

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Toy Story

How are our lives different from people in the past? What could life look like in the future? What has been passed on to us and how has this shaped our lives? How will we affect the future? An exploration of our oral, written and material sources of history and the concept of “long ago”; the inventions, innovations, changes to society and the world by the Victorians and their impact for better and worse.



SPACE TIME

Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

Big Ideas

TECHNOLOGY

Technology describes the methods, systems and inventions of solving problems using scientific knowledge.



English

Writing—In Year 1, we will be continuing our huge focus on grammar, punctuation and spellings as we explore narratives, poetry, and non-chronological reports/ recounts. Our focus text at the start of the term will be Rapunzel where the children will be looking at the narrative and exploring features of such texts. They will then go on to sequencing and re-writing the story. Later on, the children will be exploring reports. The reports will include writing a fact file on toys. This links in with our EMA/Erasmus project where the children will be focusing on toys from around the world and exploring modern toys and toys from the past. We will also be focusing on a key text 'Lost in the Toy Museum' as we familiarise ourselves with chronological narratives. Furthermore, as a part of Shakespeare week, Year 1 will be writing a letter to King Lear as we focus on the well known text 'King Lear'. To end the term, the children will use their learning from the Autumn term on poetry as they enhance their skills and reinforce these to learn further about pattern and rhyme.

Reading - During Guided Reading the children will learn to:

- * Develop their expression and intonation;
- * Enhance recognition of demarcation;
- * Improve their comprehension skills using **reciprocal reading strategies**

* Ask questions about the text;

* Make sensible predictions;

* Identify key themes within the story.

Phonics - The children will be learning new phonemes from phase 3-5. Throughout the term there will be a phonics club to provide children with extra support.

Speak Up! - We are continuing to promote Standard English in both speaking and writing. Children will be provided with poems to recite.

Year 1 Curriculum Guide Spring 2021

Year 1 Team

In Year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

To be updated in line with COVID risk assessment.

Home Learning

We consider home learning very valuable and appreciate all the help you offer by supporting us in making your child flourish. We are setting homework on Google Classroom. We would like you to expose your child to a range of texts and encourage them to read. When listening to your child read, we would like you to ask your child questions based on the text and suggest they use evidence from the text to explain how they worked out their answer. We would like you to write a comment in their reading record which is checked regularly. The children are also given a poem to take home and learn by heart for their school performance with actions. On a daily basis, we would recommend that you help your child prepare for their weekly spelling test using the "Look, Write, Cover, Check" approach. We encourage the children to practise their HFWs to use in their reading and writing.

Mathematics

In Year 1, we will be focusing heavily on the “Concrete, Pictorial, Abstract” (CPA) approach. We are currently teaching children through 'Maths No Problem'.



This term we aim to master the following

Maths Skills:

- * Using a variety of methods to add or subtract;
- * Using mathematical vocabulary and strategies to explain their answer to problem solve effectively.

The topics that we will cover are Shape, Length and height, Counting to 40, Addition and subtraction within 40,

Mental Arithmetic: Children must learn their 2, 5, and 10 times tables and their number bonds up to 20.

PE

Please remember to make sure your child comes into school wearing their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform. Our fitness focus in both PE and Gym, for this term, will be on mastering Dance, Handball and Football skills including coordination and team work.



1N— Tuesday and Wednesday

1A— Tuesday and Wednesday

1B— Monday and Wednesday

1J— Monday and Wednesday

Computing

This term our focus is on programming. The children will be learning about the different parts of a computer such as the keyboard, mouse and hard drive. Also, pupils will learn about programmable toys such as beebots.





Science



The children will be learning about seasonal changes that occur throughout the year. They will be observing the current season and associating weather types to the different seasons. Our focus scientist is Annie Easley.

The children will also learn about different types of materials' and their properties. They

will further investigate these through conducting a science investigation.

Pupils will be exploring, identifying and describing the properties of different materials. Our focus scientist will be William Harbutt who is a British artist and the inventor of Plasticine.



These topics will enlighten your child. Also, this will provide children with an opportunity to use scientific reasoning.

History

In Year 1, our learning in History will revolve around the past of Britain. We will be looking at monarchy and focusing particularly on Queen Victoria and her reign. The children will be exploring the inventions of the Victorian Era as they use this information to create a fact file. We will deepen their learning by further familiarising the children with our current monarch, Queen Elizabeth II. The children will learn about timelines and the royal family tree - further developing their skills of arranging events in chronological order.



Also in History, the children are going to be exploring old and modern toys. They will be learning about the invention and origins of some familiar toys like spinners, saree dolls and shadow Raj puppets.

Music

We will be exploring Disney music and musicians. The key focus will be on singing and understanding its impact. We will explore the popular song 'You got a friend in me'. The children will be working on this for their composition.

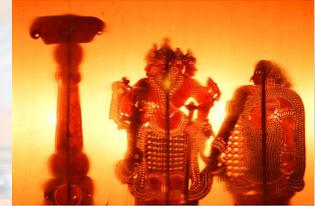


Performance

Our poetry performance this term will be on Stars by Gareth Lancaster (Spring 1), and Daddy Fell in the Pond by Alfred Noyes (Spring 2).

Art/DT

Art — In Year 1, we will be creating our own puppets linking with History, and our theme - Toy Story. During these lessons, our children will be exploring different types of puppets. They will design, create and evaluate their own puppet using a variety of materials—making cross curricular links to our learning in Science. Our focus will be on Kerala Indian Shadow Puppet artists.



DT — Our focus in DT will be on technical knowledge as we design and make our own toy. The children will learn different skills based on toy mechanisms linking to our learning of Toys in History.

RE/PSHCE

RE - This term, the children will be looking at different religions from around the world. Our focus will begin with Sikhism, as the children will be learning about the history of Sikhism, the beliefs and 5Ks; including the Hukam - that the universe was created and is sustained. Later on, the children will be learning about Christianity, particularly focusing on churches. We aim to visit a church and think about what can we learn from visiting a Christian church.

PSHCE - This term the children will be learning about keeping safe, valuing differences and healthy relationships.

Geography



In Geography, we will be developing our place knowledge and locational knowledge as we learn about the UK and different countries around the world. We are going to be focusing on

Google Earth as a key tool in helping us locate places and using the skills of being able to read and use an atlas.

The children will be familiarised with the UK as 4 nations and they will be learning about each one including the culture, capital city, national flag, flower, saint and famous landmarks.

