

“Everyone valued, everyone challenged, everyone achieving.”

## Theme - London Lives

What is the importance of London? Why is London so special? How did the Great Fire of London start? What caused the fire and why did it get so bad? Who were and are Londoners? How has London changed? How and why has it become one of the greatest cities in the world? An exploration of the history, culture, people and landmarks that make London so unique; human and physical life in London now and in the future.



## Big Ideas

**SPACE TIME**  
**Space and time** are interlinked and connect everything that is in our past, present and future world, universe or creation.

**TECHNOLOGY**  
**Technology** describes the methods, systems and inventions of solving problems using scientific knowledge.



## English

For English, the children will be studying 'Katie in London'. They will be learning to innovate the story as well as writing a diary entry in the perception of the main character. Later on, the pupils will be taking part in a cross-curricular project where they write a piece of prose based on 'The Great Fire of London'. Throughout this term, we want to develop the pupils grammatical skills such as using contractions, suffixes, adverbs and expanded noun phrases. During Guided Reading children will focus on:

- developing inference, retrieval and sequencing skills;
- making sensible predictions;
- clarifying the meaning of words;
- summarising the story.

Also, we continue to develop the children's speaking and listening skills to promote standard English. Therefore the children will be performing a poem.



## Year 1 Curriculum Guide Spring 2021

### Year 2 Team

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

To be updated in line with COVID risk assessment.

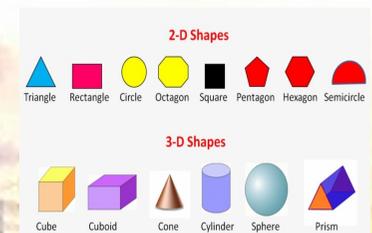
### Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as preparing for spelling tests. There will also be a poem sent home for your child to learn by heart for their school performance.

## Mathematics

This term to children will be learning about shape and measure. Firstly, the pupils will be learning about length, mass and temperature. The children will be looking at how to measure items, how to compare items and how to read the measurements.

Later on, the children will studying 2D and 3D shapes. Also, they will identify fractions such as halves, quarters and thirds.



## PE

For PE, the pupils will be focusing on the following activities: football, handball and dance.



## Computing

For computing the children will be developing their research skills using the 'we are detectives'.





## Science

For Science, we will be learning about the use of everyday materials. Our focused scientist is Archimedes. The children will be identifying and comparing a variety of everyday materials including wood, metal, plastic, glass and etc. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. The children will be able to understand the importance of reusing, recycling and reducing different materials.



## Music

Children will be focusing on body percussion. Our focus composer is Wolfgang Amadeus Mozart, lived in London from 1764 -1765. The children will commemorate his work by studying the 'Sounds of London'.



## Art/DT

In Art, we learning about Joseph William Turner. The children will be studying two of his painting 'Fire at the Tower of London' and 'Burning of the Houses of Parliament'. The children will be using shadows, use of light and dark and techniques of sketching. The pupils will be observing and drawing landscapes using a range of tools.



For DT, the children will design and make a moving cart for the evacuation of London 1066. Children will design, make and evaluate their vehicle.

## History

We will be learning about the 'Great Fire of London', which happened on Sunday 2nd September to Thursday 6th September 1666. Year 2, will look at the impact of the fire in the UK and globally. The children will look at the role of the monarchy during this tragic period. They will look at past and present technology. The outcome of this topic is for children to understand how past events impact the future.



## RE/PSHE

In RE, the children will be learning about different books that are special to religions. Also, we will be looking at the Easter story.

In PSHE, the children will be understanding the importance of expressing your feelings and emotions. Children will identify the importance of developing healthy relationships.



## Geography

For Geography, we will be looking at the 'United Kingdom'. The children will be looking at the four nations. Children will be looking at their capitals, characteristics and surrounding seas.

