

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Time Travellers

What would it be like to travel back in time to the Stone Age? Why do we call it the 'Stone age'? Studying the evolution of human life has brought us to appreciate the commodities that we enjoy today. Life has developed in unimaginable ways and as we venture through the Stone age period, we discover the very first technologies invented by humans such as fire and tools that have come to shape the modern world that we live in today.



Big Ideas

SPACE TIME
Space and time are interlinked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY
Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English



In Guided Reading, pupils will develop their comprehension and inference skills by providing evidence, make sensible predictions and effectively summarising the text. All pupils will be encouraged to speak and write using standard English. The text we will be reading is 'The Hodgeheg'.

During English, pupils will travel back in time and delve into the prehistoric period of the Stone Age. Our pupils will explore the story "Stone Age Boy" and recreate the story from another character's perspective.

As we progress through the term, Year 3 will learn about the tragic story of Romeo and Juliet which was written by William Shakespeare.



We start the second half of Spring term with poetry, where the children get the opportunity to showcase their flair for poetic language. In preparation for this, we will discuss a range of words and poetic writing features which the children will use when penning their poems. As a year group we read 'The Legend of King Arthur,' a text which is linked with our history. Through this text, we will analyse the vocabulary and language to finally produce an independent piece of writing to close the unit.

Year 3 Curriculum Guide Spring 2021

Year 3 Team

Miss Bigby (YGL) 3B, Mrs Amad 3A, Miss Helal 3H and
Miss Masawudu 3M
Enrichment

To be updated in line with the COVID risk assessment.

Home Learning

In Year 3, we continue to support pupils in all areas of the

curriculum. We aim for pupils to be confident and independent learners. Please encourage your child to read daily and write a comment in their reading record.

Online homework is shared with pupils on a weekly basis and they are expected to try their best and submit it upon completion.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Mathematics



During the Spring term, pupils will develop their knowledge and understanding on a range of topics. This includes: length (cm, m and km), mass (g and kg) and volume (l, ml). They will use this opportunity to enhance their mathematical skills to enable them to quantify the world around them.

We aim to provide pupils with rich and meaningful concepts where they can apply these skills in real life. For example, volume enables pupils to think about how much liquid can fill a bottle.

Equally, pupils will learn how to use scales to read different measurements, which strengthens children's understanding of number. This provides a useful link between Maths and our Science unit on rocks through estimation.

PE



Year 3 PE days are Monday and Wednesday. Pupils must wear their PE kit to school on these days. Please ensure that your child has their name written on all items of their uniform and coats.

Computing



Why do we need to be digitally literate? Today, with advancements in technology it means it has permeated into every aspect of our lives. The digital world provides pupils the platform to connect and collaborate with each other. During the Spring term, Year 3 will explore their digital footprint and how media platforms allow us to communicate online, share content and access information. They will also develop their computing skills through programming and coding. This will enable pupils to become confident problem solvers for the future.

Science

Where do rocks come from? How are they formed? Why are rocks important? Everyday objects that are kicked as you walk to school hold many wonders and uses that are vital to survival on Earth. We become Geologists, much like Friedrich Mohs in early spring, unboxing our magnifying glasses to investigate the appearance, texture and permeability of a variety of rocks. We delve further into how the rock cycle works and the uses of these rocks that are derived from the rock cycle in our modern day world. During the second half of the Spring term, we follow Charles Darwin's footsteps, learning about the different types of animal groups, including humans. We classify animals into herbivores, carnivores and omnivores. We observe the anatomy of animals and humans and understand how our skeletal structure protects our organs.



Music



Did Stone Age men and women listen to music? Through our understanding of how Stone age men and women lived, we will use objects around the classroom to create sounds and rhythms.

Performance

In Year 3, we enjoy showcasing our many talents during poetry recitals and role play.

RE/PSHE

PSHE Teaching our children to effectively manage their feelings and emotions is such an important, ongoing task for all. During the Spring term, we are going to explore the importance of talking about our feelings and managing our emotions in class and at home. This will be accomplished through a range of activities such as role-play, discussions and writing tasks.



RE In RE, we will find out how Jesus and Buddha made people stop and think. This unit looks at the importance of our actions and why it is important to reflect. In Spring 2 we will be learning about how and why Hindu celebrate Holi.



Art/DT

Creative activities help us acknowledge and celebrate our own uniqueness and diversity. This term, Year 3 will make a Bell Beaker and they will develop the following skills:

- model and construct (malleable and rigid materials);
- plan and develop understanding of different adhesives and methods of construction aesthetics;
- generate realistic ideas, focusing on the needs of the user;
- apply a range of finishing techniques, including those from art and design, with some accuracy.



Geography

What are the types of settlements? What is the function of a settlement? Year 3 will learn about human geography, including: types of settlement, understand the spatial and structural characteristics of human settlements under varied environmental conditions.



They will investigate which types of land are good to make a settlement: flat land, to make building easier and safer. local raw materials, e.g. wood and stone, to build homes. a local water supply for drinking, washing, cooking and transport links, eg a ford or low crossing point of a river.

French

This term we are going to learn:

- numbers 10-20;
- respond to verbs of command;
- learn conventions for asking and thanking;
- recognise more alphabet letters;
- names of classroom objects, clothes and days of the week.



History

During the Spring term, Year 3 will explore the great prehistoric period of the Stone Age to the Iron Age. They will explore the evolution of human development, characterised by the use of primitive tools to survive. In the same vein, we will venture through the Stone Age period and discover how human life has helped us to appreciate some of the commodities that we enjoy today, for example, food and cooking. More importantly, we will touch upon changes in technology, inventions and speculate why these have occurred. This links closely with our English unit where pupils will read a text called 'Stone Age Boy' to make comparisons with modern day Britain.

