

## Theme - Marvellous Me

A celebration of promoting diversity and value our children and community. We explore our similarities and differences and what makes us unique. We share our cultural values and encourage tolerance, resilience and positive relationships.



## Big Ideas

**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## Physical Development

This term we will be focusing on

- Experimenting with different ways of moving and travelling with confidence and skill around, under, over and through balancing and climbing equipment, creating their own obstacle courses
- Acquiring the vocabulary to describe large and small movements such as crawling, skipping, rolling, jumping, etc
- Caring for our bodies
- Using small and large equipment and one-handed tools for mark making
- Learning the pick and flick method to hold mark making tools near point with a tripod grip
- Using anticlockwise movement and retracing vertical lines to begin to form letters correctly
- Encouraging children to know and understand the health benefits of eating, sleeping and good hygiene, especially to stay safe from COVID 19



## Reception Curriculum Guide Autumn 2020

Mrs Shaikh (RS), Miss Altaf (RA), Mrs Thacker (RT), Ms Mckenzie (RM)

### Reception Team

In Reception we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

### Enrichment Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments every week.

**High frequency words** - The children will be given some high frequency words to read and practice writing at home. Please practice reading and writing these words with your child and encourage them to make up sentences using the words.

### PE

Every week each class has a PE lesson with our sports coach. Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform.



## Personal, Social and Emotional Development

Children will be taught to play co-operatively, taking turns with others. They will learn to listen to and incorporate others' ideas as well developing sensitivity to others' needs and feelings. We will focus on supporting children to form positive relationships with each other and the adults in the setting through activities that involve turn taking and sharing. Children will be encouraged to develop independence in the environment and how to use and care for the resources in each learning zone. They will acquire the vocabulary to name their feelings and work as part of group following class rules.

## Communication and Language

This term children will

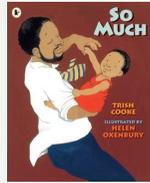
- Explore stories with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking
- Join in imaginative play and role-play, talk about what is happening and to act out the scenarios in character
- Take part in collaborative tasks, for example, construction, food activities or story-making through role-play

## Computing

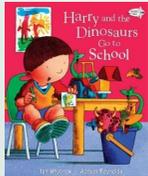
This term our focus is on online safety. Children will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will learn to use age appropriate software to play learning games or access information about their topic.

## Literacy

Children will enjoy an increasing range of core books linked to the topic “Marvellous Me” learning to



- Recognise familiar words such as own name
- Use the reading corner and enjoy books independently
- Begin to read simple words, using phonic their phonic knowledge
- Write their names, labels and captions for pictures that they create



They will be encouraged to listen to the sounds they can hear in the words they want to write and have a go at mark making or writing them. We always praise children for having a go as this only improves their confidence and their willingness to write more next time.



## Music

Children will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. They will be learning about pitch, beat and rhythm and this will also help them to further develop their listening skills by helping them to distinguish between different sounds.



## Understanding of the World

Children will explore their new environment and a range of stimuli and resources to create simple maps and plans, paintings, drawings and models of known and imaginary landscapes. They will learn the importance of different signs such as the fire exit and become involved in the design and use of the indoor and outdoor workshops and role play areas. They will be encouraged to talk about past and present events in their own lives as well as the similarities and differences between themselves and others and among families communities and traditions, looking in depth at many of the different religions such as Sikhism, Hinduism, Islam and Christianity. They will be given the opportunity to explore different religious artefacts and listen to popular stories for these religions such as 'The Christmas story'.



## Mathematics



Children will explore many different mathematical concepts, using a range of concrete objects and real life contexts.

They will practice basic mathematical skills, such as learning to say each number name to count objects with one to one correspondence as well as comparing different quantities, number formation and number recognition at the start of each lesson.

Concepts we will be addressing this term are

- Counting in sequence to 10 and beyond
- Ordering numbers
- Finding the missing numbers
- Counting with objects
- Writing basic numbers
- Simple 2D shapes



## Phonics

Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in Letters and Sounds. Within the sessions, they will learn to link letters to their sounds to decode and read and write simple regular words by segmenting and blending these sounds. Each phonics session usually includes a phase one game, blending skills and segmenting skills. Children will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences, eventually.



## Expressive Arts and Design

Children will have the opportunity to express themselves using a range of different media and materials in all areas of the EYFS curriculum. This term they will

- Learn to use a wide variety of art materials and how to use them safely
- Make observational drawings/paintings of their faces using mirrors and window panels, noting similarities and differences in skin tone and features
- Create pictures of themselves and their families using different materials
- Learn about and create pictures and 3D models for different religious celebrations such as Diwali, Christmas Hanukkah and Eid

