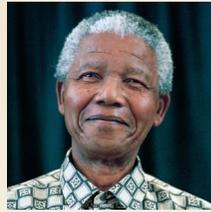


“Everyone valued, everyone challenged, everyone achieving.”

Theme - Heroes and Warriors

Who are our heroes? What is their history? What can we learn from their identity? What did they achieve? How did they impact on others? An exploration of heroes in our history and the journey they made to achieve change and how these changes have influenced the world around us.



Big Ideas

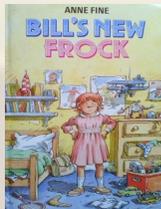
IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



English

This term we will be exploring the wacky and wonderful world that Anne Fine creates in her novels such as Bill's New Frock. The story addresses social issues such as gender inequality which links to our theme of Heroes and Warriors, encouraging our students to discuss every day struggles they may face. The writing outcome will be a creative piece inspired by the author's style.



We will also be writing a non-chronological report on the life and journey of Nelson Mandela which links to Black History Month. To continue the theme of Heroes and Warriors, year 5 will be writing a report based on the narrative poem: The Highway Man, which opens up the floor for debating whether the protagonist is an anti-hero or hero.

Reading - The children will focus on:

- Developing different reading strategies, improving comprehension skills and using the Reciprocal Reading scheme to deepen discussion and understanding.

They will be taught to

- Provide evidence from the text
- Make sensible predictions
- Clarify meanings
- Summarise texts

Speak Up! - We are continuing to promote Standard English in both speaking and writing.

Year 5 Curriculum Guide Autumn 2020 Year 5 Team

In year 5, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

To be updated in line with COVID risk assessment.

Home Learning

Homework will be set weekly on Google Classroom: spellings, writing tasks, comprehension activities and maths work. Please encourage your children to read for at least 30 minutes each day. This will support their writing as well as develop their love for reading. We will monitor reading records weekly and look forward to children's views on what they have read.

PE

Focus: Cricket, Tag Rugby and Multi-Skills.
Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform.



Mathematics

Year 5 will continue to follow the Maths No Problem scheme.

In this first unit, pupils are refining their knowledge of place value, working with numbers up to 1 000 000. They will be reading, writing, comparing and rounding. Pupils will then be exploring the four operations: addition, subtraction, multiplication and division, in combination and in isolation.



Pupils learn to divide, giving rise to remainders using multiple methods, including number bonds and long and short division. They will then consolidate their learning by solving word problems that involve multiple steps and a variety of operations with complex representations of numbers and change using advanced bar models. Pupils will end the term by reading and interpreting information in tables and line graphs.



Computing

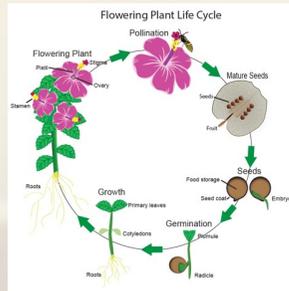
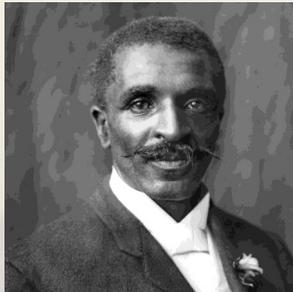
This term our focus is on online safety. Children will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will use Word and the Internet to research relevant information on the topics taught.





Science

This term, year 5 will be exploring the theme of animal and plant life cycles. Along the way, children will hone their skills as natural scientists and they will study the work of George Washington Carver. Children will also develop their mastery of key art skills as they create accurate and eye catching illustrations that tell the life cycle story of a range of nature's wonders.



Music

This term we will be focusing on singing. Our musician of the term will be Joseph Bologne, Chevalier de Saint-Georges, who was the first classical composer of African ancestry. He played the violin and was also the conductor of the leading symphony orchestra in Paris. To commemorate him, we will innovate a piece of his music and create 'the sounds of victory'.



Art/DT

The children will be focusing on illuminated medieval letters, linking to their studies of Anglo-Saxons in History.

The children will explore Jean Pucelle, who was a manuscript illuminator. They will gain inspiration from his work and create their own letters, developing skills of designing and evaluating. The children will include images/symbols to enhance the lettering, giving it a medieval look as well as making it personal to who they are.



History

This term, year 5 will be looking closely at life in Britain during Anglo-Saxon times. We will find out who the Anglo-Saxons were and where they came from. We will be exploring the fifth century in great detail, interrogating the immigration from different parts of Europe and how Anglo-Saxons conquered Britain and settled here. We will also be looking at Saxon heritage in modern Britain and exploring Anglo-Saxon culture. This will give children the opportunity to gain an insight into Britain as it once was and analyse the great British history.



RE/PSHCE

R.E. - Year 5 will be looking at 'Inner Forces'. The unit will focus on different religious stories and the choices that were made and why. This is to help understand what inner forces affect the way we think and behave.?

PSHCE - We will be looking at well-being. In the current climate, children have experienced various emotions with being in lockdown. We will be discussing how to recognise their own feelings, as well as others and how to respond appropriately. We will also be looking at scenarios where we will talk about different strategies to overcome any unwanted emotions to further develop children's resilience.



Geography

We will be learning about 'Water and Rivers'. The children will be looking into the formation of rivers and the importance of water and the water cycle. The children will research different rivers around the world and their impact on the surrounding environment.

