

Theme - Wonderful Worlds!

During the spring term, Reception will be travelling around the world. They will develop their understanding of different places around the world, exploring different landscapes, animals, habitats and cultures.



Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge.



Physical Development

We will continue to develop the children's motor skills and focus on developing core strength this term. In addition children will practise:

- moving with controlled effort, and use associated vocabulary such as 'strong', 'firm', 'gentle', 'heavy', 'stretch', 'reach', 'tense' and 'floppy';
- using equipment safely, e.g. cutting with scissors or using tools;
- collaborating in throwing, rolling, fetching and receiving games, playing with one another once their skills are sufficient;
- holding a pencil in tripod grip and using anticlockwise movement when drawing shapes and forming letters;
- developing understanding and knowledge of factors that contribute to good health.



Reception Curriculum Guide Spring 1 2021

Reception Team

Mrs Shaikh (RS), Miss Nazir (RA), Ms McKenzie (RM), Mrs Thaker (RT)

In Reception we focus on the EYFS principles. These include a unique child, positive relationships and an enabling environment. We understand all children are unique and learn in different ways. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning.

Enrichment Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments every week.



Personal, Social and Emotional Development

Children will explore and talk about what they are learning, valuing their ideas and ways of doing things. Through an exciting role-play area and high quality texts, the children will be learning to respond sensitively to the needs of others. They will continue to learn to share and play games cooperatively. Additionally, the children will be discussing different emotions and appropriate behaviour.

Communication and Language

This term children will:

- Interact with others in a variety of contexts, negotiating plans and activities, and taking turns in conversation.
- Understand 'why' and 'how' questions.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Questions why things happen and gives explanations. Asks e.g. who, what, when, how. Uses a range of tenses (e.g. play, playing, will play, played).

Computing

This term we will encourage children to think about the uses of different technology in school and at home. We want the children to be confident at using different technology, such as beebots, the interactive whiteboard, ipads and cameras.



PE

Monday: RT, Tuesday: RA
Wednesday: RM, Thursday: RS

Every week each class has a PE lesson with our sports coach. Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform.

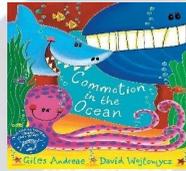


Literacy

Children will enjoy an increasing range of core books linked to the topic “Wonderful Worlds” learning to:



- read and understand simple sentences;
- use phonic knowledge to decode words, read common irregular words and demonstrate a knowledge of what they have read;
- retell narratives in the correct sequence, drawing on language patterns of stories;
- use phonic knowledge to write words;
- write some irregular words and simple sentences which can be read by themselves and others., e.g. a thank you letter or a postcard to a person of their choice .



Music

Music -The children will listen to a range of different types of music and learn a range of different songs. They will be introduced to the concept of pitch through different games and activities. They will play and create their own music with their voices, instruments or through body percussion.

Performance

Shakespeare Project (Macbeth)



Understanding of the World



Children will be learning about different biomes and their animals, e.g. the Arctic and the jungle Using a focus book as a starting point for discussion. They will explore temperature and how change in the environment can affect them. They will investigate places, materials and living things by using all the senses as appropriate, learning to identify some features and talk about those features they like and dislike Children will learn facts about various sea creatures to create their own fact file .



Mathematics



During this term, children will be continuing to develop their knowledge of numbers by recapping numbers to 20. The children will be taught to apply their number knowledge to simple

addition and subtraction problems. They will also be encouraged to solve real problems with their number skills, such as handling money to buy items during role play.

Concepts we will be addressing this term are:

- counting actions or objects which cannot be moved;
- finding the total number of items in two groups by counting all of them and the number that is one more than a given number to 20;
- Describing their relative position such as 'behind' or 'next to'.



Phonics

Children will have daily phonics lessons, working within small phonics groups, following the stages of progression in phases mapped out in Letters and Sounds. Within the sessions, they will learn to link letters to their sounds, to decode and read and write simple regular words by segmenting and blending these sounds. Each phonics session usually includes a phase one game, blending skills and segmenting skills. Children will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences.



Expressive Arts and Design



Children have the opportunity to express themselves using a range of different media and materials and through all areas of the EYFS curriculum.

This term, they will explore different media and respond to a variety of sensory experiences as well as engaging in representational play. They will create observational drawings of natural objects using graphite pens and charcoal; explore printing with a variety of objects; create their own models and structures using recycled materials, wooden blocks and construction equipment.