

Everyone Valued  
Everyone Challenged  
Everyone Achieving



Attendance, Attention and Achievement



Ready Steady  
Reception!

## At Essex we believe:

- Every child is unique.
- Play and talk is essential and a rich part of the learning process.



# Forest School

We provide outdoor learning experiences to enhance children's learning.

Forest school promotes:

- Resilience
- Playing and exploring
- Language development
- Physical development
- Independence
- Problem solving skills
- Collaborative learning
- Critical thinking
- Social and emotional development



# Our EYFS Curriculum



## Prime Areas

These are fundamental, work together, underpin and support development and learning in other areas of the curriculum. They develop quickly in response to each child's relationships and experiences.

Area of Learning and Development	Aspect
<b>Prime Areas</b>	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
<b>Specific areas</b>	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

## Specific Areas

These include essential skills and knowledge for children to participate fully in society. These grow out of the prime areas and provide important contexts for learning.



## Development Matters in the Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Nations Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family

background, learning difficulties, disabilities or gender. This guidance helps adults to understand and support each individual child's development pathway. Other guidance is provided at [www.foundationyears.org.uk](http://www.foundationyears.org.uk). The EYFS statutory framework is available on the Foundation Years website as well as the Department for Education website: [www.education.gov.uk/publications](http://www.education.gov.uk/publications)



In the Early Years at Essex Primary we plan our Early Years curriculum using the Early Years Outcomes. We also use the document Development Matters to support our teaching and learning.

# Baseline Assessment



Baseline assessments are completed for all the children in Reception.

Schools will carry out the assessments within the first 6 weeks of starting school. All the assessments will be activity based and focused on pupils ability in

- language, communication and literacy
- mathematics

The assessments are age appropriate and will last approximately 20 minutes. Teachers will record the results.

# Transition period

## Week 1

### 7th September 2020



- am Nursery children will only attend morning Reception sessions from– 8:45am to 11:55pm
- pm Nursery children will only attend afternoon Reception sessions from– 12:55pm to 2:55pm
- Any children who attends a different Nursery must attend the morning session from 8:45am to 11:55pm

# Transition period

## Week 2

### 14th September 2020



- All children to attend school for the entire day.  
Normal school day from 8:45am to 2:45pm.
- All children will stay at school for lunch.

# Route into the Reception classes



All Reception children will come through the green gates from Ruskin Road Playground.



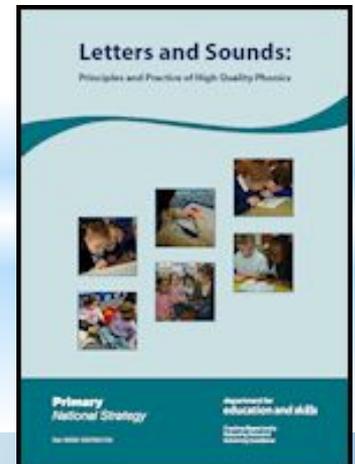
Gates will be opened promptly at 8:45am in the morning and 2:45pm in the afternoon.

# Phonics



The Phonics programme taught at Essex Primary is 'Letters and Sounds'.

<https://www.education.gov.uk/publications/standard/publication/detail/page1/DFES-00281-2007>



# Top tips to remember



Remember to bring your child's P.E kit to school every **Monday** and take it home every **Friday** to be washed.

Bring your child's book bag containing your reading book and reading diary to school **every day**.

Make sure **all** your child's belongings are clearly labelled with their name and class.

Support your child with their reading and talk about what they did at school.

# Attendance



Make sure your child attends school everyday.

At Essex Primary School we take attendance very seriously, we monitor it daily to maintain a high attendance percentage. We remind parents and carers that it is their legal responsibility to ensure their child attends school regularly and punctually.

We celebrate the classes that achieve the highest attendance percentage, and award a prize to any child whose attendance is 100% at the end of the school year.



We believe that children learn best when they are active learners. We provide them with experiences and opportunities that allow them to become immersed in what they are doing.



# Take a closer look at our learning environment



We look forward to welcoming your child in September!

