

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Invaders



What was it like to live during the Roman times? What does 'empire' mean? How did the Romans feel when they invaded other countries? How would it feel waiting for an imminent volcanic eruption? Why was Mount Vesuvius a potential threat to Roman society? What was Britain like at the time when the Romans invaded?

An exploration of life during the Roman empire and what happened when the full might of the Roman army landed in ancient Britain. How its legacy of innovations in engineering, culture, language and laws has changed Britain and has shaped the world we live in today.



Big Ideas

SPACE TIME

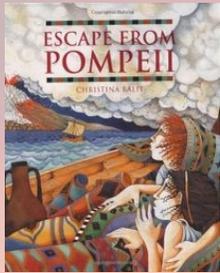
Space and time are inter-linked and connect everything that is in our past, present and future world, universe or creation.

TECHNOLOGY

Technology describes the methods, systems and inventions of solving problems using scientific knowledge



English



Our theme this term will be based around the book, 'Escape from Pompeii' by Christina Balit. This is a fictional book based on the historic event of Mount Vesuvius' eruption over Pompeii

in 79AD.

We will then look at persuasive language, writing our own holiday brochure to persuade travellers to visit Pompeii due to its incredible historical past.



We will also be writing our own narrative of the event from different characters' perspectives.

In addition to this, we will record this tragic event in the form of a newspaper.

Finally, we will learn about the Legend of Boudicca, writing our own "wanted" posters.

Year 4 Curriculum Guide Spring 2021

Year 4 Team

Ms Musa(YGL) 4M, Mr. Allchurch 4A, Ms Parvin 4P, Miss Iqbal 4I

In Year 4, we recognise how difficult this term has been for everyone. With this in mind, we want to say a big thank you for your continued support and encouragement of your child's learning. It is still our aim that your child becomes a confident, enthusiastic and reflective learner. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.



Enrichment

Our curriculum has been designed to provide the children with engaging, varied and broad opportunities in line with the National Curriculum.

Home Learning

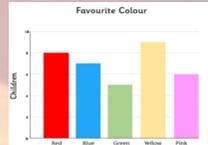
Homework will be set on Google Classroom every Friday. We would like you to listen to your child read and share books with them daily as well as ensure they practice their times tables on the following websites:

<https://trockstars.com/> and <https://www.timestables.co.uk/>

Mathematics

This term the children will be further developing their multiplication and division skills.

They will also be analysing, interpreting and creating graphs for both maths and science sessions.



Furthermore, the children will gain a better understanding about fractions, focussing on equivalence. Finally the children will learn how to tell the time.



As with all maths learning, the school follows the Maths No Problem scheme, ensuring that problem solving is an integral aspect of this process.

PE

Please remember to make sure your child comes into school wearing their PE kits on Tuesdays and Thursdays each week.



Computing

This term the children will be improving their enquiry skills by researching information on the internet. They will develop their Google Suite skills, learning how to edit and present work.





Science



This term the children will be studying and exploring two scientific areas: States of Matter and Sound. These are very exciting topics as through the former subject, they will experiment with solids, liquids and gases and gain a better understanding of the Water Cycle process. In addition, they will

study the scientist Albert Einstein and his contributions to life today.



In relation to the topic on Sound, there will be a focus on the famous Scottish inventor, scientist and engineer Alexander Graham Bell, who invented the telephone. The children will also develop an understanding of the terms vibrations, sound waves and the importance of air!

History

This term the children will be covering many different areas of the Roman dynasty, including Roman life, food and drink, clothing, the army, hierarchy and weaponry. There will be discussions on their impact on Britain and the inventions used today.



Boudicca was a legendary leader who inspired her people to rebel against the Romans when they did not honour her husband's will. There will also be a focus on Julius Caesar's attempted invasion in 55-54 BC.



Music



Composition & Appreciation

This term the children will explore the musical elements of rhythm, pitch and pulse through creative composition and practical exploration.

To enrich their lives further, thus gaining a better acceptance of different musical genres, the children will study the life and works of the Canadian-Scottish violist and composer: Martyn Bennet. He was influential in the evolution of modern Celtic Fusion morphing Celtic and modern music. Why not relax and listen to one of his works?

Pupils will continue to learn how to play the ukulele with weekly lessons in school.

RE/PSHE

In PSHE, the children will have the opportunity to see themselves as valued individuals within their community and to contribute to shaping a welcoming, safe and fair learning society for all. Throughout the theme, children will explore different emotions.



Through our RE sessions, the children will gain new knowledge about Hinduism. They will explore how Hindus worship and their rituals, noting similarities and differences with other religions.

Art/DT



The children will be creating their own mosaic patterns inspired by the Alexander Mosaic in Pompeii and their focus modern artist, Niki de St

Phalle and her Taroc Garden. They will be researching varied types of mosaics, designing and creating their own tiles and paper squares. Children will also be investigating, designing, making and evaluating their own mechanised weapon for use during Roman invasions (the catapult).

Geography

The children are going to develop their geographical skills by using an atlas and the internet to explore where the Roman Empire was located.

Children will understand the meaning of longitude, tropic of Cancer, tropic of Capricorn and learning about how volcanoes occur.

They will be studying the volcanic eruption in Pompeii and how this event impacted the people living there.

