

Theme - East Meets West

Why is the study of other civilizations and cultures important? What impact has it had on our lives? How does showing respect link to our British values? An exploration of Early Islamic civilisation in contrast with British history. We will delve into the significance of early Bagdad, the impact of early Islamic inventions and discoveries, and how Islamic civilisation has influenced our culture and ideas. In addition, we will focus on the lives of influential figures who studied at the House of Wisdom also known as the 'Grand Library of Bagdad'.



Big Ideas

DIVERSITY

Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.



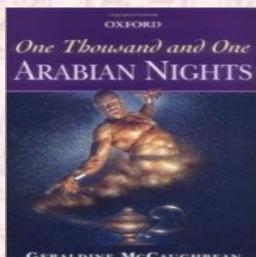
English



Through English, we will revise basic skills from Year 3. This will extend the range of sentences in our writing with more than one clause by using a wider range of conjunctions, including when, if, because, although etc. Furthermore, we will learn how to utilise a range of verb tenses and choose nouns or pronouns appropriately for clarity, cohesion thus avoiding repetition. We will explore how to indicate grammatical and other features by using commas after fronted adverbials and indicating possession by using the possessive apostrophe with plural nouns.

Using the core text as a stimulus for writing we will be writing our own narrative using the skills learnt.

Valuing the importance of reading, the book we will be studying is '1001 Arabian Nights' by Geraldine McCaughrean. So if you fancy a read - it's a great book!



Year 4 Curriculum Guide Autumn 2020

Year 4 Team

Ms Musa(YGL) 4M, Mr. Allchurch 4A, Ms Parvin 4P, Miss Iqbal 4I

In Year 4, we continue to support children in all areas of the curriculum. We aim for them to be confident, enthusiastic and reflective learners.

We continue to thank parents for their partnership, continued support and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Our curriculum has been designed to provide the children with engaging, varied and broad opportunities in line with the National Curriculum. Educational visits to be updated in line with COVID risk assessment.

Home Learning

Homework will be set on Google Classroom every Friday. We would like you to listen to your child read and share books with them daily as well as ensure they practice their timetables on the following websites:

<https://ttrockstars.com/> and <https://www.timestables.co.uk/>

PE

Please remember to make sure that your child brings their PE kit to school, every Monday, and takes it home to wash every Friday. All PE kits must be clearly labeled with your child's name and class.



Mathematics

We will be continuing with Maths No Problem and focusing on developing children's understanding and practice of place value. We will use concrete objects, then pictorial models before abstract concepts. We will be developing their reasoning skills through daily journaling and reflection opportunities. We will explore what each digit in a number is worth and be able to recognise the place value of digits in a four-digit number. We will also begin to order and compare numbers beyond 1000.

Furthermore we will learn how to round any number to the nearest 10, 100 and 1000.

Ten Thousands (10,000)	Thousands (1,000)	Hundreds (100)	Tens (10)	Ones (1)
1	3	5	4	8

Place value of 1 = 10,000
Place value of 3 = 3,000
Place value of 5 = 500 → 1358
Place value of 4 = 40
Place value of 8 = 8

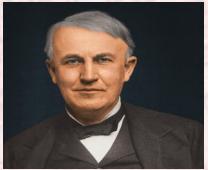
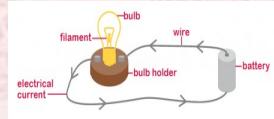
Computing

This term we will focus on developing our understanding about online safety. We will discuss the potential dangers of the internet and find appropriate ways to stay safe following the SMART approach. Also, we will use Word and the Internet to research relevant information on the topics taught.



Science

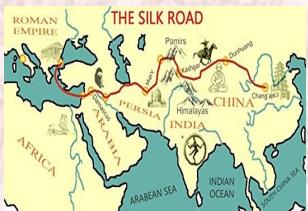
This term our science focus will be Electricity. We will identify common appliances that run on electricity and construct a simple series circuit. Furthermore, we will identify and name the key components such as cells, wires, bulbs, switches and buzzers. This will enable us to formulate our own questions, when investigating what are effective conductors and insulators of electricity.



In order to broaden and enrich our horizons and experiences, the scientist we will be focusing on is Thomas Edison. Have a search and find the answers to the following questions: What was he famous for? What significant changes did he make to our world?

History

We will study the early Islamic civilization and make comparisons and contrasts with British history and culture. We will explore the development of the great Islamic city of Baghdad comparing it with Western Europe. This will culminate with us discussing and exploring the impact of early Islamic inventions and discoveries and how Islamic civilization has influenced our current culture and ideas.



PSHCE/RE

PSHCE: We will be studying the impact of our surroundings and how they affect our feelings and emotions.



RE: We will be looking at Christianity and why the bible is important. Also through Hinduism, we will explore how Hindus worship at home and in the Mandir.



Music

This term we will focus on developing our rhythm and pulse skills through creative composition and practical exploration.

Appreciation

To enrich our lives, we will study the works of a Middle Eastern composer: Solhi Al-Wadi who lived between 1934-2007 and was of Iraqi and Jordian descent.



Why not investigate and listen to some of his masterpieces.

Geography

This term we will understand the historical and cultural development of different art forms associated with Islamic Art. We will create our own patterns using geometric forms.



Science and Technology are linked and we will design, construct and evaluate an electrical game which includes a light or buzzer. Our focus artist will be Dana Awartani.



Art/DT

This term we will understand the historical and cultural development of different art forms associated with Islamic Art. We will create our own patterns using geometric forms.



Science and Technology are linked and we will design, construct and evaluate an electrical game which includes a light or buzzer. Our focus artist will be Dana Awartani.



Through our geography topic, we will be studying the effects of volcanoes on our planet and the devastation that can arise as a result. We will be learning to describe and understand the key components of volcanoes. Furthermore, we will use maps, atlases, and globes to locate countries and describe the features studied.

