

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Blast off!

During the spring term, Nursery will be using their imagination and a range of classic and contemporary story books to explore the things that exist beyond our planet.



Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



Physical Development

This term pupils will be focusing on:

- developing movements such as crawling, skipping, rolling, jumping, etc. in the outdoor area;
- using small and large equipment and one-handed tools for mark making, cutting and joining, such as scissors, glue spreaders and glue-sticks;
- developing fine motor skills by doing activities which will enhance hand and finger muscle movements, such as picking up small items like buttons and pasta using spoons and tweezers;
- learning to hold mark making tools, near the point with a tripod grip;
- developing their sense of balance by moving in different ways across benches, bridges and balancing paths.



Computing

This term pupils will:

- learn how to operate simple equipment, such as remote-controlled cars, voice recorders and cassette players;
- show an interest in technological toys or real objects such as cameras or mobiles.

Nursery Curriculum Guide Spring 2021

Nursery Team
Mrs Khanom (NK), Miss Altaf (NA)

Enrichment

Shakespeare project—Macbeth

Hobgoblin Theatre—Goldilocks

Home Learning

We would encourage all parents to log on to the Easy Peasy App and explore the range of games and activities that have been specifically designed to help your child to develop their speaking and listening skills, concentration skills and academic skills in all areas of learning. The clear videos show a parent and a child carrying out the activities and this will help you to know how to play the game or activity with your own child.

Some pupils have been selected to take part in the 'I Can Talk' project, which aims to develop their confidence in speaking. Please read the books with your child and encourage them to talk about the pictures and tell the story in their own words.

We have a Nursery Library, which has lots of books that your children can borrow to share with you. If you would like your child to borrow a book, please let their class teacher know and provide a book bag that they can use to take their book home safely.



Personal, Social and Emotional Development

This term pupils will:

- begin to learn that some things are theirs, some things are shared and some things belong to other people.;
- be aware that some actions can harm or hurt others, either physically or by hurting someone's feelings;
- learn how to inhibit their own actions and behaviours, e.g. stop themselves from doing something they shouldn't do.
- be encouraged to follow the class rules - sharing, being kind, listening, looking after property and respecting each other.

Communication and Language

This term pupils will:

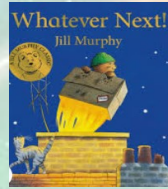
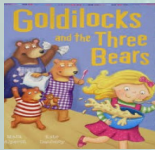
- listen to others, one-to-one or in small groups, when the conversation interests them;
- listen to stories with increasing attention and recall;
- begin to understand prepositions such as under, behind, on top, in front;
- begin to use more complex sentences that include 'and', 'because';
- retell a simple past event in the correct order.



Literacy

This term pupils will:

- show awareness of rhyme (When two or more words have the same ending) and alliteration (when two or more words begin with the same sound);
- listen to and join in with stories and poems, one-to-one and in small groups;
- join in with repeated refrains and anticipate key events and phrases in rhymes and stories;
- begin to be aware of how stories are structured, such as having a beginning, middle and end, having characters and settings;
- begin to suggest how a story might end.



Music

The children will explore high and low sounds and create high and low sounds using different instruments. Children will create a piece of music using percussion instruments to represent the different sounds of the world such as water, wind and fire.



Understanding of the World

This term pupils will:

- show interest in different occupations and ways of life, such as learning about what astronauts do in space, role-playing the job of a post delivery man or post office worker, learning about the different roles that other people in school play in making school a safe and comfortable place to be;
- comment and ask questions about the world they live in and imagine what may exist beyond their planet;
- talk about some of the things they have observed, particularly when carrying out mini-investigations linked to familiar traditional tales such as 'Goldilocks and the Three Bears' and 'The Three Little Pigs'.

Mathematics

This term pupils will:

- recite numbers in order to 5 then 10;
- know that numbers identify how many objects are in a set;
- begin to recognise numerals and sometimes match numeral and quantity correctly;
- separate a group of objects in different ways, recognising that the total is still the same;
- show an interest in numerals in the environment around them, such as door numerals, numerals on a clock, bus, microwave, etc.
- show an interest in shape and space by playing with shapes or making arrangements with objects.

Phonics



Children will have daily phonics lessons, working within small groups, following the stages of progression in phase 1 and 2 of the Letters and Sounds document. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds such as the sounds made by different instruments, animals and objects around the classroom or home. We will explore rhyme and rhythm through singing songs and joining in with rhythmic stories. Children will begin to link letters to their sounds to support them to match objects to initial sounds. Each phonics session will include a phase one game, blending skills and segmenting skills. They will be introduced to a few letter sounds a week and apply them through sorting games or going on sound hunts.

Expressive Arts and Design



This term pupils will:

- explore colour and how colours can be changed;
- understand that they can use lines to enclose a space and then use the shapes that they have created to represent objects, such as planets, stars rockets and astronauts;
- realise that different tools can be used for a purpose;
- develop their own preferences for forms of expression, such as drawing, painting, singing or role-play.