

“Everyone valued, everyone challenged, everyone achieving.”

Theme - I Am Enough

Who are we? What makes us human? How are we different from each other? How are we shaped by where we live and our life stories? An exploration of our bodies, senses, feelings and emotions; the key characteristics that connect and distinguish us from each other; where and how we live in Newham today.



IDENTITY

Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

Big Ideas

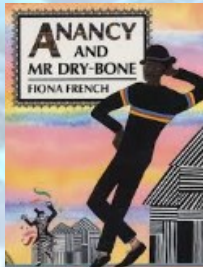
DIVERSITY

Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.

Ofsted
Outstanding
Provider

English

Writing - We will make a great start to Key Stage 1 by reinforcing and further learning about our basic skills. We will develop our understanding of how to compose sentences, and to use capital letters and full stops in the correct place.



After this, we will be learning about labels, lists and captions, then writing our own and linking these to our learning in Science as we label the human body. This will then proceed as we learn about stories with familiar settings, and explore poems after which we will create our own shape poem. We will also be writing instructions on how to create a scrumptious Exotic Caribbean Rainbow Salad - relating this to our learning in D&T where we will plan, design and create our own. Later in the term, we will be looking at different traditional stories to celebrate Black History Month where we will be sequencing our focus text and developing an understanding of different cultures.

Reading - During Guided Reading, the children will be taught to develop different reading strategies, recognise HFWs, develop their reading fluency and inference skills using images. They will improve their comprehension skills by being challenged to provide evidence from the text, make sensible predictions and develop intonation.

Phonics - The children will be learning new phonemes through daily phonics sessions. They will be blending and segmenting sounds to help them in their reading and writing. This year will be very important to your child as their phonics will be checked at the end of the school year.

Speak Up! - We are continuing to promote Standard English in both speaking and writing through performing a poem every half term.

Year 1 Curriculum Guide Autumn 2020

Year 1 Team

In Year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Educational visits to be updated in line with COVID risk assessment.

Home Learning

We consider home learning very valuable and appreciate all the help you offer by supporting us in making your child flourish. We will be setting homework on Google Classroom. We would like you to expose your child to a range of texts and encourage them to read. When listening to your child read, we would like you to ask your child questions based on the text and suggest they use evidence from the text to explain how they worked out their answer. We expect you to write a comment in their reading records which will be checked weekly. The children will also be given a poem to take home and learn by heart for their school performance with actions. On a daily basis, we would recommend that you help your child prepare for their weekly spelling test using the "Look, Write, Cover, Check" approach. We encourage the children to practise their HFWs to use in their reading and writing.

Mathematics

In Year 1, we will be focusing heavily on the "Concrete, Pictorial, Abstract" (CPA) approach to Maths Mastery. We are currently teaching children through 'Maths No Problem'. In this programme we teach children topics in breadth and depth as well as encouraging them to reason as much as possible.

We aim to master:

- Counting
- Addition and subtraction
- A range of problem solving opportunities.



Children must learn to count and recognise their numbers up to 100. You can further challenge your child by encouraging them to start counting from different numbers both backwards and forwards.

PE

Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform. Our fitness focus in both PE and Gym for this term will be on mastering basic movements, hot potato and developing on our multi-skills.

- 1N— Tuesday and Wednesday
- 1A— Tuesday and Wednesday
- 1B— Monday and Wednesday
- 1J— Monday and Wednesday



Computing

This term our focus is on online safety. Children will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will use Word and the Internet to research relevant information on the topics taught.



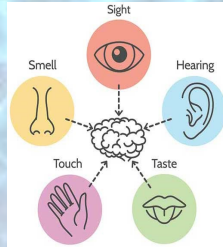


Science

The children will learn about humans and plants:

They will learn about the human body and the five senses. We will be taking inspiration from the ideas proposed by Louis Braille, a French Educator. We will explore:

- The human body
- The five senses
- The difference between living and non-living things.



Children will also learn about different types of plants as they identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Our focus scientist will be Beatrix Potter.

- The children will be describing the basic structure of a variety of common flowering plants, including trees and going on nature walks within the school environment.



These topics will provide children with an opportunity to learn to use scientific reasoning.

Art/DT

Art - In Year 1, we will be exploring 'observational drawings' where we aim to create self portraits and link this in to observational drawings of plants (Science learning). Our focus artist will be Vincent Van Gogh who is a post-impressionist Dutch painter, famous for his portraits and paintings of sunflowers.



DT - Our focus will be on cooking and nutrition this term. The children will be learning ways of cooking and the importance of nutrition—linking this in nicely with our learning in PSHCE. We will be creating our own delicious Exotic Caribbean fruit Salad.

Music

We will be learning about the different materials that musical instruments are made from. Our focus will be on rhythm, pulse and African beats (linking this in with Black History Month). We will be taking inspiration from



our lead focus musician, **Samuel Coleridge-Taylor**. The children will be composing their own short piece and infusing their ideas together.



Performance

Little Rabbit Foo Foo by Michael Rosen

History

The learning in History, which links with our learning in Geography, will explore the topic of 'Our Local Area'.

The children will learn about the past and the changes that have occurred overtime in their local area, Manor Park. We will discuss the changes and why they were important. These changes will include transport, restaurants/shops and places of worship. We will link this to our theme 'I am enough' as we discuss the multi-cultural diversity present in our local area.



RE/PSHCE

RE - The main theme of this term is 'Belonging'. The children will be able to reflect on their religious and social groups. They will be having a look at the special objects and how people show their belongingness to the different religions that we will look at including Christianity, Islam and Hinduism.



We will also go on a walk around our local area where we will explore some of the features we can see as we walk past temples, churches and mosques.



PSHCE -This term the children will be learning about healthy eating and hygiene. They will focus on healthy lifestyles and the impact and importance of exercising!

Geography

Our topic will be 'Our Local Area'. The children will be learning about the demographics and location of Newham.

The children will be able to:

- Improve their map reading skills
 - Learn how Newham has changed over time.
- This will be a very exciting topic for the children!

Furthermore, we will be going on a walk around our local area where we will explore Manor Park. We will also link this into our learning in RE of 'Belonging' as we have a look at mosques, churches and temples.

