

ESSEX PRIMARY SCHOOL

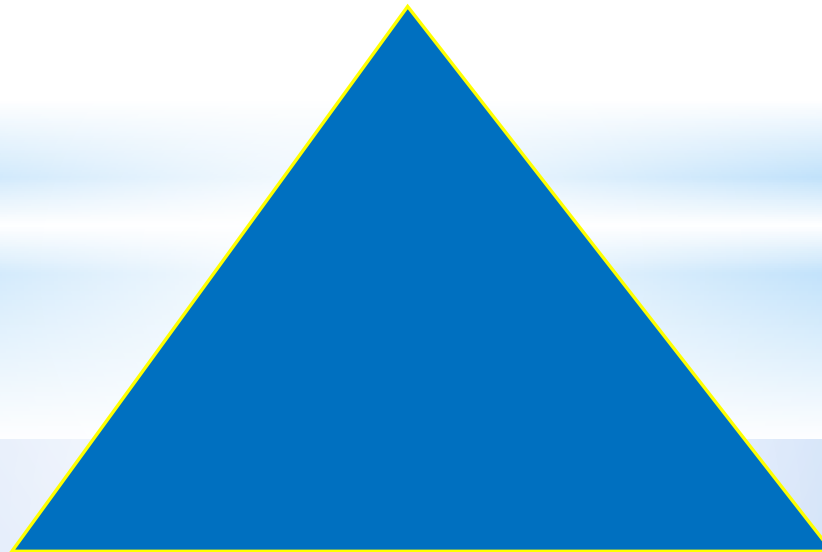
"Everyone valued, everyone challenged, everyone achieving."



Parents Meeting for Reception Children 2020



School



Parent

Child



*EYFS TEAM



- *Mrs Mojzes: Executive Head Teacher
- *Mrs Shaikh (Class RS) and Assistant Head
- *Miss McKenzie (Class RM)
- *Miss Nazir (Class RA)
- *Mrs Thacker (Class RT)

*The Foundation Stage Curriculum



The 7 Areas of Learning are:

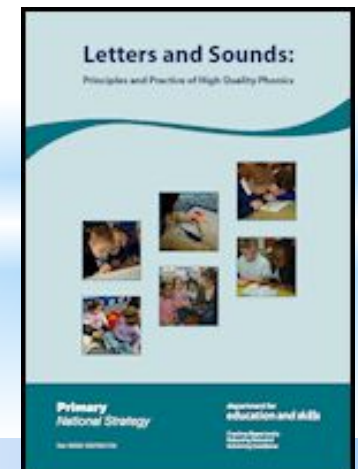
1. Communication and Language
2. Literacy
3. Mathematics
4. Understanding the World
5. Expressive arts and Design
6. Personal, Social and Emotional Development
7. Physical Development

*Phonics



The Phonics scheme taught at Essex Primary is 'Letters and Sounds'.

<https://www.education.gov.uk/publications/standard/publication/detail/page1/DFES-00281-2007>



End of year expectation

Reading

- Read some common irregular words.
- Use phonic knowledge to decode regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence

Writing

- Write simple sentences which can be read by themselves & others.
- Use correct pencil grip.
- Write name, labels and captions
- Use correct letter formation
- Begin to demarcate sentences with finger spaces, capital letters and full stops



caterpillars et
leaves. They
hav lots
of legs. He
mays a cocoon.
mya



once a pon a time ther was
a littel old laidy. Shemaida
ginga bread man
and put him in the oven.
but it tump out agen and
escapt and as he ran he sang
run run as fast as you can't
caeh me I'm the ginga bread
man. an till he cam to a
laik oh no how can I run over
the laik. then he met a fox
the fox sede climb on my tail
I'm geting wet climb on
my back I'm geting wet climb on
my head and sudanly he tost
the ginger bread man up
into the ure and land id in his mooth.
THE END

Number

- Count reliably to 20 • Order numbers 1-20 • Say 1 more/1 less than numbers to 20
- Add & subtract two single digit numbers
 - Count on/back to find the answer
- Solve problems with doubling, halving and sharing

Shape, space and measure

- Use language to describe size, shape, capacity, position, distance and time
- Know the names of common 2D shapes
- Begin to know the names of 3D shapes
- Begin to understand characteristics of everyday objects and shapes

Meeting these objectives will help your child to make good progress as they move through the school. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is valued greatly.



* Top tips to remember

- * Bring your child's book bag containing your reading book and reading diary to school **every day**.
- * Water bottles needs to contain **water only**.
- * Make sure **all** your child's belongings are clearly labelled with their name and class.
- * Support your child with their reading and talk about what they did at school.

* Attendance



* Make sure your child attends school everyday.

At Essex Primary School we take attendance very seriously, we monitor it daily to maintain a high attendance percentage. We remind parents and carers that it is their legal responsibility to ensure their child attends school regularly and punctually.

We celebrate the classes that achieve the highest attendance percentage, and award a prize to any child whose attendance is 100% at the end of the school year.

Wow Moments - what's the purpose?

- * Find out what your child enjoys doing
- * Generate opportunities for us to talk to your child about what they are doing at home
- * Hear what YOU think they are doing well at

Please complete one a week.

Please write comments on their reading record book every week.

Did your child like the book?

Which sounds/words can they read?

What they struggling with?

Can they talk about the pictures in the book?

It's helps us to support them more in class with their reading.



Home work :

- *Children's homework will be posted onto Google Classroom every Friday afternoon.*

Together
MAY WE GIVE

our children

the roots

grow AND THE

wings

to fly

