who you are. The identity of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
Diversity is how people, places or things are different from each other. The diversity of something is the fact that it contains many different elements.



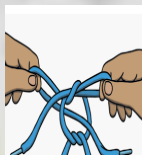
### Physical Development

This term we will be focusing on

- Negotiating space and moving around the classroom and outdoor area.
- Developing small movements such as crawling, skipping, rolling, jumping, etc in the outdoor area.
- Caring for our bodies, using the toilet areas, putting our coats on or washing our hands, etc.
- Using small and large equipment and one-handed tools for mark making
- Developing fine motor skills by doing activities which will enhance our hand and finger muscle movements, such as picking up small items like buttons, using scissors and tweezers.
- learning the pick and flick method to hold mark making tools, near point with a tripod grip.



Children will have the opportunity to develop their gross motor skills by using the climbing frames, bikes and scooters. They will be supported by adults to keep safe and how to use the equipment properly.



We will be encouraging children to know and understand the health benefits of eating, sleeping and good hygiene, especially to stay safe from COVID 19.

### Nursery Curriculum Guide Autumn 2020

Mrs Khatom (NK) and Miss Nazir (NA)  
**Nursery Team**

In Nursery, we will continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners, using the Nursery environment to develop their creativity and imagination in all areas!

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Home Learning

You can support your child at home with their learning by reading books with them. While reading, please discuss the things they can see in the pictures and make predictions about what might be happening in the story. Please talk to them about the story. This will help them to develop their communication and language skills. You can also support them with name writing, making marks, using brushes and felt tips, etc. Children need to develop their independence and you can support them by allowing them to put their coat on, shoes on, do up their zips etc. Give your child instructions to follow to develop their listening skills. Share your thinking with them about the things you are doing. Encourage them to be curious and ask you lots of questions about the world around them. Give them lots of praise!



### Personal, Social and Emotional Development

Children will be supported with settling into nursery and getting used to the new adults and their peers. We will help them with this transition by having small group circle times and introducing them to the different learning zones in the classroom. We will make sure they are happy and safe at nursery and following their interests. The nursery staff will show the children around the environment, such as using the toilets, where to hang their belongings, etc. Children will be encouraged to develop independence in the environment and how to use and care for the resources in each learning zone. They will have key group sessions and time with the adults to express their needs and interests, as well as how they are feeling.

### Communication and Language

This term children will explore

- Role-play opportunities - using the home corner to act out experiences from home such as cooking, cleaning, etc.
- Sing familiar nursery rhymes - such as 'Head, Shoulders, Knees and Toes' to develop vocabulary
- Learn new nursery rhymes and teach their favourite nursery rhyme to their friends

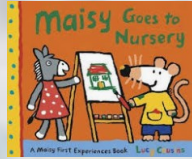
### Computing

This term, our focus is using electronic devices such as iPads or the interactive whiteboard to use simple programs to make marks, draw shapes etc. We will use technology to support our learning in all areas by having



### Literacy

Children will enjoy an increasing range of core books linked to the topic “I am special.”



- Recognise familiar words such as their own name
- Use the reading corner and enjoy books independently
- Identify learning zones in our classrooms and make maps of our learning environment using books like 'Funny Bones'
- Draw pictures of ourselves, our family, what we like doing and making lots of marks!

Children will be encouraged to make marks and give meanings to them. They will use different materials and resources to develop their hand and finger co-ordination such as using dot stampers to make marks and create patterns. We always praise children for having a go as this only improves their confidence and their willingness to make marks!



### Music

Children will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. We will explore which instruments make a high sound or lower sound. We will use instruments to copy each other, e.g. 2 taps on the drum.



### Understanding of the World

Children will explore their new environment and a range of stimuli and resources to create simple maps and plans, paintings, drawings and models of known and imaginary landscapes. They will learn the importance of different signs such as the fire exit and become involved in the design and use of the indoor and outdoor workshops and role play areas. They will be encouraged to talk about past and present events in their own lives as well as the similarities and differences between themselves and others and among families, communities and traditions. Children will have lots of opportunities to explore small world play to talk about habitats around the world, e.g. jungle toys, Arctic toys. Where are these places, what are they like? Children will use their imagination to recreate narratives.



### Mathematics

Children will explore many different mathematical concepts, using a range of concrete objects and real life contexts. They will have many opportunities to sort objects by colour, size, categories etc. They will practice basic mathematical skills, such as one to one correspondence as well as comparing different quantities. They will explore which set has more or less etc. Children will be singing lots of maths related Nursery rhymes to develop their number skills. Concepts we will be addressing this term are

- Sorting
- Counting with objects and taught one to one correspondence
- Use language related to more or less to compare quantities
- Simple 2D shapes.



Children will also develop the maths vocabulary and concepts through using the zoned areas in class and in their independent choosing time.

### Phonics

Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in Letters and Sounds. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds such as animal sounds. They will use musical instruments and follow movements such as clapping. We will also explore rhymes and sing songs to develop their oracy skills. Children will begin to link letters to their sounds to support them to match objects to initial sounds. Each phonics session will include a phase one game, blending skills and segmenting skills. They will be introduced to a few letter sounds a weeks and apply them through sorting games or going on sound hunts.



### Expressive Arts and Design

Children will have the opportunity to express themselves using a range of different media and materials in all areas of the EYFS curriculum. This term they will

- Learn to use a wide variety of art materials and how to use them safely
- Make observational drawings/paintings of their faces using mirrors and window panels, noting similarities and differences in skin tone and features
- Create pictures of themselves and their families using different materials
- Use materials to collage different animals such as Owl, linked to the book 'Owl Babies'
- Use paint and colours to recreate big marks.

