

## Theme - Fair's Fair

What is democracy? Who decides what is right and wrong? Why are morals important? How would society function without a fair justice system? What is the child's environment? An exploration of morals, democracy and the effects it has on modern society including British Values and understanding the responsibilities every individual has to make the world a fairer place to live in. Every child is a product of an environment.



## Big Ideas

**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## English

**Writing** - In Autumn 1, our English units will mainly link with Ancient Greece. We will be

- Reading a range of Greek myths and identify the features found in myths
- Writing our own myth involving natural phenomena, gods and fantasy creatures.
- Writing a poem that follows the structure of her work



Later in the term, we will be looking at the work of Maya Angelou. The children will write a biography of her and perform poems written by her.

In Autumn 2, our English Unit will be linked to Charles Dickens' 'A Christmas Carol'. We will be:

- Write our own creative version of the story using a range of punctuation, ambitious vocabulary and different sentence structures.

**Reading** - Our focus text in Autumn 1 is 'Who let the Gods out?', written by Maz Evans. In Autumn 2, we will read 'Wonder' by R.J Palacio.

During Guided Reading the children will:

- Develop fluency by exploring different reading strategies;
- Improve their comprehension skills using Reciprocal Reading to deepen understanding.

## Year 6 Curriculum Guide Autumn 2020

### Year 6 Team

Ms Hamida (YGL) 6H, Mr Quist 6Q, Ms Rasul 6R, Ms Islam 6I

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

To be updated in line with COVID risk assessment

### Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as completing preparation for the weekly spelling test following the Look Write Cover Check approach. We will be checking reading records weekly and look forward to seeing your comments every week. There will also be a poem sent home for your child to learn by heart for their school performance.

### PE

Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform.

## Mathematics

In this first unit of Year 6, pupils are refining their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. They will be reading, writing, comparing and rounding numbers up to 10 million.

Pupils will then be exploring the four operations, in combination and in isolation.

The unit begins with lessons on creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction.



Pupils are then multiplying 3- and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods. Children will then learn to add, subtract, multiply and divide fractions. Pupils will be beginning to simplify fractions before moving on to comparing and ordering fractions.

## Computing

This term our focus is on online safety. Children will be focusing on the potential dangers of the internet and finding ways to stay safe following the SMART approach. Also, the children will use Word and the Internet to research relevant information on the topics taught.



## History

Year 6 will be learning about Ancient Greek life and achievements and their influence on our present world.



We will study Ancient Greek legacies with particular references to democracy, architecture, etymology, the Hippocratic Oath, sports and art.



**Democracy:** - Its importance in the society of humankind for freedom and the right to live life to the fullest within the confines of established law. Why some people were ready to lay down their lives for democracy, for example Nelson Mandela.

We will look at the role of the Monarchy in colonialism, how and why the Commonwealth was created (nations wanting democratic self-rule but united for a common cause), leading to the Diversity and Cultural wealth of the United Kingdom.



We will study the origin of some commonly used words, the Hippocratic Oath in the practice of Medicine, Ethics, Respect and Discipline.

## Art/DT

The children will design and make a Greek vase that tells a story. To do this they will

- To create sketch books to record their observations and use them to review and revisit ideas
- Develop ideas from starting points throughout the curriculum
- Collect information, sketches and resources
- Adapt and refine ideas as they progress



## Music

This term we will be focusing on rhythm and pulse. Our musician of the term will be **Francis Johnson** who was an American musician, teacher and composer who played the bugle, violin and piano. To commemorate him, we will innovate his music and create the sounds of North America.



## Science

The children will be learning about Living things: how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

How does this apply to humans?

What makes us different? (Biological and environmental factors - melanin)

Diversity - what are the benefits for mankind?

Later in the Term, we will also learn about animals, including humans.

We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

We will investigate through research the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

We will learn and describe the ways in which nutrients and water are transported within animals, including humans.

**Nutrients and water.** Are they evenly and fairly distributed in the world?

Does everybody have access to them?

What environmental factors and human activities are affecting the distribution of nutrients (food) and water globally?



## RE/PSHCE

**R.E.** - We will learn about how different religions and world views create celebrations.

**PSHCE** - The topic 'New Beginnings' offers children the opportunity to see themselves as valued individuals within a community, and how to contribute to shaping a welcoming, safe and fair learning community for all.

## Geography

Our topic will be about Fairtrade. Children will

- Gain understanding of where Fairtrade products are grown
- Begin to understand the complexity of fair trading
- Learn about how it is connected both locally and globally
- Deepen their ideas of fairness and equality

We will make exciting links to chocolate so that children can make good connection to topic!

